17th Annual
KENTUCKY
ALTERNATIVE
EDUCATION
SUMMIT

Presented by the
Kentucky Educational Collaborative
for State Agency Children

July 31 - August 1, 2018
Embassy Suites
Lexington, KY
Agenda

Day One

Tuesday, July 31

8:00 am - 9:00 am  Registration
9:00 am - 10:30 am  Opening General Session
   Keynote Speaker: Mark Anthony Garrett
10:45 am - 12:00 pm  Concurrent Sessions
12:00 pm - 1:15 pm  Lunch General Session (lunch provided)
   Presentation of SACSAA Awards
1:15 pm - 2:30 pm  Concurrent Sessions
2:45 pm - 4:00 pm  Featured Session
   Featured Trainer: Michelle Ruckdeschel

Day Two

Wednesday, August 1

8:00 am - 9:00 am  Registration
9:00 am - 10:15 am  Concurrent Sessions
10:30 am - 11:45 am  Concurrent Sessions
11:45 am - 12:45 pm  Lunch (provided)
12:45 pm - 2:00 pm  Concurrent Sessions
2:15 pm - 3:30 pm  Closing General Session
   Keynote Speaker: Barry White Jr.

Sponsors

Special thanks to this year’s sponsors for making the 2018 Kentucky Alternative Education Summit possible:

Kentucky Department of Education
Kentucky Department of Juvenile Justice
DEAR PARTICIPANTS,

As Director of the Kentucky Educational Collaborative for State Agency Children, it is my sincere pleasure to welcome you to the 17th Annual Kentucky Alternative Education Summit!

Our community partners, including the Kentucky Departments of Education; Juvenile Justice; Behavioral Health, Developmental and Intellectual Disabilities; and Community Based Services in collaboration with school district personnel and other local educational leaders are pleased to join me in this welcome.

Alternative educators from across the Commonwealth are coming together in Lexington to address educational services for our most at-risk student populations. Through our collaborative efforts, our children are receiving much attention from our state and local policy makers. Your participation in this summit illustrates the value our teachers and administrators, who have chosen a life of service to our kids, have placed on this important population. We continue to commend you for your dedication and service while encouraging you to continue working for the welfare of our students.

We would also like to take this opportunity to thank the state agencies and their leadership who provide care for our students. Each year, we are fortunate to garner the support of these agencies through their representation on our Interagency Advisory Group and our planning committee.

Our agenda is packed with exciting opportunities and has attracted participants from every facet of our students’ lives, as well as phenomenal speakers including Mark Anthony Garret and Barry White Jr., all of whom will share their experience and philosophy on educating students in alternative settings. Speakers representing alternative education programs, government policy makers, as well as academic scholars and researchers will present and discuss the current topics in alternative education, focusing on strategies, experiences and techniques for positive development.

This event is an excellent opportunity for you to meet with other educators, share your experience in working with youth facing educational barriers, and create an opportunity for networking, collaborating, and sharing of technical information. As always, we extend a warm welcome to all of our colleagues who share our interest in providing a quality, equitable education for all of Kentucky’s children.

KECSAC would like to thank the planning committee, whose participants contributed their time and great ideas to make this summit possible! The committee was composed of representatives from:

- Kentucky Department of Education
- KECSAC Funded Programs
- Kentucky Department of Juvenile Justice
- KECSAC Central Office Staff
- Kentucky Department for Community Based Services
- Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities

I look forward to meeting you during these two days and hope you will take a few moments to introduce yourself to those who are equally committed to the students of Kentucky.

Sincerely,

Dr. Ronnie Nolan, Director
2018 KAES AGENDA

Tuesday, July 31

Registration 8:00 am - 9:00 am

Coldstream Ballroom 1 - 5  General Session 9:00 am - 10:30 am

Welcome Remarks  Dr. Ronnie Nolan, KECSAC Director
Keynote Speaker  Mark Anthony Garrett

Concurrent Sessions 10:45 am - 12:00 pm

CB 1-2  S.E.R.V.I.C.E. Is Everything,  Mark Anthony Garrett
CB 4  Trauma-Informed Care Basics for School Staff,  Diane Gruen-Kidd
CB 5  Math Literacy for Today’s Students,  Lisa Smith
Bourbon  Academic Culture: Building an Impactful Learning Environment,  Justin Yeary
Fayette  Why Try: Creating Positive Change,  Shanon Searle
Parking Lot  KHEAA College Info Road Show,  Kevin Wilson

