Differentiation Strategy: Venn Diagram

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What Is It?

- ○ **Differentiation of process**
- ○ **Varied tiers of complexity**
- ○ **Equal participation**
- ○ **Equal time usage**

When Do I Use It?

- ○ **In differentiating process**
- ○ **Preassessment**
- ○ **Prewriting strategy**
- ○ **In-class learning experience: individual or group**
- ○ **Out-of-class assignment**
- ○ **Unit review assessment**

How Do I Use The Strategy?

- ○ **Ask yourself: What concepts do I want everyone to know when they walk out the door?**
- ○ **Decide the focus**
- ○ **Hold everyone responsible**
- ○ **Decide levels and grouping**
- ○ **Distribute rubrics (number and accuracy)**
- ○ **Include everyone in discussion**

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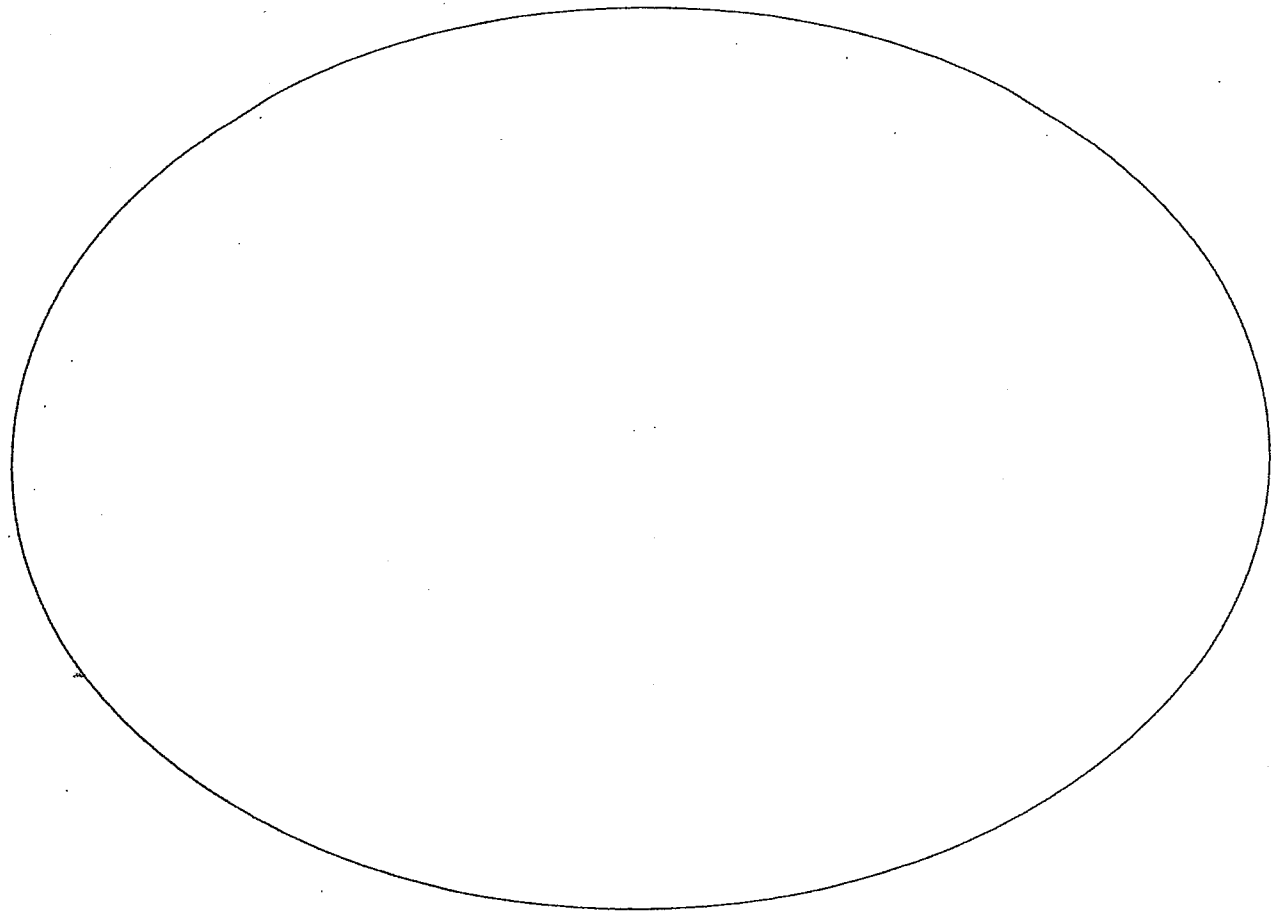

