



## 2008 Annual Report





*“Education is a human right with immense power to transform. On its foundation rest the cornerstones of freedom, democracy and sustainable human development.”*

*~Kofi Annan*

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## A Message from the Acting Director



My Fellow Kentuckians,

Kofi Annan once said, “Education is a human right with immense power to transform. On its foundation rest the cornerstones of freedom, democracy and sustainable human development.” I think of this quote often when reflecting both on my personal life and on the many challenges we have before us in educating State Agency Children in Kentucky. I think of the commonalities many of us have had with the children we serve; the history of poverty, the lack of educational preparedness, single parent households and the difficulties faced in “trying to make it.” I move quickly, however, from those thoughts to the great opportunity before us, provided by an education system that has “immense power to transform.” Certainly, the power of education has touched my life in such a dramatic way and I see great potential in the students we serve. It is this thought at the forefront of my mind that leads my work for State Agency Children.

In the spirit of collaboration, a guiding force in our endeavors, KECSAC has forged ahead with our partners in developing a comprehensive program improvement plan for alternative education in Kentucky. The Alternative Education Action Plan has served, not as just a roadmap, but as a knowledgeable guide in our quest to meet the educational needs of State Agency Children. Together we have laid the foundation for a universal assessment system for all KECSAC programs while simultaneously developing policies to govern and lead our work. Our state partners, including local school districts serving State Agency Children, the Department of Juvenile Justice, Department of Community Based Services and the Department of Mental Health, Developmental Disabilities and Addiction Services, along with the Department of Education, have placed our children at the top of the proverbial list of priorities. Our continued focus on State Agency Children also resulted in KECSAC and the children we serve being included as one of the top five budgetary priorities for the Kentucky Board of Education. Rest assured we are all on the same journey for our children, working daily to help them attain at their highest levels.

This report includes summaries of the work we have completed in the preceding year, while detailing our ongoing initiatives and priorities. I express to our partners a true appreciation for heeding the call to action, for placing our children in your priorities and for making a commitment to do what is right for our kids. Thank you for your time, your service and your support. We would certainly not have accomplishments to highlight without the support of our partners.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ronnie Nolan'.

Ronnie Nolan, Ed.D.

Acting Director, Kentucky Educational Collaborative for Stage Agency Children

## KECSAC Timeline

- 1990 - Kentucky Education Reform Act (KERA)
- 1992 - Senate Bill 260 passed
  - Kentucky Educational Collaborative for State Agency Children established (KRS 158.135).
- 1994 - House Bill 826 passed
  - Definition of State Agency Children expanded to include youth placed or financed through the Cabinet for Families and Children and other residential treatment programs.
- 1996 - House Bill 117 passed
  - Department of Juvenile Justice established.
- 1998 - House Bill 447 passed
  - Definition of State Agency Children expanded to include youth in therapeutic foster care and juvenile detention facilities.

In 1990, the Kentucky General Assembly passed the landmark Kentucky Education Reform Act (KERA). KERA called for sweeping changes in the funding and delivery of elementary and secondary education in the Commonwealth of Kentucky. However, it did not specifically address the needs of State Agency Children. In response to this deficiency, the Kentucky General Assembly passed Senate Bill 260, which called for the establishment of the Kentucky Educational Collaborative for State Agency Children (KECSAC) in 1992. In March 1994, the definition of state agency children broadened beyond those located in state operated and contracted day treatments, group homes, and residential placements to include youth placed or financed through the Cabinet for Families and Children in other residential treatment programs.

In 1996, the General Assembly established the Kentucky Department of Juvenile Justice and transferred responsibility for youthful and public juvenile offenders to the new agency. In 1998, the statute was again revised with the passage of House Bill 447 and House Bill 689, which expanded the definition of State Agency Children to include youth in therapeutic foster care placements and those confined in state operated juvenile detention facilities.

The Commonwealth of Kentucky annually provides residential and community based services to over 19,500 youth. These State Agency Children (SAC) are the responsibility of the Kentucky Departments of Juvenile Justice, Community Based Services, and Mental Health, Developmental Disabilities, and Addiction Services, which operate, fund or contract for services from a variety of programs including residential facilities, group homes, and day treatment centers. These three state agencies, along with the Kentucky Department of Education, comprise the core membership of this innovative statewide collaborative dedicated to assuring the quality education of State Agency Children. The College of Education at Eastern Kentucky University, the State Agency Children School Administrator Association, and local education agencies also play critical roles as partners in this unique collaborative. The educational services for State Agency Children are the responsibility of local education agencies in the school district where the program is located. State Agency Children also reside in private childcare and mental health (contracted) programs operated by non-profit and for-profit child welfare agencies and organizations.