Coldstream Ballroom 1 - 5  General Session 12:00 pm - 1:15 pm

Lunch  Provided
Introduction  Dr. Ronnie Nolan, KECSAC Director
Presentation of SACSAA Awards  Ben Annis, Green River Youth Development Center, SACSAA President
Outstanding Administrator of the Year  Tom Greer, Corbin Educational Center
Outstanding Support Staff of the Year  Kim Ezell, Peace Academy
Outstanding Support Staff of the Year  Sandra Pitman, Calloway County Day Treatment
Outstanding Teacher of the Year  Jana Glass, Peace Academy
Outstanding Community Member of the Year  Bob Foster, McCracken Regional School
Outstanding Student of the Year  Clayton Thomas

Concurrent Sessions 1:15 pm - 2:30 pm

CB 1  KHEAA at Your Service,  Steven Held
CB 2  Finding PD That Works for You!,  Malissa Delgado & Julie Mays
CB 4  Trauma-Informed Strategies for Educators,  Heather Moss
CB 5  SMART Incentives: Changing the School Environment,  Jim Daniels
Bourbon  Sources of Strength: Resiliency through Peer Leadership,  Rae Burgess & Doug Roberts
Fayette  Successfully Navigating IDEA Requirements for Consolidated Monitoring,  Wes Irvin
Parking Lot  KHEAA College Info Road Show,  Kevin Wilson

Coldstream Ballroom 1 - 5  Featured Session 2:45 pm - 4:00 pm

Featured Trainer  Michelle Ruckdeschel, Heritage Park High School, Daviess County
Wednesday, August 1

Registration 8:00 am - 9:00 am

Concurrent Sessions 9:00 am - 10:15 am

CB 1-2  Substance Abuse: What Educators Need to Know, Trooper Robert Purdy
CB 4  Understanding ADHD & Executive Function Deficits, Valerie Uebelhor
Bourbon  Yoga at School: Give it a Try!, Malissa Delgado
Clark  KECSAC School Administrator Sharing Session, Ben Annis
Fayette  Teacher Efficacy in the Juvenile Setting, Scott Ferguson
Parking Lot  KHEAA College Info Road Show, Kevin Wilson

Concurrent Sessions 10:30 am - 11:45 am

CB 1  Get On The Bus For Student Engagement!, Erica Goins-Brooks
CB 2  What Did We Take Back? Indianapolis Study Tour Reflection, Ronnie Nolan
CB 4  Overview of Section 504, Valerie Uebelhor
Bourbon  Making the Chaffee Independence Program Work for Your Students!, Lorraine Wilbur
Clark  Bringing Your School’s Mission to Life!, Michelle Ruckdeschel
Fayette  Project Based Learning Using Technology!, David Sullivan
Parking Lot  KHEAA College Info Road Show, Kevin Wilson

Coldstream Ballroom 1 - 5  General Session 11:45 am - 12:45 pm

Lunch  Provided

Concurrent Sessions 12:45 pm - 2:00 pm

CB 1-2  2018 Legislative Session Summary & Looking Ahead, Eric Kennedy
CB 4  Meeting Special Education Needs for all Students, Ginger Meade
Bourbon  Equity, Accountability & Outcomes, Doris L. Thompson & Sherwood Thompson
Clark  Best Practices in Alternative Education: Takeaways for Every Program!, Sherri Clusky
Fayette  Healing Trauma Through Mindfulness & Yoga, LaShana Harris
Parking Lot  KHEAA College Info Road Show, Kevin Wilson

Coldstream Ballroom 1 - 5  General Session 2:15 pm - 3:30 pm

Keynote Speaker  Barry White Jr.
Closing Remarks  Dr. Ronnie Nolan, KECSAC Director
THINGS TO REMEMBER

• In order to best meet your training needs, we ask that you fill out your breakout evaluation forms at the end of each session and overall evaluation following the summit before you leave. Overall evaluation forms are in the bag you received; please bring it with you on day two of the summit and turn it in to KECSAC staff or in the registration area after the last keynote speaker.