Venn Diagram: One Oval

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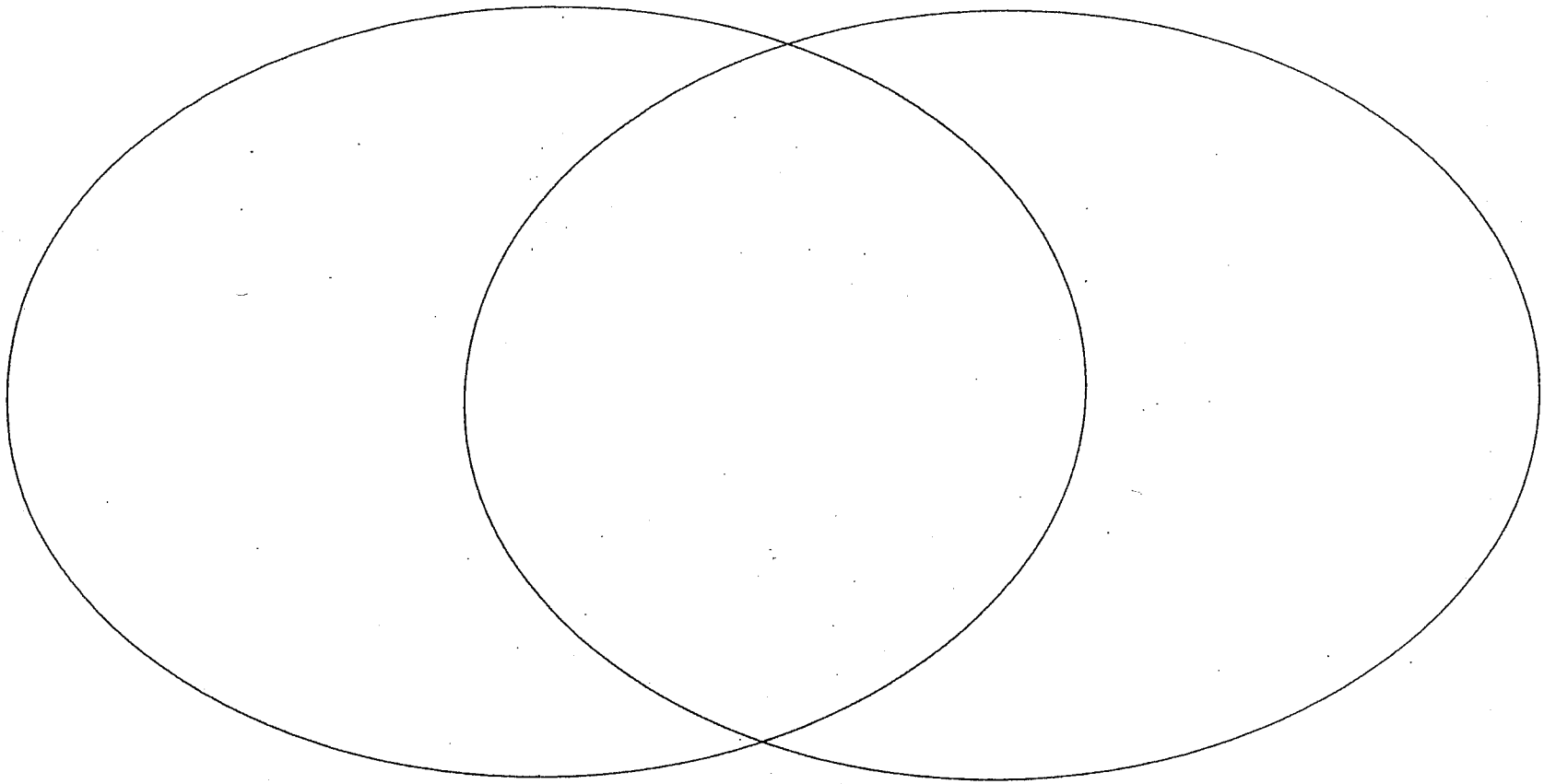

