

The Collaborative



Volume XVI Issue I

7th Annual Alternative Strategies for Educating Students At-Risk

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LouAnne Johnson portraying one of the characters from her up-coming book, *Alternative Ed.*

University. The conference was designed to provide KECSAC educators and administrators the skills and resources to successfully meet the various challenges they face daily with Kentucky's at-risk student population.

LouAnne Johnson opened the general session as the first keynote

speaker. Ms. Johnson is a former US Navy journalist, Marine Corps officer, high school teacher, and the author of The New York Times bestseller *Dangerous Minds* (originally titled *My Posse Don't Do Homework*). An incredibly empowering and inspirational story, *Dangerous Minds* was made into a box office hit movie starring Michelle Pfeiffer. Johnson is the author of numerous books on education and she continues to work to transform the educational system as an ESL instructor, author, and educational consultant. A dynamic speaker, she has presented keynote addresses to numerous organizations, including the ATE

organized the 7th Annual "Alternative Strategies for Educating Students At-Risk" Conference, July 22-24, 2008 at the Perkins Conference Center on the campus of Eastern Kentucky University. The conference was designed to provide KECSAC educators and administrators the skills and resources to successfully meet the various challenges they face daily with Kentucky's at-risk student population.

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National Conference, the National School Boards Association, Title I, the

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Dancing Through History

Catherine Rogers

Rowan County School District

"While I dance I cannot judge, I cannot hate, I cannot separate myself from life. I can only be joyful and whole. That is why I dance."

~Hans Bos

Whoever said that history was boring never saw Cheryl Jones' students at the Morehead Youth Development Center. One step at a time, these young ladies have learned that they can, indeed, dance their way through history and make it come alive.

Through a Teacher Initiated Program grant from the Kentucky Arts Council, the students at the Morehead Youth Development Center have been learning how to incorporate history, technology, writing, and dance.

Antoinette Crawford-Willis, an artist in residence with the Kentucky Arts Council, is working with the students to help them better understand the elements of dance as well as learn how dance can evoke an emotional response in both the audience as well as the dancer. Ms. Crawford-Willis, a dance educator who has worked extensively with schools, is the executive director of Dance! Kentucky, which promotes dance education and performance across the Commonwealth.

The idea for the history/arts project came about when Cheryl Jones, Social Studies teacher at MYDC, saw a need for the students to be able to earn the required high school Arts and Humanities credit. When the opportunity

came along to apply for a grant through the Kentucky Arts Council and have a dance artist in residence, everything fell into place.

Over a four week period, Ms. Crawford-Willis, who became known to the students as "Mrs. A" spent four hours each day teaching and motivating the students to learn the elements of dance as well as discover their own creative talents.

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Director's Corner



KECSAC's Acting Director, Dr. Ronnie Nolan.

Have you ever thought about how your life would be different if you didn't get a good, quality education? I do, probably more often than I should. Just this past weekend I was back home, sitting on the front porch swing with my mother, and we took a look back at my childhood friends, boys who grew up on the same old dirt road I did. Our lives now stand in stark contrast to one another. Here I am, serving as Acting Director of one of the most critical education programs in the Commonwealth, and my childhood friends are still living a life of poverty, with little hope of a better future. In fact, two of my three best childhood friends are serving time in federal corrections programs, and the third still lives down the road from my old homestead.

I can see clearly now when the road divided for us. It was the summer after my eighth grade year in middle school, just before we were to start high school. That was the summer all three friends decided to drop out of school. They were all sixteen by then and had experienced very little success in school. I was devastated by their decision for many reasons, the most important, at the time, was the thought of my lonely journey into high school without my best friends. Now, in hindsight, I am devastated for other reasons. I am devastated because in that very moment they lost a lifetime of potential and entered into a future that, as it turns out, was even bleaker than anticipated. It was certainly a turning point in my life; I was only 13 years old at the time and was forced to make new friends and forge my own way in an unknown environment. Because I met teachers who challenged me and encouraged me to think beyond what was imaginable, I learned to love school. I credit my mother who always had high expectations and my teachers who never let me forget my potential.

Today, we serve students who have so much in common with the child I was. They face a multitude of barriers, but have a wealth of untapped potential that I believe could move mountains. I know the power of an education. It is clear in my life what a quality education can do for a person and a community. I have experienced it first hand. In our work together, we have a great opportunity and responsibility to change the lives of thousands of Kentucky

children. I consider myself fortunate to share my work with many dedicated teachers and administrators who believe, as Nelson Mandela noted, that "education is the most powerful tool which you can use to change the world." Let's continue our work together as we "change the world."