The education of at-risk youth represents a significant component of most agencies' treatment interventions. Prior to the establishment of the Kentucky Educational Collaborative for State Agency Children, the education programs for SAC were traditionally limited by complex funding, management, and limited coordination of services. The different levels of educational services provided to youth compounded the inequities that existed in the delivery of educational services to many at-risk and delinquent youth in Kentucky.

Fiscal Year 2007-2008 was the 16th year that the Kentucky Educational Collaborative for State Agency Children has worked with local education agencies and programs to provide an education that meets the varying needs of State Agency Children. This education includes academic, pre-vocational, vocational, special education, social skills, and post-secondary offerings, which are in compliance with state and federal educational laws and regulations.



**Ann Brewster**  
**Outstanding School Administrator of the Year**  
**Boyd County**



Ann Brewster is the Principal at Ramey-Estep High School in Boyd County. Through her many years as an educator, she was drawn to at-risk students. She remarked recently, *“I believe this is a very misunderstood population, yet they are as valuable as the ones who have a better start in life. If we take time to look deeper, we find that they have gifts and talents to offer, but they often have to wear masks in order to survive in their unfortunate circumstances. I believe that if society would put money on the front end of taking care of our youth, we could spare the expense of creating a population of youth that become dependent on society rather than giving back to the world.”* Ms. Brewster was the recipient of the 2007 SACSAA “Outstanding Administrator of the Year” Award.

She believes that her mission as an educator is to *“be part of helping to save them from the pain and anguish they will face for making wrong decisions in the future. I have a need to help them gain the tools necessary to survive and be successful.”* She says that there are many rewards for working with State Agency Children. Always memorable to Ms. Brewster is when she sees *“the smile on a kid’s face when they reach out and shake my hand after being given their diploma. This is something most of them never thought was possible. It’s great to see the pride in their eyes when they have success even in the smallest accomplishments, whether it be earning a diploma, winning a medal, or being on the honor roll.”*



**“A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove...but the world may be different because I was important in the life of a child.”**

**Kathy Davis**



**Randy Frye**  
**Outstanding Teacher of the Year**  
**Pulaski County**

Randy Frye, a teacher at the Pulaski County/Somerset Day Treatment Center in the Pulaski County School District, works with special-needs and at-risk students on a daily basis. His desire to give back to the community in which he grew up and his wish to work with children were instrumental in his decision to enter the field of education. Mr. Frye was the recipient of the 2007 SACSAA “Outstanding Teacher of the Year” Award.

He likes working with the population he has taught, and he makes the following comments on his individual web-page sponsored by his school district: *“I have experienced the great sense of satisfaction and the pleasure of witnessing students having progressed from enrollment here at the Day Treatment Center, to having earned their diplomas, to having entered the arenas of higher education or the workforce. It is very rewarding, not only for the students but also for the faculty and the staff, as well as for me personally and professionally, when this occurs. It is also rewarding to see the improvements of our other students when they complete a program and move forward with their lives in a positive, productive manner. With the assistance and collaboration of our director, our teachers, our counselors, and our support staff, I feel that our Day Treatment Center can and does make a significant difference in the lives of the youth who have been, are now being, or will be served at this facility.”*



**Donna Buckley**  
**SACSAA President**  
**Hardin County**

Donna Buckley was inaugurated as the current President of the State Agency Children School Administrator Association (SACSAA) in April of 2008. She is the School Administrator for DJJ Programs in Hardin County Schools. These include Hardin County Day Treatment, Lincoln Village Regional Juvenile Detention Center, and Lincoln Village Youth Development Center. She taught from 1992 until July 2005 in several different programs including, the Hardin County Adult Learning Center (English as a Second Language, GED, adult basic literacy, adult basic math, and JTAP), the Hardin County Migrant Program, and Hardin County Day Treatment (HCDDT).

She recently remarked: *“I believe that state agency children are our neediest group of students and everything possible should be done to connect with each one of them. Only through connecting and role-modeling behavior can we expect to make a positive impact and influence them to become productive, responsible young women and men. The chance to serve as President of SACSAA is a tremendous opportunity for me to become more involved on a higher level in helping myself and others promote high expectations for our students.”*

KECSAC staff strives to provide quality and relevant professional development trainings for educators and administrators who work with Kentucky's State Agency Children (SAC). Over the past year KECSAC provided thirteen workshops, trainings, meetings or conferences designed to meet the special needs of the students we serve.