• Lunch options will be provided each day. Please note that if you have food allergies or any specific dietary needs, Lexington has many dining options near the hotel. Meals will be catered, and we may not be able to ensure that the food does not contain gluten, MSG or other ingredients to which you may be allergic.

• Certificates will be handed out at the end of the summit at the registration table in the foyer. All workshops and general sessions are eligible for Effective Instructional Leadership Act credits granted by the Kentucky Department of Education.

• As part of an effort to be environmentally conscious, handouts and materials for breakout sessions will be posted on the KECSAC website (www.kecsac.eku.edu).

Embassy Suites
Opening Keynote • Mark Anthony Garrett

Mark Anthony Garrett grew up in the tough inner city of Dayton, Ohio as a foster child and was then later adopted. Throughout his childhood he faced many hardships such as poverty, neglect, homelessness, abandonment and abuse, both physical and sexual. At 14, he lost his adopted mother to cancer, dropped out of school, joined a gang and was in and out of juvenile jail.

Although his surroundings were negative, Mark was encouraged by his third grade special education teacher to never give up on life and to always strive for excellence. He knew he had to take destiny into his own hands. After receiving guidance from influential mentors, Mark enrolled in college and majored in wildlife biology and went on to become a two-time U.S. Achievement Academy Award Winner, recipient of the National Collegiate Minority Leadership award and received the highest honors given by his college, which were the President and Trustee award.

This experience inspired him to dedicate his life to helping troubled youth and adults overcome the negative challenges within their own lives and discover that they have greatness within them. Mark is extremely passionate about helping raise the mental consciousness of people all over the world.

For over 20 years Mark Anthony Garrett has motivated audiences through his electrifying speeches, training and transformational seminars. Mark is a leading expert within the Child Welfare and K-12 educational industry on such topics as Teacher Leadership, Cultural Pedagogy, Staff Retention, Motivational Empowerment, Leadership, Service Excellence, Overcoming Adversity, Youth Empowerment, Building Relationships and Maximizing Human Potential.

He is best known for his premium professionalism, high-energy programs, humor, enthusiasm and the ability to captivate audiences of all types. He has contributed and published articles for various newspapers and publications around the country and was recently featured as a celebrity expert in Forbes Magazine.

Mark is a leading columnist for Fostering Family Today Magazine and the author of Teachers Are Heroes - 7 Success Principles For Transformational Teaching. Mark's story and Teachers Are Heroes message has been featured on ABC, NBC, CBS & FOX networks and affiliates.

College Info Road Show • KHEAA

Visiting middle schools, high schools, adult education centers, public libraries and other sites, KHEAA's mobile classroom provides a host of critical services directly to students and families in their own communities. Equipped with satellite internet access, laptop computers, an instructor's podium and screen and an outdoor projection unit, the Road Show uses state-of-the-art technology to connect students with the information they need to research, pursue and succeed in their educational future beyond high school. Join us in the back parking lot to find out how to get the bus to visit your program!
Popularized as the “Handshake Teacher”, Barry White Jr. is a top tier educator in the North Carolina school system, teaching 5th graders of Ashley Park Elementary School in Charlotte, North Carolina. Mr. White earned his Bachelor of Science in Elementary Education from Claflin University, and is also a distinguished member of Kappa Alpha Psi Fraternity, Inc.

As an educator for the past three years, Mr. White has made it his mission to build relationships with students and create a family oriented atmosphere, where students can be assured that their voice matters. He strives to inspire through innovative teaching practices, and by nurturing creativity amongst young scholars.

In 2016, Mr. White discovered that a practice he'd implemented as a sign of trust between he and his students had gone viral. Mr. White’s increasing popularity stemmed from the recording, which depicted him giving personalized handshakes to each of his students, attracting attention all over the world. His purpose--to stress the importance of individuality and the positive impact that giving individualized attention to each student can have.

Mr. White has also been featured in the Charlotte Observer, highlighting his efforts as co-founder for the Ashley Park Blue Wings Step Team: the school’s first ever step team, consisting of 4th - 8th grade students. It is his goal to create opportunities that will generate collegiate interests amongst students and propel them to strive for sights and adventures beyond their local surroundings.