Achieve3000

The Achieve3000 pilot is off to a great start. Thirty-three teachers and administrators from twenty KECSAC programs were trained in four regional locations on how to best use the reading curriculum program to increase reading comprehension. TeenBiz3000 and KidBiz3000, components of the Internet based Achieve3000 program, deliver daily reading material to students via an internal e-mail account. Reading content is based on current events in the news and is delivered at each student's specific reading level. Achieve3000 also delivers a set of comprehension questions and writing assignments with the daily reading materials. Students receive immediate feedback when answering the questions.

At the trainings teachers learned how to administer the student placement test called "LevelSet" which determines the appropriate reading level for each student. Teachers were also pleased to learn the program includes summarization lesson plans and graphic organizers for each lesson, a component that makes planning much easier for teachers.

The Achieve3000 pilot is funded in part by a \$50,000 grant from the Kentucky Department of Education and matching funds from KECSAC.

Teachers have already begun to use the program with their students. Kaye Castlen from Valley School in Daviess County reported that her students love the program and are very excited about using it.

Achieve3000 Pilot Programs

1. Barren County Day Treatment, Barren County
2. Bluegrass Youth Development, Fayette County
3. Breathitt Regional Juvenile Detention Center, Breathitt County
4. Calloway County Day Treatment, Calloway County
5. Foothills Academy, Clinton County
6. Florence Crittenton, Fayette County
7. Gateway Children's Services, Montgomery County
8. Hillcrest Hall, Montgomery County
9. Hope Hill, Montgomery County
10. Lexington Day Treatment, Fayette County
11. Morehead Youth Development Center, Rowan County
12. Mayfield Youth Development, Graves County
13. New Pathways for Children, Graves County
14. Northern Kentucky Youth Development Center, Kenton County
15. Sunrise Children's Center-Morehead Center, Rowan County
16. Sunrise Children's Services-Woodlawn Center, Danville Independent
17. The Life Connection, LaRue County
18. Valley School, Daviess County
19. Whitley County Day Treatment, Corbin Independent
20. Wilkinson Street, Frankfort Independent

Programs Across Kentucky



> *Alternative Ed* continued from page 1

National Council on Curriculum Development, and the European Council of International Schools. She has conducted workshops for education students at colleges across the country, including Stanford and San Francisco State University. She has also appeared on television on Oprah, CBS Eye to Eye, NBC Weekend Today, Tom Snyder, and CNN Talkback Live.



LouAnn Johnson opening the conference.

Ms. Johnson began her speech by reminiscing about her own experiences as a child in school—she was not “at-risk” as defined by social service agencies or other such authorities, but she was at-risk in terms of her own sense of self as “outcast” or “odddity.” Johnson credited an elementary school teacher, who taught her how to read for fun, for her success as a writer and educator today—she saved her from the poverty of imagination that plagued so many in her small dusty town. In addition to the rich material she delved into that provided the background for her acclaimed book, she also discussed how nutrition impacts students’ ability to learn and retain information. She also discussed Scotopic Sensitivity Syndrome which is a visual perceptual disorder affecting primarily reading and writing based activities. Scotopic

Sensitivity Syndrome, though not yet a definitively recognized disorder by medical authorities, may effect a great number of students and has a simple treatment—the use of colored transparencies or tinted glasses when reading and writing. In the evaluations, many attendees expressed their admiration of Ms. Johnson, including comments such as: “She can see through the fog! Recognizes the ‘real’ reason for education,” “Excellent presentation. Good information and a challenge to teach kids at higher levels,” and “She should be an actress in the movies! Very

inspirational as she described her students, I saw my own in my classroom!”

The keynote speaker for the second day, Dr. Boyce

D. Watkins, has been called “The People’s Scholar.” Currently, he is a Finance Professor at Syracuse University in New York. In addition to his teaching duties, Watkins advocates for education, economic empowerment and social justice. Dr. Watkins has presented his message to millions, making regular appearances in various national media



Dr. Boyce Watkins, keynote speaker, with Fayette County KECSAC School Administrator Ann Lyttle-Burns.