Venn Diagram: Two Ovals

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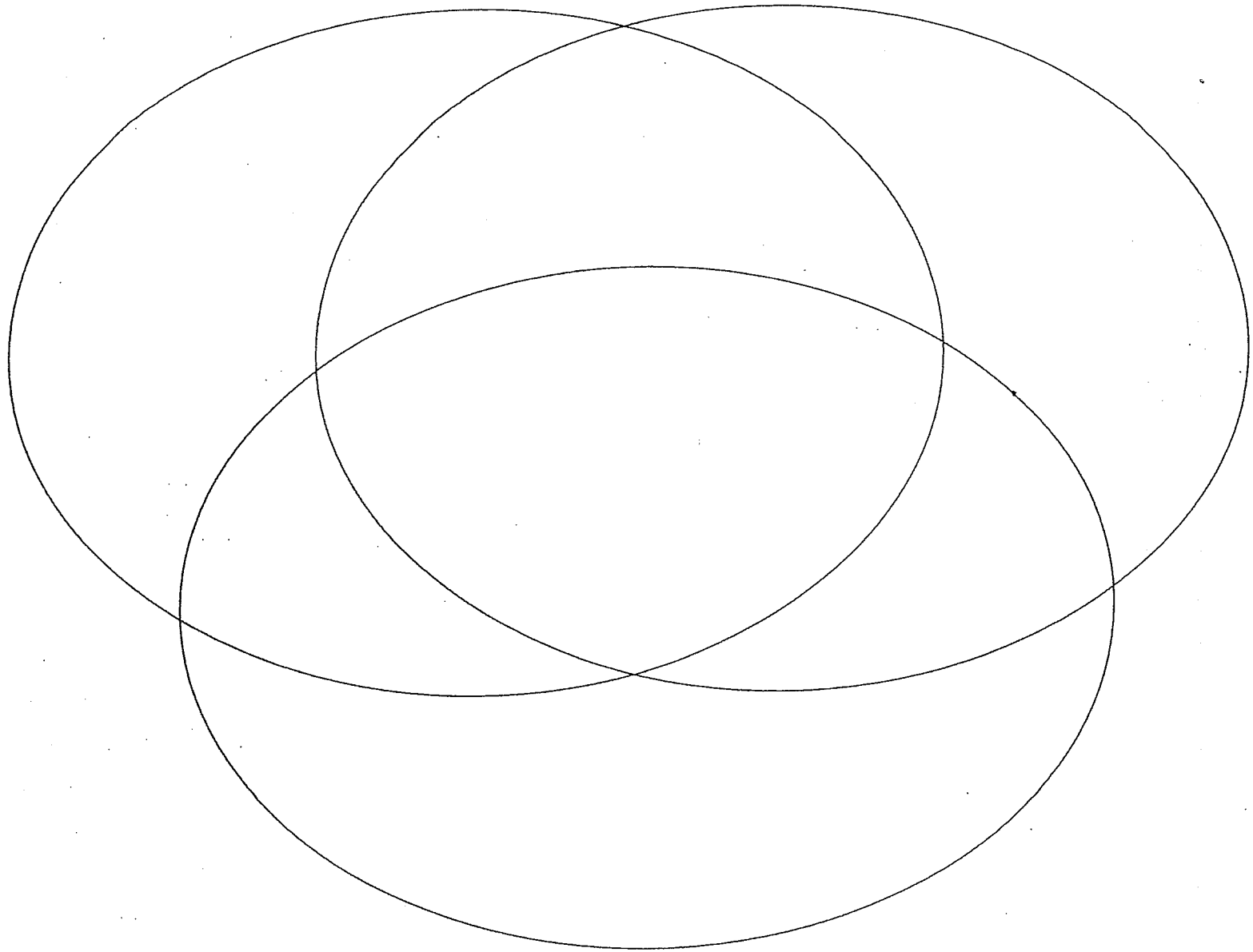