Barry White Jr. has been instrumental in youth empowerment, encouraging youth to utilize their personal platforms and gifts to motivate and inspire others. He believes in pushing children to be global leaders, fostering both global and cultural awareness. Mr. White aims to continue his career in educational leadership, with plans of becoming a school principal in the coming years. Barry has also founded an organization, the Barry White Jr. Foundation, where he will be a direct liaison for educators, providing tips on enhancing the learning experience for students, capitalizing on the various learning styles.

Join Michelle Ruckdeschel from Heritage Park High School in Daviess County for this interactive workshop where participants will learn more about project based learning and its applications in an alternative setting. Presenter will share real life experiences, successes and failures and tips of the trade from project based thinking and learning. Participants will receive resources and forms to use in their own schools and classrooms. Heritage Park has been recognized by the Kentucky Department of Education as having best practice strategies in this area - come find out how to work these practices into your own program!
WORKSHOPS

Tuesday 10:45 - 12:00

Coldstream Ballroom 1-2
S.E.R.V.I.C.E. Is Everything: A New Paradigm for Service Excellence
This highly informative, inspirational, intriguing message will enable participants to enhance their professional abilities in the areas of empowering the youth they serve through communication, leadership, mentorship, building relationships and mastering service excellence. Those in attendance will learn 7 Service Excellence Principles designed for personal empowerment, organizational advancement, building capacity, strengthening teams, mastering emotions, inspiring others and operating with a spirit of excellence. In addition, participants will be given critical information on the psychology of what is needed to become a high performance individual.

Presented by Mark Anthony Garrett

Coldstream Ballroom 4
Trauma-Informed Basics for School Staff
Participants will learn definitions, prevalence, and effects of trauma, will learn about the ACE (Adverse Childhood Experiences) Study, and will be presented with specific strategies for use in making schools more trauma-informed.

Presented by Diane Gruen-Kidd, Department for Behavioral Health, Developmental & Intellectual Disabilities

Coldstream Ballroom 5
Math Literacy for Today’s Students
Learn how to incorporate literacy strategies into your math 6-12 grade level classroom using a variety of formats. Newsela with annotations, Google Keep, and Desmos are just a few of the applications that will be demonstrated to collaborate mathematics literacy engagement. It is recommended that the Google Keep extension is added prior to the session. iPads, laptops, or Chromebooks are recommended to participate, but not required.

Presented by Lisa Smith, Hardin County Day Treatment

Bourbon Room
Academic Culture: Building an Impactful Learning Environment (With a Little Help from Some 90’s Pop Culture)
Join Justin Yeary from The Providence School in Jessamine County to find out how the program has worked as a team and used curriculum coaching and other innovative strategies to create a culture of strong academics!

Presented by Justin Yeary, The Providence School

Fayette Room
Why Try: Creating Positive Change, Offering Hope, and Answering the Question: “Why Try” in Life?
The WhyTry program is a social emotional program created to provide simple, hands-on solutions to help motivate and re-engage students who may be struggling at home or at school. The curriculum uses visual analogies, multimedia, and interactive activities to teach principles and provide tools to help our students navigate life’s challenges and tackle adversity. This session will focus on providing an overview of the many resources available for designing lessons and implementing the WhyTry program at your State Agency school.

Presented by Shanon Searle, Peace Academy

Embassy Suites Parking Lot
KHEAA College Info Road Show
See page 6 for a description of this session.

Presented by Kevin Wilson, Kentucky Higher Education Assistance Authority

Tuesday 1:15 - 2:30

Coldstream Ballroom 1
KHEAA at Your Service
The Kentucky Higher Education Assistance Authority will be on hand to share information about their many resources, including Dual Credit and Work Ready Scholarships and other financial aid. Don’t miss out on the many ways that KHEAA can help you and your students! *Note* Coldstream Ballroom 1 must be entered through the access hallway beside Coldstream Ballroom 2.

Presented by Steven Held, Kentucky Higher Education Assistance Authority

Coldstream Ballroom 2
Finding PD That Works for You!
This presentation focuses on the importance developing effective Professional Development Plans for alternative settings. By working together, you can find great PD opportunities that are relevant and FREE!

Presented by Malissa Delgado & Julie Mays, Rowan County Schools

Coldstream Ballroom 4
Trauma-Informed Strategies for Educators
This session will focus on understanding how brain development affects student learning, but with the right support and strategies students can adapt, learn and grow. Through trauma-informed responses and strategies we can help students become more resilient and feel successful in school and life.