Keynote speaker Ron Clark at the 6th Annual Alternative Strategies for Educating Students At-Risk Conference, July 24-26, 2007.

KECSAC hosted the **6th Annual Alternative Strategies for Educating Students At-Risk** Conference, July 24-26, 2007, at the Perkins Conference Center on the Eastern Kentucky University campus in Richmond. Two-hundred ten educators and students attended this event. Ron Clark, author of *The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child* and *The Excellent 11: Qualities Teachers and Parents Use to Motivate, Inspire, and Educate Children*, served as the key-note speaker. Additional speakers were Dr. Pedro Noguera from New York University, Dr. Marcus Nelson from San Antonio, Texas, and Mr. Mark Freado from the Pressley Ridge Institute. Each speaker shared inspiring stories detailing the difference a responsive adult can make in the lives of students at-risk. In addition to the keynote events, fifty-six break-out sessions were conducted by a variety of educators and researchers on many topics related to at-risk youth.



Hasan Davis at KECSAC's New Educators' Training, September 17-19, 2007

Ninety educators and administrators new to KECSAC programs attended the three-day **New Educators' Training** on September 17-19, 2007, at the Perkins Conference Center in Richmond. Hasan Davis, a former at-risk youth, served as the keynote

speaker. Davis credits much of his survival to his parents and teachers who allowed him to explore his own fears and concerns about the world around him.

Ninety Administrators attended the **State Agency Children School Administrator Association (SACSAA)** Fall meeting held at the Frankfort Convention Center in Frankfort, on September 21, 2007. Bart Baldwin from The Children's Alliance conducted a presentation entitled "Legislative Action" on ways to keep one's legislators informed of the financial needs and successful outcomes of SAC.

Baldwin stressed the importance of cultivating relationships with political leaders and community partners to create a climate of political will to support State Agency Children and the programs that serve them. In addition, the Transition



SACSAA President, Robbie McKinney and Dr. Norman Powell present Ann Brewster of Ramey Estep High School with the SACSAA School Administrator of the Year Award.

Research Team, a partnership between KECSAC and the Occupational Therapy Department at Eastern Kentucky University, conducted focus groups with KECSAC school administrators to gather data regarding transition patterns among SAC for the on-going research project. The goal of the research project is to establish best practices for transition services in KECSAC programs.

One-hundred ninety educators and students attended the **Investing in the Future of Kentucky's Students At-Risk: A Skill Building Seminar for Educators—Differentiated Instruction** held September 28, 2007, at the Perkins Conference Center on the ECU campus in Richmond. John Lester, a nationally known educational consultant and educator, served as the keynote speaker. Mr. Lester is an adjunct Instructor at Ashland University in Columbus, Ohio and Director of the Ohio Leadership Institute, a non-profit organization that provides leadership opportunities for Ohio's youth.



The second session in the series, **Constructive Classroom Management** held on the Eastern Kentucky University campus on October 12, 2007 with one-hundred eighty educators and students in attendance. Dr. Larry K. Brendtro, keynote speaker, is the founder of Reclaiming Youth International and the past president of Starr Commonwealth in Michigan and Ohio. The third installment of the series, **Culturally Responsive Teaching**, took place on November 9, 2007 with one-hundred sixty students and educators in attendance. The keynote speaker was Dr. Kaye Manson Jeter, the Director of the Institute for Urban Education at Central State University in Wilberforce, OH. Prior to this appointment, she served as the Dean of the College of Education where



*Students and Teachers at the Investing in the Future of Kentucky's Students At-Risk: A Skill Building Seminar for Educators—Classroom Management.*

she reformed the teacher education program and encouraged more minorities to pursue teaching as a career.

October 1-2, 2007, KECSAC

co-sponsored the **13th Annual Safe Schools Conference** at the Galt House in Louisville. On October 6-9, 2007, KECSAC co-sponsored **Reclaiming Youth International's Appalachian Mountain Seminars** in Kingsport, Tennessee. This conference featured the Circle of Courage which emphasizes practical skills development for success with our most challenging children and youth. Participants tackled the problems of bullying, school violence, racism, substance abuse, families in crisis and troubling behavior. The conference highlighted resilience research showing that inner strength and external supports are essential for positive youth development.

On October 28-31, 2007, KECSAC co-sponsored the **National Dropout Prevention Conference** at the Galt House in Louisville. On February 6-7, 2008, KECSAC co-sponsored the **7th Annual Diversity Conference** held at Eastern Kentucky University.