Venn Diagram: Three Ovals

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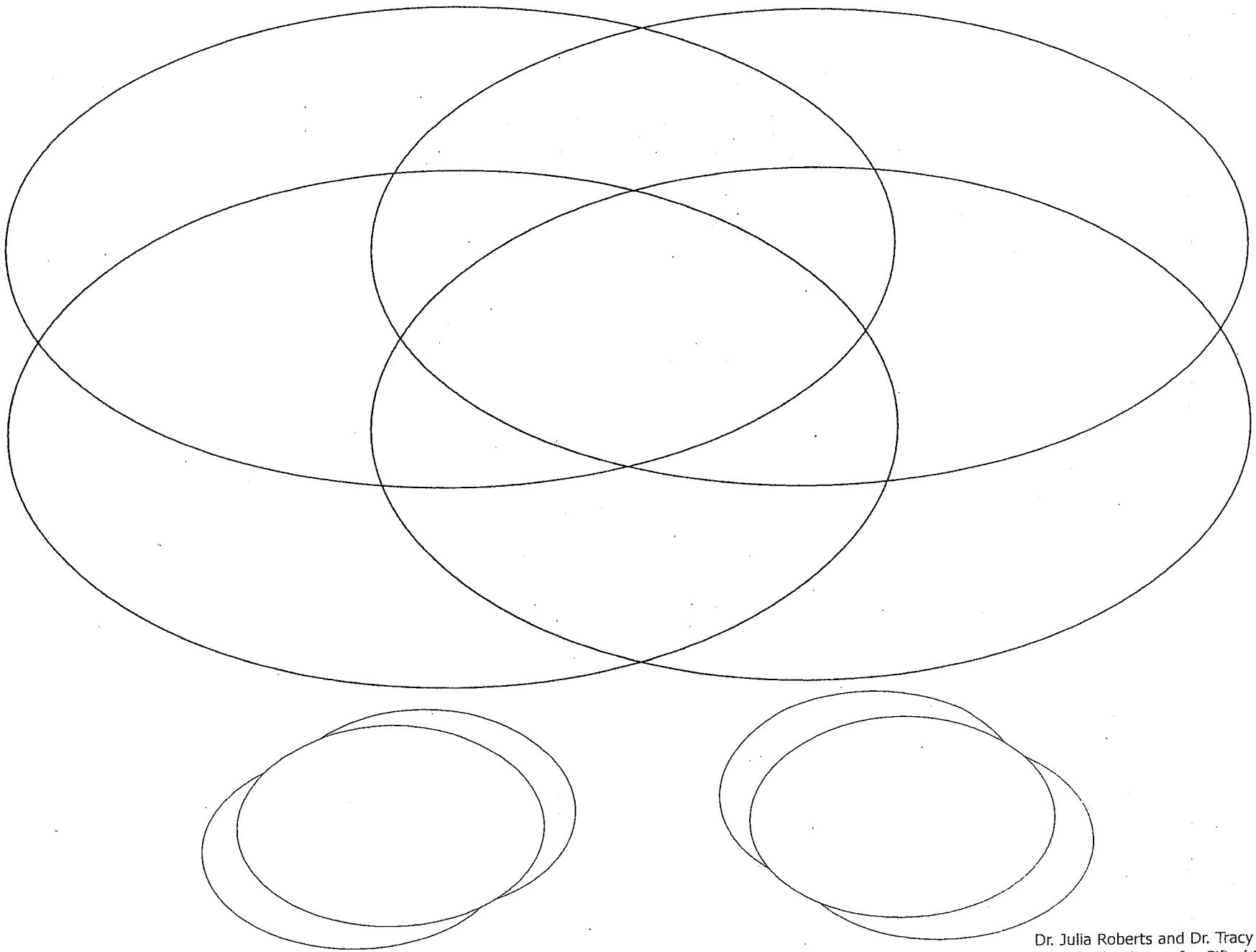

Venn Diagram: Four Ovals

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Basic Questions Leading to Appropriate Differentiation

Planning:

What do I want students to know, understand, and/or be able to do?

Preassessment:

Who already knows,understands, and/or can use the content or demonstrate the skill?

Differentiation:

What can I do for him, her, or them so they can make continuous progress and extend their learning?

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CONTENT

What do you want the students to learn?

PROCESS

What do you want the students to do cognitively?

PRODUCT

How do you want the students to show or demonstrate what they have learned?

ASSESSMENT

How do you assess what has been learned?