Dr. Ronnie Nolan, Acting Director of KECSAC, with Jason Gibson, keynote speaker.

outlets, including CNN, MSNBC, FOX News, BET, NPR, Essence Magazine, USA Today, The Today Show, ESPN, The Tom Joyner Morning Show and CBS Sports. He is also the favored Financial Expert and social commentator for “The Wendy Williams Experience,” which has 11 million listeners nation-wide. Through his Step Up and Go to College Tour, he has spoken to over 50,000 African-American youth about the benefits of obtaining a college education. Dr. Watkins discussed his adolescence as an at-risk youth and credited his step-father, a Louisville police officer, with steering him toward higher education and civic responsibility. Dr. Watkins advocated financial planning and financial education in middle and high schools as a means to convince at-risk students that education is worth their effort. He garnered a chuckle from the audience when he stated “In America, everyone wants to be rich,” so why not tap into that desire to increase educational attainment in at-risk populations?

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BOYD COUNTY SCHOOL DISTRICT
Ramey-Estep High School



Jim Trimboli, art teacher at Ramey-Estep High School, sketched the school as a present for Ann Brewster, principal.

BOWLING GREEN INDEPENDENT SCHOOLS
Warren Regional Juvenile Detention Center

Congratulations to Dr. Rebecca Painter of Warren Regional Juvenile Detention Center who recently completed her doctorate in Education Administration and Organizational Leadership.

CORBIN INDEPENDENT SCHOOLS
Whitley Day Treatment

On Friday, August 29, 2008 a group of approximately thirty students from Whitley

Day Treatment toured the Somerset Community College Laurel North and South campuses. Beth Brummett, an SCC Radiography major from London, who is also an SCC Student Ambassador, conducted the group on the tour. The students visited the various career and degree programs available at the SCC Laurel Campus.

On Friday, September 26, 2008 Whitley Day Treatment held a Fish Fry. They invited parents, staff, students, administrators, and judges to eat lunch at the facility. It was a great time for all.

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Jason Gibson, keynote speaker for the third day of the conference, is a dynamic communicator whose life work is to teach the hard to reach. He draws from his experience as a general educator, special educator, school counselor, and mental health therapist to deliver practical strategies grounded in research. Jason believes in an instructional approach to student behavior support through focusing on student strengths and teaching strategies to overcome areas of struggle. He holds degrees in psychology and social work and is currently pursuing his Ph.D. in Special Education at the University of Kentucky. Jason has written *Teach & Reteach: Positive Behavior Supports in the Classroom*, a curriculum that serves as a primer for effectively supporting all students in educational settings. He has also developed *Rate & Relate: Behavior Data System*, a data-based treatment package to support intervention development, implementation, and progress monitoring for students at-risk. Some of the responses to Mr. Gibson's presentation included: "What was presented was very practical, and he spoke our language" and "[He was] helpful, practical and engaging."



One of the pieces of artwork on display at the *Alternative Strategies for Educating Students At Risk* Conference from Booklawn Children's Home, Art Teacher: Sherry Abernethy.

JEFFERSON COUNTY SCHOOL DISTRICT Audubon Youth Development Center

Over the summer, the boys of Audubon Youth Development Center have raised \$6000 to fund a wish of a sick child through the Make a Wish Foundation! In the Spring of 2008, Mr. Noe, superintendent of AYDC, presented several ideas to the boys for community projects. The boys settled on the Make a Wish idea and have really worked hard. Their teacher, Ms. Regan Leo, was instrumental in connecting the boys with community leaders who assisted them in fundraising.

Finally, the conference was wrapped up by Ossco Bolton, a man on a mission. As a former Kansas City gang leader, he knows all too well how lives can be destroyed forever by a few bad choices. In 1993, shortly after a nephew was killed by gang violence, Ossco had what he likes to refer to as his own "personal awakening." Thus, began his quest to not only radically change his own life for the better but to also help constructively change the lives of countless others. Ossco Bolton left gang-life behind but he did not run from the problem of gang reality. Instead, he conceived of and developed the game plan for P.O.S.S.E. (Peers Organized to Support Student Excellence), an urban peace group. Currently, he serves as the



Ossco Bolton, keynote speaker, presents: P.O.S.S.E. (Peers Organized to Support Student Excellence) on the last day of the conference.

Commissioner of the Kansas City Violence Task Force Committee. Responses to Mr. Bolton's presentation included: "Excellent! Very intelligent, funny and he keeps it real" and "Good to hear from first person point of view. Also it was great to hear of his success in his own information."