Twenty-five educators and students attended the **Critical Issues Series: Teaching Reading & Writing to Students with Diverse Learning Barriers** held on March 17, 2008 at the Holiday Inn University Plaza in Bowling Green. Dr. David O'Brien, keynote speaker, emphasized that teachers need to motivate and engage literacy learners through multi-dimensional teaching practices, such as constructing specific tasks related to learners' perception of competence.

Twenty-five educators and students attended the **Critical Issues Series: Teaching Math and Science to Students with Diverse Learning Barriers** at the Perkins Conference Center on the Eastern Kentucky University campus in Richmond on March 21, 2008. Keynote speaker, Kent Wallace, focused on teaching and engaging students in science lessons who have various learning barriers. Mr. Wallace is the Director of the Physics Laboratory at Fisk University and is working on his doctorate at Vanderbilt University.



*Dr. Heather Baltodano at the Investing in the Future of Kentucky's Students At-Risk: A Skill Building Seminar for Educators—Classroom Management.*

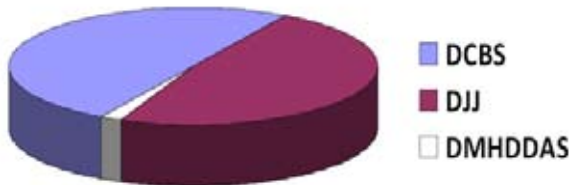
Sixty-eight school administrators attended the **State Agency Children School Administrator Association (SACSAA)** Spring meeting held at the Elizabethtown Tourism and Convention Center in Elizabethtown on April 16, 2008. Donna Buckley of Hardin County was installed as SACSAA President. Issues discussed at the business meeting included the KECSAC transition research project, the Technology Tools for Readiness Survey, the impact of state budget cuts on KECSAC programs, and the data collected from the annual census. Nijel Clayton, Branch Manager for Dropout Prevention, gave an overview of KDE's Action Plan for A5 and A6 Schools and Melissa Ferrell, from KDE's division of Curriculum Development, reviewed Kentucky's System of Intervention.

# Education Census of State Agency Children

The Kentucky Educational Collaborative for State Agency Children (KECSAC) conducted a census of State Agency Children (SAC) on December 3, 2007. On this date there was a total of 3,422 SAC whose education was provided or supervised by programs receiving support from the State Agency Children's Fund (SACF).

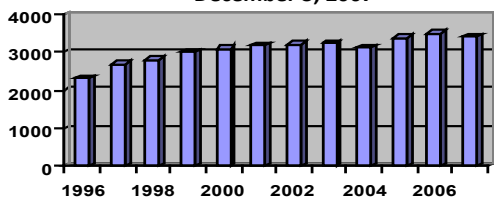
As indicated in Figure I, fifty percent (50%) of all SAC were children educated in programs of the Cabinet for Families and Children (CFC), which represents an increase of five and one-half percent (5.5%) of the overall population since December of 2006. Forty-eight percent (48%) of SAC were educated in programs that were operated or contracted by the Department of Juvenile Justice, and two percent (2%) were children in Department of Mental Health, Developmental Disabilities and Addiction Services programs.

**Figure I**  
Department Population of State Agency Children  
December 3, 2007



The 3,422 children enrolled in a SAC program on December 3, 2007, represent a small number of the total number of students served in programs over the twelve month period. Each year since 1998, the census has asked educational programs to provide a count of the number of different children (not including repeat admissions of the same child) who have been served since the last census date. Between December 1, 2006 and December 3, 2007, an estimated 19,497 SAC were provided educational support in 105 programs.

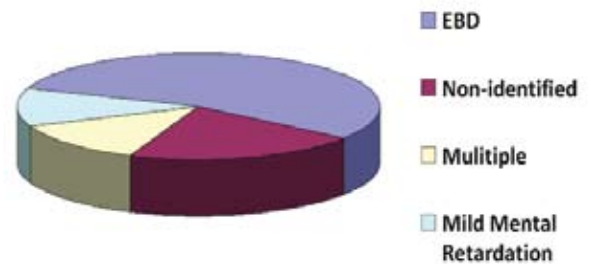
**Figure II**  
Number of State Agency Children Served by KECSAC  
December 3, 2007



On December 3, 2007, forty-three percent (43%) of all State Agency Children in KECSAC supported programs were classified as having an identified disability. As Figure III indicates, forty-seven percent (47%) of SAC were identified with an emotional or behavioral disorder while eighteen percent (18%) had an

unidentified disability and eleven percent (11%) had multiple identified disabilities. In addition, ten percent (10%) of the population was identified with mild mental retardation. The percent of SAC with no identified disability was fifty-seven percent (57%).

