

## Student Centered Comprehension Routines

### Reciprocal Teaching Activity

#### Big 4 Reading Strategies

1. Predict
2. Clarify
3. Question
4. Summarize

#### Roles of Group Members – Reciprocal Teaching

Predictor – Studies the text and predicts what the author will write next.

Questioner – Asks questions that make group members think about the text.

Clarifier – Looks for confusing or difficult words and ideas and tells how he figured it out.

Summarizer – Summarizes the chunk of text.

#### Reciprocal Teaching Steps

1. Students meet in groups of four.
2. Each student is assigned a role and given text to read.
3. Students read a chunk of text and take notes on a note-taking sheet.
4. The group members carry out their roles and discuss the text.

### Question the Author

#### QtA - Steps

1. Select an interesting passage.
2. Decide stopping points where students need to obtain a greater understanding.
3. Create questions for each stopping point.
4. Students read in their small group and take notes on each question.
5. In their small group, students discuss their answers and support their answers with evidence from the text.

#### Questions for Note-taking and Discussion – QTA

1. What is the author trying to tell you?
2. Why is the author telling you that?
3. Does the author say it clearly?
4. How could the author have said things more clearly?
5. What would you say instead?

“Tell me and I forget. Teach me and I remember. Involve me and I learn.” Benjamin Franklin