In addition to the excellent keynote presentations at the conference, some of the break-out sessions included topics such as: "Yes, I can do that," "To Be or Not to Be,"

The experience has been inspirational for the boys and the staff of AYDC. They were very proud to present the selected family with the funds to take their son to Disney World on September 11, 2008.

During the 2007-2008 school year, Ms. Leo, introduced her students to Shakespeare! The directors of the Shakespeare festival so enjoyed working with the students that they offered one of the boys a \$500 professional actor's scholarship to work with them for the summer of 2008. In August that student, David, returned to school encouraged by his new friends to finish high school and pursue scholarships for college. Due to David's leadership skills, sense of responsibility, social skills and his talent, he was offered an



One of the pieces of artwork on display at the *Alternative Strategies for Educating Students At Risk* Conference from Booklawn Children's Home, Art Teacher: Sherry Abernethy.

"Reading, Writing, and Social Justice: A Critical Approach to Teaching 'At-Risk' Students," "Understanding Adolescent Co-Occurring Disorders with At Risk Student," "Green Space," and "How to Survive the 'At Risk Kid' without Being At-Risk Yourself." The overall evaluations for the conference were strong including comments such as, "Again, this is the best conference that I attend for Professional Development [this] year," and "This will be my first year as a program director, and I am going away with the knowledge to complete the reports and new ideas to apply."

internship for the summer of 2009 to work with the actors again. After graduating from high school, David, will receive a scholarship and work study program to attend Stellar Adler Conservatory (West), for Drama in Los Angeles, California. Good Luck David!

Ms. Leo has written and been awarded another grant for the 2008-2009 school year to continue the alliance with the Shakespeare festival group. The actors associated with the group have truly taken an interest in the students and wish to continue mentoring them. This has been and continues to be a wonderful opportunity for the students.

KECSAC Reading Corner

No Disposable Kids

by Larry K. Brendtro, Arlin Ness, and Martin Mitchell, is based on the authors' collective work at Starr Commonwealth, a private, non-profit service organization that works for the betterment of children, teens, and families by operating a range of educational and treatment programs for court-ordered youths.

Throughout the book, the authors provide support for their strategies with powerful real-life stories from their experiences at Starr Commonwealth. The authors believe that the most effective educators are those who treat students respectfully, yet current systems in education rely greatly on punishment and strategies that promote power over students. Fundamental to the book is the belief that all children can thrive and succeed. Brendtro, Ness, and Mitchell challenge the notion of any child being too far gone to be

helped and
t h e y

> *Dancing*
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While many girls knew how to do some of today's trendy dances, getting them to understand the elements of dance and learn dances from other countries and cultures often meant getting them to let go of their own inhibitions. Mrs. A, according to Mrs. Jones as well as many of the students, had a knack for getting the students to let go of those inhibitions.

"Mrs. A had such a way of inspiring the students not only to learn but also to challenge themselves while having fun," said Cheryl Jones.

After selecting a specific event, person or era in history, the students had to pull together research concerning their selection and create a PowerPoint presentation. With help from Mrs. A, the students selected a piece of music that would correspond with their time in history. But it was up to the students to use what they had learned in dance class to choreograph the dance, bringing in all the elements of dance as well as the emotion tied to the historical event. While the students were often very nervous about

draw from their successes with actual at-risk youth at Starr Commonwealth.

They reframe rebellious acts as signs of resilience and the authors uncover the natural self-righting tendencies of youth in difficult circumstances.

In five chapters, they lay the foundation for fostering resiliency in youth, including: how to transition students from a self-image of damaged goods to one of survivor's pride, alternatives to getting tough and kicking out strategies, techniques for boosting self-worth and dignity, specific ways of enlisting youth in their own education and healing, how to form successful problem-solving alliances with youth, and what to do to create a climate of mutual respect.

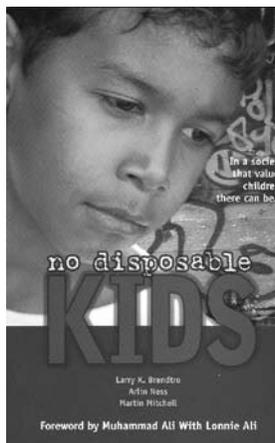
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getting up in front of their fellow students to perform, when the music began, the nerves seemed to give way to the creative movements of the dance.