**Figure III**  
Profile of State Agency Children by Type of Disability  
December 3, 2007



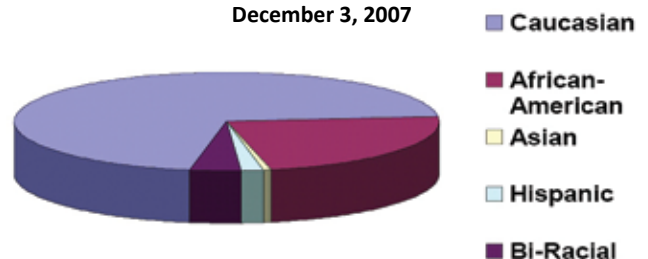
In addition, a majority of SAC were enrolled in high school programs, seventy-one percent (71%), while the other SAC were enrolled in programs ranging from pre-primary to post-secondary. Table I shows the changes in enrollment in each type of educational program over the last five years.

**Table I**

Grade Level	2003	2004	2005	2006	2007
Pre-Primary	3	3	4	2	4
K-3	116	142	178	175	162
Intermediate	154	124	178	242	220
Middle School	821	789	865	633	599
High School	2,134	2,082	2,327	2,431	2,430
Post Secondary	16	17	6	15	7

Data collected from the Annual KECSAC Education Census of State Agency Children also identified a discrepancy in the number of minority children being served in state agency programs. According to the study, twenty-three and one-half percent (23.5%) of the students were identified as African-American. The overall African-American population in Kentucky is seven percent (7%) of the total population. Figure IV includes information related to students racial identity.

**Figure IV**  
State Agency Children Racial Profile  
December 3, 2007





Mr. Brian Mattingly, Science Teacher, at Ramey-Estep High School



## People Who Make a Difference Interagency Advisory Group

The Interagency Advisory Group (IAG) consists of members from partner state agencies who assist KECSAC with developing policies and guidelines. The group analyzes the goals, needs and requirements of KECSAC and recommends strategies for the benefit of the more than 19,500 state agency children served annually.

Beth Armstrong  
Program Administrator  
Department for Mental Health, Developmental Disabilities, and Addiction Services

Donna Buckley  
School Administrator and SACSAA President  
Hardin County School District

Nijel Clayton  
Branch Manager  
Kentucky Department of Education  
School Safety and Dropout Prevention

Christina Givens  
Policy Analyst  
Department for Community Based Services

Kasandra L. Phillips  
Internal Policy Analyst II  
Department of Juvenile Justice

Lu Young  
Superintendent  
Jessamine County School District



From left to right: Kasandra Phillips, Nijel Clayton, Donna Buckley, Kathy Anders (attending our August 12, 2008 IAG meeting for Christina Givens), Lu Young, and Beth Armstrong.



## People Who Make a Difference KECSAC Leadership



*From left to right, front: Heather Carpenter and Kaye Parker; back: Kristine Estill, Ronnie Nolan, and Katie Helton.*

**Dr. Ronnie Nolan**  
*Acting Director*

**Kristine Estill**  
*Budget Specialist*

**Kaye Parker**  
*Interim Associate Director*

**Katie Helton**  
*Training and Technology Support Specialist*

**Heather Carpenter**  
*Communications and Development Coordinator*

**Kendra Bailey**  
*Student Employee*



As part of KECSAC's mission to ensure a quality education for all State Agency Children, KECSAC Program Improvement Specialists (PIS) conduct site visits of each program at least once per year. PIS's use a Program Improvement Tool to gauge how well KECSAC programs are performing with respect to Kentucky's Educational Standards. They review curriculum, policies and technology usage, as well as observe classes and interview students, teachers and treatment staff. PIS's also offer technical assistance to programs in need. *From left to right: Russell Behanan, Lue Cole, and Roy Chapman.*

### **Achieve3000**

In December 2007, the Kentucky Department of Education released its Action Plan for Alternative Education which included a detailed plan to reduce the achievement gap and reach the 2014 goal of 100% proficiency for all of Kentucky's students. In order to achieve this goal and to address the goals and action steps put forth in the Plan, KECSAC submitted a grant application to the Kentucky Department of Education in order to implement Achieve3000 in twenty programs as a pilot tool for assessment of literacy. KECSAC was awarded the \$50,000 grant in July and has selected the twenty programs for the 2008-2009 school year pilot program.

