

Causes of the Need	Objectives for Reaching the Goal
<p>(What was happening in our program that allowed weak student performance, i.e., which element(s) of the SISl were not fully developed and implemented?)</p> <ul style="list-style-type: none"> A. Our Reading curriculum is not adequately aligned with Kentucky's Core Content for Assessment. B. We do not have a system for analyzing samples of student work for instructional and assessment implications. 	<p>(What will be different in our program so that we will have stronger student performance?)</p> <ul style="list-style-type: none"> A. We will implement a Reading curriculum fully aligned with the Core Content for Assessment. B. We will implement a system for analyzing student work for instructional and assessment implications.

Evidence of the Causes	Measures of Objectives
<p>(What data showed that the causes were really happening in our program?)</p> <ul style="list-style-type: none"> A1. In March 2005, the KECSAC Program Improvement Summary Tool included the need for the Reading curriculum to be fully aligned with the Core Content for Assessment. A2. In our April 2005 staff survey, 50% of teachers reported that they were not adequately prepared to teach the Reading Core Content for Assessment. A3. In May 2005, staff members reported at a faculty meeting that no data from analysis of student work exists to inform us of whether or not we are meeting state standards for Reading. 	<p>(What data will show that we are reaching the objective? What data will show that our student performance is improving?)</p> <ul style="list-style-type: none"> A1. By October 2006, the KECSAC Program Improvement Summary Tool will indicate that the Reading curriculum is fully aligned with the Core Content for Assessment. A2. By May 2006, 100% of the teachers will report that the Reading curriculum is fully aligned with the Core Content for Assessment. A3. By May 2006, teachers will report that analysis of student work indicates that we are at least half way to meeting the student performance Goal stated above.

Strategies/Activities {activity or sequence of activities to achieve objective(s)}

Objective Label	Activity/Strategy	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Cost	Funding Source
A1	Purchase <i>Be a Better Reader</i> by Nila Blanton Smith, a reading across the curriculum program.	Reading Core Content for Assessment will be emphasized program wide.	Fred Mitchell, principal	6/05	6/05	\$1,000.00	Textbooks
A2	Provide training for all staff in use of the reading curriculum.	All staff will feel prepared to teach the Reading Core Content.	Jane Gray, reading specialist	8/05	8/05	\$300.00	PD
A1	Develop lesson plans using the reading curriculum.	Accountability will be shared by all staff to improve the Reading content index.	All teachers	8/05	9/05	None	
A2	Implement the reading across the curriculum program.	Students will receive instruction in reading skills across the curriculum.	All teachers	9/05	5/06	None	
A3	Organize teacher group to analyze student work.	Analysis will focus on instructional and assessment implications.	Fred Mitchell, principal	10/05	5/06	None	