What did the students gain from the experience of "dancing through history?" Some of Mrs. A's favorite expressions used throughout the four-week residency had a definite effect on the students. "Patience is a good thing," "Don't be afraid to put yourself out there for others to judge," "Think outside the box," and "Respect the personal space of others." These were phrases with lessons that could be used both inside and outside the classroom. "I've been to a lot of schools to teach dance," said Mrs. A, "but this has been one of my best experiences. I have truly enjoyed working with these girls."

"All in all, when I think of the gains that have been made by my students because of this opportunity," said Mrs. Jones, "there is one



Excerpt: "Discarded by Adults"

In a world rich with material resources, millions of young people are emotionally, educationally, and spiritually adrift. Neglected by adults, they seek acceptance from other castoff peers. Fighting authority, they struggle in schools that are not structured to tap their potential. Longing for purpose, young people pursue empty substitutes in a self-centered existence. Growing up in communities that fail to respect diversity; young people are wounded by racism. Yet in spite of their troubles, these are our children, and they are all valuable to us. In a society that values children, there can be no disposable kids. At a time when many are pessimistic about problems facing youth, we contend that schools and communities can help children thrive and succeed.

We have introduced each chapter in *No Disposable Kids* with the unfolding story of a young boy who grew up in a highly troubled environment. But whether children experience adversity or advantage, they have the same basic needs. All must find belonging, master their world, gain responsible independence, and be valuable to others. Meeting these needs is a birthright for every child. When we permit any child to grow up in a hostile environment, all of our children are in danger.



Antoinette Crawford-Willis, an artist in residence with the Kentucky Arts Council, is working with the students to help them better understand the elements of dance as well as learn how dance can evoke an emotional response in both the audience as well as the dancer.

phrase that Mrs. A used over and over that says it all, "That's Wonderful!"

Donna Buckley, the President of SACSAA, Presents Outstanding Awards on September 19, 2008



Darlene McBurney, Outstanding School Administrator of the Year

Ms. McBurney has worked for 39 years in education, the last ten as the School Administrator at Whitely Day Treatment. A colleague remarked: "Darlene has demonstrated time and time again that she is not only an exceptional teacher, but an excellent leader and director. She is a highly dedicated and committed professional who knows how to motivate her staff and students to strive for excellence."



Pam Schapiro, Outstanding Teacher of the Year

Ms. Schapiro has worked at Hardin County Day Treatment as a Social Studies and Special Education teacher for six years. According to a colleague, "What has impressed me the most about Ms. Schapiro is her unfailing patience and kindness. All students understand that she will not give up on them and have every opportunity they need to succeed in her class."



Julie Smiley, Outstanding Staff Support Person of the Year.

Ms. Smiley has worked at Clark-Bourbon Day Treatment for three years as an instructional assistant. According to colleague, "Julie certainly provides assistance in the classroom, but she has also demonstrated an impressive ability to establish meaningful relationships with the students she serves...the students, staff, and administration have all been touched by her presence."

New SACSAA President Elect: Gareth Wells

On September 19, 2008 the SACSAA membership elected Gareth Wells President-Elect. He will serve as the President of SACSAA in the 2010-2012 term, meanwhile he will assist Donna Buckley, the current SACSAA President, for the remainder of her 2008-2010 term. SACSAA leadership attends KECSAC Interagency Advisory Group meetings, helps to organize and conduct subcommittees for important policy and/or advocacy issues, attends the annual KECSAC planning retreat, and advises the administration of KECSAC on a variety of topics.

Garet Wells received his Bachelor's Degree and teacher certification from Morehead State University in Middle Grades Education with an emphasis in Mathematics and Special Education grades K-12. His teaching career began at Ryle High School teaching Special Education and then he moved to Franklin County where he taught Special Education at Bridgeport Elementary School. While at Bridgeport he pursued and

obtained his Master's Degree in Educational Administration from the University of Kentucky which included principal certification.

From there he became an assistant principal at Woodford County High School. After three years in that position he was hired in his current capacity as the Coordinator of Alternative Programs for Woodford County which includes serving in the role of principal for Safe Harbor Academy, the district's alternative school. Safe Harbor Academy educates local Woodford County youth but primarily serves the state agency youth residing at the Kentucky United Methodist Home for Children and Youth.

While in Woodford County, he also attended Eastern Kentucky University where he completed his certification for Director of Pupil Personnel and Instructional Supervisor and he is in the process of completing Superintendent certification. Some of his other leadership experiences include SBDM member, special education department chair, KASA (Kentucky Association of School

Administrators) legislative committee member and KLA (Kentucky Library Association) participant. Recent awards include the 2007 Woodford County Chamber of Commerce Educator of the Year and the 2008 CKSEC (the Central Kentucky Special Education Cooperative) Woodford County Outstanding Administrator of the Year.