Presented by Heather Moss, Jefferson County State Agency Schools
Coldstream Ballroom 5
SMART Incentives: Using Defined Short/Long-Term Goals & Incentives to Change the School Environment
In response to Senate Bill 200 changing the landscape and student population in Youth Development Centers, Lake Cumberland YDC developed a diverse incentive system involving short term periodic goals and longer term weekly goals. Learn how the program is achieving their goals of high student achievement through positive incentives seen as valuable by their students.
*Presented by Jim Daniels, Lake Cumberland Youth Development Center*

Bourbon Room
Sources of Strength: Building Resiliency through Peer Leadership
Do you need a program to help promote connections between students and caring adults? Sources of Strength is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The program trains students as peer leaders and connects them with adult advisors at school and in the community. Advisors support the peer leaders in conducting messaging activities promoting eight critical protective factors.
*Presented by Rae Burgess & Doug Roberts, Kentucky Department of Education*

Fayette Room
Successfully Navigating IDEA Requirements for Consolidated Monitoring
Adair Youth Development Center recently completed a successful Consolidated Monitoring visit by the Kentucky Department of Education. Come learn how the facility is meeting IDEA and other requirements in order to best meet the needs of their population.
*Presented by Wes Irvin, Adair Youth Development Center*

Embassy Suites Parking Lot
KHEAA College Info Road Show
This is a repeat of the session described on page 6.

**Featured Session**
Coldstream Ballroom 1-5
Project Based Learning: A Different Approach to the Classroom
*Presented by Michelle Ruckdeschel, Heritage Park High School*

**Wednesday 9:00 - 10:15**

Coldstream Ballroom 1-2
Substance Abuse: What Educators Need to Know
Join Trooper Robert Purdy, the Kentucky State Police Post 7 Public Affairs Officer, as he presents valuable information regarding substance abuse in schools, an important topic for any educator in today’s climate.
*Presented by Trooper Robert Purdy, Kentucky State Police*

Coldstream Ballroom 4
Understanding ADHD, Executive Function Deficits & Their Impact on Learning and Behavior
Did you know 54% of youth in DJJ have ADHD and 90 percent of youth with ADHD will struggle in school? This practical session provides ten key ADHD facts, an overview of executive functions and their impact on school performance and behavior. Current research on the ADHD brain that explains common learning challenges and coexisting conditions. This nuts and bolts session provides guidance by offering real-world strategies/accommodations to address ADHD and executive function deficits, including memory and organizational skills, completion of homework and long term projects, specific academic challenges such as written expression, and tips for maximizing behavioral strategies.
*Presented by Valerie Uebelhor, Section 504 District Coordinator, Fayette County Public Schools*

Bourbon Room
Yoga at School: Give it a Try!
Join Malissa Delgado from Sunrise Children’s Services Morehead Center as she shares how to incorporate yoga methods into the classroom to improve climate and student achievement. Focusing on movement and alternatives to traditional seating gives her residential students extra coping strategies.
*Presented by Malissa Delgado, Sunrise Children’s Services, Morehead Center*

Clark Room
KECSAC School Administrator Sharing Session
Current leadership of the State Agency Children School Administrators Association (SACCSA) will host a sharing session. School administrators will be given the opportunity to gather and discuss what is going on in their programs and their ideas for collaboration.
*Presented by Ben Annis, Green River Youth Development Center*
Fayette Room
Teacher Efficacy in the Juvenile Setting
Scott Ferguson will be discussing the importance of (a) classroom instruction; (b) classroom management; and (c) student engagement in the alternative setting of a juvenile detention classroom setting. He will solicit ideas as he shares ideas from the presentation.
Presented by Scott Ferguson, Ed.D., Fayette Regional Juvenile Detention Center

Embassy Suites Parking Lot
KHEAA College Info Road Show
This is a repeat of the session described on page 6.