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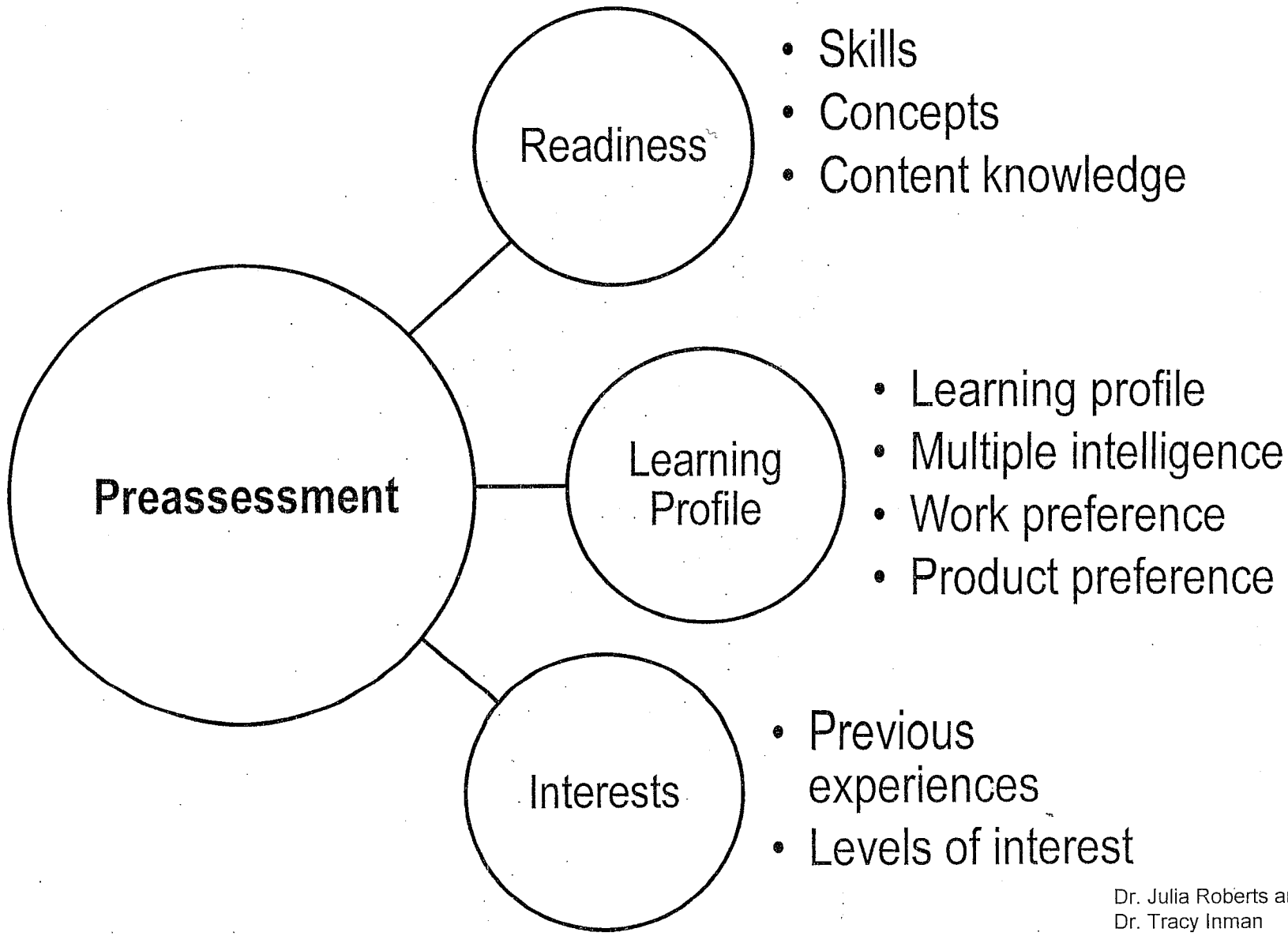

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Bloom Preassessment

Write the level of Bloom's Taxonomy for each learning experience

R – remember U – understand AP – apply

AN – analyze E – evaluate C – create

_____ 1. Create a brochure explaining the president's duties and the duties of the cabinet.

_____ 2. Design and construct a poster defining quadrilaterals. Include at least five examples.

_____ 3. Develop an artistic mobile that contains 10 facts about the chemical element of your choice.

_____ 4. Dressing as a character in the story, describe yourself and the role you play in the story to the class.

_____ 5. Using an online tool, design an avatar that will carefully explain the Pythagorean Theorem. Be sure to include visuals as well.

_____ 6. Using an online collage/tag cloud generator, create a collage or tag cloud that details the elements of art.

_____ 7. Write song lyrics that delineate the three states of matter and their molecular structure.

_____ 8. Create a flowchart that outlines the steps a court case must take in order to reach the federal Supreme Court.

_____ 9. Make a labeled diagram of the human heart. Be sure to include all of the vocabulary words from the unit.

_____ 10. Write and illustrate a children's book explaining the parts of speech. Books will be presented to the third grade class.

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Differentiation Strategy: Bloom Chart

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Revised Bloom's Taxonomy

- Create
- Evaluate
- Analyze
- Apply
- Understand
- Remember

What is a Bloom Chart?

- Same topic, different process (verb), content (basic or complex), and/or product choices
- Learning experiences match what students know and are able to do
- Match encourages continued progress

When Do I Use It?