SACSAA President Elect, Gareth Wells.

calendar

KECSAC Deadlines

November

11/25

15th ADM Count Due

December

12/1

KECSAC Census Administered

12/15

1st ADM Count Due

12/15

Census due in to the KECSAC
Central Office

Professional Development

November 12

Skill Building Series #2: Culturally Responsive Teaching

Perkins Conference Center

Eastern Kentucky University, Richmond

February 11-12

Co-sponsoring EKU College of Education Diversity Conference

Perkins Conference Center

Eastern Kentucky University, Richmond

February 18

Skill Building Series #3: Differentiated Instruction

Perkins Conference Center

Eastern Kentucky University, Richmond

March 6

Spring Statewide SACSAA Meeting

Elizabethtown Convention and Tourism Bureau

March 25

Skill Building Series #4: Formative Assessment

Perkins Conference Center

Eastern Kentucky University, Richmond

Register online at: www.kecsac.eku.edu

Bulletin Board

Agriculture Science Kit

Teachers can purchase kits to conduct experiments, investigations and activities in their classrooms offered in the Kentucky Agriculture and Environment in the Classroom's Mobile Science Activity Center. All activities are targeted for 4th and 5th grades and have been aligned to Kentucky's Core Content for Assessment. One kit can be used for classroom demonstrations. The other kit includes enough materials for 30 students to participate in activities. More information and kit prices are online. www.kyagr.com/marketing/ageducation/mobileactivitycenter.htm

Autism Training

Several dates remain for the Kentucky Autism Training Center's Fall Regional Workshops. The next workshop is scheduled for Oct. 22 in Berea, and several more

workshops are scheduled through Nov. 11. Contact: Emily Kirkham, elhatc02@louisville.edu, (502) 852-3597.

Mickelson Teachers Academy

The Mickelson ExxonMobil Teachers Academy will be held in July 2009. Teachers will spend five days at the Liberty Science Center in Jersey City, N.J., deepening their understanding of mathematics and science content, building expertise in facilitating student learning through problem solving and inquiry and using links between mathematics and science that support student learning and understanding in the classroom. Applications are due by Oct. 31. www.sendmyteacher.com/teachers_and_grown_ups.htm

SACS

The Southern Association of Colleges and Schools (SACS) is hosting the Kentucky School Improvement Conference November

13-14 in Lexington. This year's theme is "Professional Learning Communities: Fostering a Culture of Improvement." The conference will focus on building capacity to pursue excellence through high standards, continuous improvement and quality assurance. The conference is an opportunity to bring together research and resources for student, school and system improvement. All pre-K through 12 Kentucky educators are invited to participate. Contact: Thomas E. Jones, (859) 257-4256.

Toyota International Teacher Program

Applications are being accepted for the third annual Toyota International Teacher Program. This year's program will travel to Costa Rica from April 18 – May 2, 2009. Fulltime teachers and teacher librarians in grades 6-12 are encouraged to apply for this fully funded international professional development opportunity. The application deadline is Oct. 20. www.iae.org/toyota

The Collaborative

Volume XVI Issue I

Call for Proposals

KECSAC is accepting proposals to present break-out sessions at the 8th Annual Alternative Strategies for Educating Students At-Risk Conference on July 21-23, 2009 in Richmond, KY. We look forward to providing participants with hands-on training conducted by those of you who are doing the important work of educating students in alternative settings. The conference will cover a variety of topics, so proposals on any relevant topic are welcome. If you have found a great way to motivate your students, discovered successful techniques for managing difficult behaviors or developed exciting strategies for teaching a particular subject, we want to give you the opportunity to share those experiences with other educators.

The deadline for submission is December 1, 2008. Please submit proposals to the KECSAC office via mail, email at Katie.Helton@eku.edu or online at: www.kecsac.eku.edu. Please include your name, as well as any co-presenters, your title, your program, the name of the workshop and a brief abstract.

Thank you for the work that you do and for helping up make this year's conference a wonderful experience for your fellow educators!



KECSAC
104 Case Annex
Eastern Kentucky University
521 Lancaster Avenue
Richmond, Kentucky 40475

Comments: Contact the editor at (859) 622-8051 (fax) or email at heather.carpenter@eku.edu

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