Wednesday 10:30 - 11:45

Coldstream Ballroom 1
Get On The Bus For Student Engagement!
Keeping students engaged despite the many distractions in their lives and in the classroom is a tall order. Join Mrs. Goins-Brooks as she models how she gets her young people involved and excited about learning at Western Day Treatment, a 2018 KDE Alternative Program of Distinction!
*Note* Coldstream Ballroom 1 must be entered through the access hallway beside Coldstream Ballroom 2.
Presented by Erica Goins-Brooks, Western Day Treatment

Coldstream Ballroom 2
What Did We Take Back? Indianapolis Study Tour Reflection
The group of KECSAC educators and partners that traveled to Indianapolis this spring will reconvene to discuss what they learned and have been able to apply to working with Kentucky’s students.
Presented by Ronnie Nolan, KECSAC

Coldstream Ballroom 4
Overview of Section 504
This session will provide an overview of Section 504 of the Rehabilitation Act and your legal responsibilities in the process. Participants will recognize when a student may need a 504 vs an IEP referral and how to respond appropriately in student meetings to avoid litigation. Attendees will leave with accommodations and strategies designed to help kids with disabilities access the learning environment and learn alongside their peers.
Presented by Valerie Uebelhor, Section 504 District Coordinator, Fayette County Public Schools

Bourbon Room
Making the Chafee Independence Program Work for Your Students!
The John Chafee Independence Program is a federally funded program designed to teach youth aged twelve and over who are in out of home care or who were formerly in care, the skills they need to be self-sufficient when they leave care. Learn from the director of Kentucky’s program more about important resources available to your students, including independent living services, housing assistance, and higher education assistance.
Presented by Lorraine Wilbur, Department for Community Based Services

Clark Room
Bringing Your School’s Mission to Life!
Participants who attend this session will learn how an alternative school rewrote its mission statement and in turn, energized the school, students and faculty to create a vital part of their school culture. Participants will hear and see how the staff worked to redefine who they are and what they stand for as well as experience the other key parts of bringing accountability to what they say and do through data and planning.
Presented by Michelle Ruckdeschel, Heritage Park High School

Fayette Room
Project Based Learning Using Technology!
Come find out about the exciting ways that Mercer County Day Treatment is using 3D printing, robotics, and drones to engage students. See student work and get inspired to explore new approaches to curriculum!
Presented by David Sullivan, Mercer County Day Treatment

Embassy Suites Parking Lot
KHEAA College Info Road Show
This is a repeat of the session described on page 6.

Wednesday 12:45 - 2:00

Coldstream Ballroom 1-2
2018 Legislative Session Summary & Looking Ahead
Eric Kennedy, Director of Governmental Relations for the Kentucky School Boards Association, discusses the new political landscape at the federal and state levels, summarizes the outcomes of the 2018 Regular Session of the General Assembly, and offers some insight on the major issues facing the legislature in January.
Presented by Eric Kennedy, Kentucky School Boards Association
Coldstream Ballroom 4
Meeting Special Education Needs for all Students
Ginger Meade, ECE Consultant with Ohio Valley Educational Cooperative, will discuss strategies for meeting the needs of students with an identified educational disability.
*Presented by Ginger Meade, Ohio Valley Educational Cooperative*

Bourbon Room
Equity, Accountability & Outcomes: Meeting the Needs of All Students
Join two educators and experts in the field of equity for an interactive session that explores the concepts of equality versus equity. Learn about practices that high quality schools put in place to ensure equity as student populations become increasingly diverse while demographics among educators remain largely unchanged.
*Presented by Doris L. Thompson Ed. D. & Sherwood Thompson Ed. D., Ideal Education Concepts & Solutions*

Clark Room
Best Practices in Alternative Education: Takeaways for Every Program!
As part of the Alternative Programs of Distinction process, KDE staff identified many programs throughout the state demonstrating exemplary practices in a variety of areas. Come learn about these practices, what makes these programs stand out, and how you can incorporate new strategies in your own setting!
*Presented by Sherri Clusky, Kentucky Department of Education*

Fayette Room
Healing Trauma Through Mindfulness & Yoga
During this session the Trauma-Informed Care Project Director for DJJ, LaShana Harris, will give an overview of trauma and how it rewires and re-fires the brain. Participants will learn how behavior can be a direct result of trauma and how Yoga and Mindfulness can heal a brain, body, and soul that has been traumatized.
*Presented by LaShana Harris, J.D., Department of Juvenile Justice*

Embassy Suites Parking Lot
KHEAA College Info Road Show
This is a repeat of the session described on page 6.

Thank you for attending & continuing to serve the youth of Kentucky. We hope to see you next year!

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