Achieve3000 tailors students' activities and assignments to their level of reading comprehension, yet fosters classroom discussion such that none of the others students will be aware of each others' reading level. As students move frequently from A6 programs to other educational programs in the state, the online access of the Achieve3000 will provide some continuity for academic growth. The adoption of Achieve3000 as an assessment tool and as a means by which to bring up student achievement is an exciting step in fulfilling the vision of the Action Plan for Alternative Education and the 2014 100% proficiency goal.

### **National Drop-Out Prevention Conference**

KECSAC co-sponsored the National Drop-Out Prevention Conference in Louisville, KY on October 29, 2007. Dr. Ronnie Nolan served on the national planning committee for this important event and Dr. Norman Powell and Dr. Nolan presented "Collaborative Strategies for Educating Students At-Risk" at the conference. The overall conference was such a success that the planning committee recommended bringing the conference site back to Louisville in the near future.

### **Technology Tools for Readiness Survey**

The Kentucky Educational Collaborative for State Agency Children, in partnership with the Office of Education Technology, conducted a technology readiness survey in A6 programs across the Commonwealth. The survey was completed during the spring semester of 2008 and provides a snapshot

of technology infrastructures in A6 programs. Some of the data from the study indicates:

- The percentage of computers to ADA in A6 programs is 49.18% compared to 31.23% in statewide programs and 77.19% in A5 programs.
- Within the A6 programs, the percentage of computers to ADA is 55.93% for DJJ, 70.11% for DCBS, and 31.42% for DMHDDAS
- The range of percentage of computers to ADA within A6 programs is 1.65% (1 computer for 59 students) to 1128.57% (79 computers for 7 students where the students are educated in the alternative school and have access to all building services).

### **State Board of Education's Top 5 Priorities**

In October of 2007, the Kentucky State Board of Education named KECSAC as one of their top five priorities for funding increases for the 2008-2009 biennium budget. The recommendation to double the current KECSAC budget demonstrates the Board's growing concern for the disparity in state CATS scores between alternative and regular school students. Although the allocation was recommended and approved by the State Board of Education, the funding increase did not survive the budget cuts of the legislative session in Winter of 2008. KECSAC strives to remain on the State Board of Education's radar in order to potentially realize a similar budgetary increase in state budgets to come.

### **Transition Research Project**

KECSAC, in collaboration with the Occupational Therapy Department at Eastern Kentucky University, conducted a transition research project, Kentucky Youth At-Risk in Transition, in the 2007-2008 school year. The purpose of the study is to identify and describe key components of successful transition of students in state agency education programs and to develop models for possible implementation in all state agency programs that utilize best practices for student transition services. The research project has gathered data from KECSAC programs across Kentucky. The transition research project is extending into the 2008-2009 school year and will implement pilot programs for best practices for student transition services.

### **Levels of Intervention**

In an effort to increase accountability in KECSAC programs, central staff, program improvement specialists, the Interagency Advisory Group (IAG), and the Committee for Policy Review of SACSAA (State Agency Children School Administrator Association) have developed a new Levels of Intervention system. The Levels of Intervention system will provide a formalized process for helping programs meet the academic needs of state agency children. It will rely heavily on the current monitoring process while incorporating a formal hearing process with the IAG for programs not meeting adequate academic growth or programs failing to provide adequate educational services. The Levels of Intervention system is being developed collaboratively with input from our state and community partners.

### **Programs of Distinction**

As detailed in the Kentucky Action Plan for Alternative Education, KECSAC will work collaboratively with the Kentucky Department of Education to identify Programs of Distinction. The programs selected as Programs of Distinction will demonstrate outstanding service for state agency children, in overall services and in specific areas. The programs will be selected following a self nomination process, site visit and external evaluation. The programs will be asked to serve as training sites for best practices to demonstrate effective strategies for other KECSAC programs. To be designated as a Program of Distinction would be both an honor for the individual program and the school district. This will also be an opportunity to share systems, practices, and methods with similar programs serving state agency children.

### **Next Steps for Transition Study**

Over the past year, KECSAC, in collaboration with the Occupational Therapy Department at Eastern Kentucky University, conducted a mixed methods research study to identify and describe key components of successful transition of students in state agency programs. During the coming year, KECSAC will once again partner with the OT Department to expand the previous study and develop “best practice” models for transition

services. The evolving study will provide on-site technical assistance to KECSAC funded programs and help them to develop effective models for the various stages of transition. The selected sites will serve as training sites for other programs interested in developing successful transition programs for state agency children.

