

Addendum to KECSAC SIDE Document

ACADEMIC PERFORMANCE-INSTRUCTION



It is important to note that this is not an exhaustive, all-inclusive list of possible experiences for students, and some of the suggestions will not fit all programs. Suggested activities include classroom specific, as well as school wide activities for further clarification.

STANDARD 3- Teaching and Assessing for Learning

3.1 The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.

| School Wide Activity | Classroom (Content Specific) |
|---|---|
| School-wide classroom experiences should involve the participation of all students. | Content specific classroom experiences should be designed to help students make connections in their learning and should address choices for differing learning styles when possible. |
| Outdoor classroom experiences | Reading/Research/Reports |
| Green house project | Calculating home measurements |
| Gardening/Landscaping | Reading book of choice for later discussion |
| Writing for publication (newsletter, etc.) | End of course assessment practiced |
| Reading same book for classrooms | Performance contracts |
| Community service | Planning healthy diet/exercise |
| Reality store/Retail Store | Inventions |
| Career fair | Homework content specific |
| Field trips – reports, journals | Writing assignment |
| Job shadowing | Specific research topics/reports |
| Vocational school classes | On-line credit recovery activities |
| Mentoring/Tutoring | Preparing posters for presentations |
| Publishing school newspaper | Preparing for literature circle roles |
| Extended response and short answer | Extended response and short answer |
| Question practices outside regular classroom | Question practice outside regular classroom |

- Learning experiences do not necessarily need to be assigned every day in all classrooms. Assignments could be made on Monday, but maybe not due until Friday for some work.
- All extended classroom experiences should be followed up with possible credit for students.
- Classroom learning experiences should be documented in lesson plans.
- Extended classroom experiences should not be more of what students have already mastered.
- Extended classroom experiences should involve be challenging with an expectation of completion with “quality” and not just a perception of “extra credit.”
- Classroom experiences can be integrated with treatment issues when possible.