- In-class activity
- Centers
- Optional learning experience
- Unit assessment

How Do I Use The Strategy?

- Ask yourself: What is it that I want everyone to know, understand, or be able to do when they walk out the door?
- Create tasks
- Assign options
- Distribute rubrics

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Bloom Chart Template

	PROCESS	CONTENT		PRODUCT
CREATE				
EVALUATE				
ANALYZE				
APPLY				
UNDERSTAND				
REMEMBER				

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Bloom Chart: WARRIORS OF XIAN

CREATE:

Create burial customs that include art and artifacts for another culture. You may select the product that will let you express your ideas.

EVALUATE:

Defend your judgment in response to the following statement in a debate or an editorial: burial sites are sacred and should remain untouched.

ANALYZE:

Compare and contrast the burial at Xian with the burial of another ruler in a different culture producing a Venn diagram or essay.

APPLY:

Apply what you know about the burial customs of emperors in China that led to the burial site at Xian in an illustrated essay or a model with explanation.

REMEMBER/UNDERSTAND:

Describe the warriors of Xian and their story in a dialogue or an illustrated story.

生日快乐

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Bloom Chart: **FRACTIONS**

	PROCESS	CONTENT	PRODUCT
CREATE	*Create*	*Fractions*	*Open Product/ Your Choice*
	Create examples of an interesting, unusual way to use fractions or to teach someone else about fractions. Select the product to present your ideas.		
EVALUATE	*Justify*	*Fractions*	*Persuasive Essay or Debate*
	Justify learning about fractions in a persuasive essay or debate.		
ANALYZE	*Compare*	*Fractions*	*Venn Diagram or Poster*
	Compare fractions and decimals on a Venn diagram or poster.		
APPLY	*Organize*	*Fractions*	*Numberline*
	Organize fractions on a numberline.		
UNDERSTAND	*Explain*	*Fractions*	*Discussion or Role Play*
	Explain fractions in a discussion or a role play.		
REMEMBER	*Identify*	*Fractions*	*Chart or Pictures*
	Identify fractions on a chart or with pictures.		

Note. From *Enrichment: An Array of Opportunities* (p. 24), by J. L. Roberts, 2005, Waco, TX: Prufrock Press. Adapted with permission.

Product List

Advertisement (print)
Advertisement (radio)
Advertisement (television)
Application
Article
Audiotape
Biography
Blog
Blueprint
Book
Book Cover
Brochure
Bulletin Board
Cartoon
Case Study
Chart
Choral Reading
Collage
Collection
Column
Commercial
Computer Graphic
Computer Program
Costume
Creative Writing
Dance
Debate
Demonstration
Diagram
Dialogue
Diary
Diorama
Display
Document-Based Question
Documentary
Dramatic Presentation
Drawing
Editorial
Essay
Exhibit/Display
Experiment
Evaluation Form
Feature Article
Film
Game
Graph
Graphic Organizer
Greeting Card
Illustrated Story
Illustration
Interview (live)
Interview (recorded)
Interview (written)
Invention
Journal
Lesson
Letter (business)
Letter (friendly)
Letter to Editor
Mask
Matrix
Mathematical Formula
Mentorship
Mime
Mock Court
Mock Trial (attorney)
Mock Trial (defendant)
Mock Trial (judge)
Mock Trial (plaintiff)
Model
Monologue
Movie
Mural
Museum
Museum Exhibit
Musical
Newscast
Newsletter
Newspaper Story
Open Response
Oral History
Oral Report
Outline
Painting
Peer Evaluation
Pamphlet
Photo
Photo Essay
Picture
Plan
Play
Podcast
Poem
Political Cartoon
Poster
PowerPoint
Presentation
Project
Public Service Announcement (radio)
Public Service Announcement (television)
Puppet
Puppet Show
Questionnaire
Research Report
Review
Science Fair Project
Sculpture
Scrapbook
Script
Service Learning Project
Simulation
Skit
Song
Speech (oral)
Speech (written)
Story
Story Telling
Survey
Technical Report
Technical Writing
Timeline
Transparency
Venn Diagram
Video
Video Game
Volunteer Activity
Webpage
Wiki
Written Report

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Learning Process Verbs

Create
predict hypothesize design construct create compose

Evaluate
interpret judge justify criticize verify conclude

Analyze
compare contrast take apart specify dissect deduce determine differentiate distinguish

Apply
organize group collect apply order classify model use construct relate

Understand
explain translate restate connect conclude summarize describe show paraphrase

Remember
list observe describe uncover recognize tell recall

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