### **Universal Assessment Tool**

In a collaborative partnership with the Kentucky Department of Education and our participating school districts, KECSAC is currently participating in the development of a universal pre and post assessment system for A6 programs. KECSAC and our state partners have been increasingly concerned with the disparity in CATS scores for students in A6 programs. This concern resulted in the review of state agency children’s academic achievement upon entering A6 programs. The review noted that students entering KECSAC programs are significantly below grade level in both math and reading. The data gathered from this review has resulted in a broad commitment from KECSAC, the State Board of Education and our state agency partners to develop an additional assessment tool to measure the academic ability of students as they enter A6 programs and when they exit the program. The assessment will provide a measure for academic growth of state agency children while they are enrolled in KECSAC programs. Currently, the Department of Education is developing a request for applications to solicit vendors who would implement the pre and post assessment. KECSAC anticipates the implementation of a pilot in twenty KECSAC programs in the spring semester of 2009, with full implementation in all KECSAC programs by fall 2009.

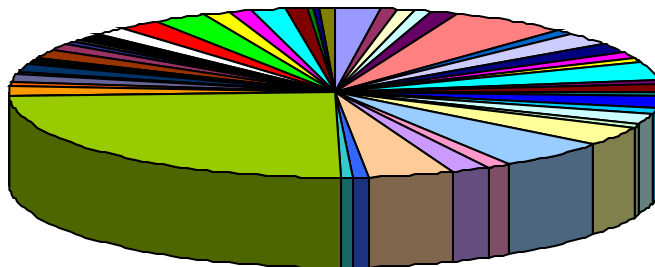
# State Agency Children's Fund

District	District Allocation	Program	Program Allocation	Type of Program
Adair County School District	\$ 221,520.00	Adair Youth Development Center	\$ 221,520.00	DJJ
Barren County School District	\$ 83,070.00	Barren County Day Treatment	\$ 83,070.00	DJJ
Beechwood Independent Schools	\$ 88,608.00	Diocesan Catholic Children's Home	\$ 88,608.00	DCBS
Bell County School District	\$ 83,070.00	Bell County Day Treatment	\$ 83,070.00	DJJ
Bowling Green Independent Schools	\$ 155,064.00	LifeSkills Children's Crisis Stabilization Unit	\$ 22,152.00	DCBS
		Warren Regional Juvenile Detention Center	\$ 132,912.00	DJJ
Boyd County School District	\$ 592,566.00	Community Presence	\$ 22,152.00	DCBS
		Ramey Estep High School	\$ 570,414.00	DCBS
Boyle County School District	\$ 83,070.00	Bruce Hall Day Treatment	\$ 83,070.00	DJJ
Breathitt County School District	\$ 271,362.00	Breathitt County Mental Health Day Treatment	\$ 27,690.00	MHDDAS
		Breathitt Regional Juvenile Detention Center	\$ 132,912.00	DJJ
		Cadet Leadership and Education Program	\$ 110,760.00	DJJ
Bullitt County School District	\$ 182,754.00	Bullitt County Day Treatment	\$ 138,450.00	DJJ
		Spring Meadows Children's Home	\$ 44,304.00	DCBS
Butler County School District	\$ 132,912.00	Green River Youth Development Center	\$ 132,912.00	DJJ
Calloway County School District	\$ 83,070.00	Calloway County Day Treatment	\$ 83,070.00	DJJ
Campbell County School District	\$ 354,432.00	Campbell County Central	\$ 35,997.00	DCBS
		Campbell County Day Treatment	\$ 124,605.00	DJJ
		Campbell Regional Juvenile Detention Center	\$ 143,988.00	DJJ
		Holly Hill Children's Home	\$ 49,842.00	DCBS
Campbellsville Independent Schools	\$ 69,225.00	Newton Education Center Academy	\$ 69,225.00	MHDDAS
Christian County School District	\$ 166,140.00	Christian County Day Treatment	\$ 91,377.00	DJJ
		FHC Cumberland Hall	\$ 47,073.00	DCBS
		Sivley House	\$ 27,690.00	DCBS
Clark County School District	\$ 82,691.46	Clark/Bourbon County Day Treatment	\$ 82,691.46	DJJ
Clinton County School District	\$ 193,830.00	Foothills Academy	\$ 193,830.00	DCBS
Corbin Independent Schools	\$ 121,836.00	ASPIRE Mental Health Day Treatment	\$ 38,766.00	MHDDAS
		Whitley Day Treatment	\$ 83,070.00	DJJ
Covington Independent Schools	\$ 240,903.00	Brighton Center Homeward Bound	\$ 22,125.00	DCBS
		Children's Home of Northern Kentucky	\$ 94,146.00	DCBS
		Phoenix Program	\$ 124,605.00	MHDDAS
Danville Independent Schools	\$ 47,073.00	Woodlawn Children's Center	\$ 47,073.00	DCBS
Daviess County School District	\$ 387,660.00	Owensboro Day Treatment	\$ 124,605.00	DJJ
		Owensboro Treatment Center	\$ 83,070.00	DJJ
		Rudy Road	\$ 22,152.00	DCBS
		Valley School	\$ 157,833.00	DCBS
Fayette County School District	\$ 570,414.00	Bluegrass Youth Development Center	\$ 121,836.00	DJJ
		Fayette County Juvenile Detention Center	\$ 166,140.00	DJJ
		Florence Crittenton School	\$ 66,456.00	DCBS
		Lexington Day Treatment	\$ 207,675.00	DJJ
		MASH Drop Inn	\$ 8,307.00	DCBS
Frankfort Independent Schools	\$ 135,339.82	Wilkinson Street Day Treatment	\$ 135,339.82	DJJ
Graves County School District	\$ 179,985.00	Genesis Home	\$ 41,535.00	DCBS
		Mayfield Youth Development Center	\$ 99,684.00	DJJ
		New Pathways for Children	\$ 38,766.00	DCBS
Hardin County School District	\$ 445,809.00	Crossroads Treatment Center	\$ 33,228.00	DCBS
		Glen Dale Children's Home	\$ 38,766.00	DCBS
		Hardin County Day Treatment	\$ 99,684.00	DJJ
		Lincoln Trail Behavioral Health Systems	\$ 41,535.00	DCBS
		Lincoln Village Regional Juvenile Detention Center	\$ 121,836.00	DJJ
		Lincoln Village Youth Development Center	\$ 110,760.00	DJJ
Hopkins County School District	\$ 77,109.60	Hopkins County Day Treatment	\$ 77,109.60	DJJ
Jackson County School District	\$ 60,918.00	Barnabas Home	\$ 60,918.00	DCBS
Jefferson County School District	\$ 2,503,176.00	Ackerly Inpatient/Kosair Hospital	\$ 24,921.00	DCBS
		Audubon Youth Development Center	\$ 166,140.00	DJJ
		Bellewood	\$ 132,912.00	DCBS
		Boys Haven	\$ 213,213.00	DCBS
		Brooklawn	\$ 293,514.00	DCBS
		Home of the Innocents	\$ 155,064.00	DCBS
		Louisville Day Treatment	\$ 110,760.00	DJJ
		Maryhurst, Inc.	\$ 382,122.00	DCBS
		Peace Academy	\$ 465,192.00	DCBS
		Peace Mental Health Day Treatment	\$ 110,760.00	MHDDAS
		St. Joseph's Children's Home	\$ 96,915.00	DCBS
		Ten Broeck Dupont	\$ 102,453.00	DCBS
		Ten Broeck Hospital/KMI	\$ 193,830.00	DCBS
		Western Day Treatment (Seven Counties)	\$ 55,380.00	MHDDAS
Jessamine County School District	\$ 27,690.00	All God's Children	\$ 27,690.00	DCBS



# State Agency Children's Fund

District	District Allocation	Program	Program Allocation	Type of Program
Kenton County School District	\$ 160,602.00	Northern Kentucky Youth Development Center	\$ 116,298.00	DJJ
		Northkey Community Care-Intensive Services	\$ 44,304.00	DCBS
Knox County School District	\$ 99,684.00	Knox Appalachian Children's Home	\$ 99,684.00	DCBS
LaRue County School District	\$ 132,912.00	The Life Connection	\$ 132,912.00	DCBS
Laurel County School District	\$ 83,070.00	Laurel County Day Treatment	\$ 83,070.00	DJJ
Madison County School District	\$ 55,380.00	Madison County Day Treatment	\$ 55,380.00	DJJ
McCracken County School District	\$ 166,140.00	McCracken Regional Juvenile Detention Center	\$ 132,912.00	DJJ
		New Pathways for Children	\$ 33,228.00	DCBS
Menifee County School District	\$ 27,690.00	Frenchburg Group Home	\$ 27,690.00	DJJ
Mercer County School District	\$ 83,070.00	Harrodsburg Day Treatment	\$ 83,070.00	DJJ
Middlesboro Independent Schools	\$ 27,690.00	Middlesboro Group Home	\$ 27,690.00	DJJ
Montgomery County School District	\$ 155,064.00	Gateway Juvenile Diversion Project	\$ 30,459.00	DCBS
		Hillcrest Hall/Pathways, Inc.	\$ 30,459.00	DCBS
		Hope Hill Children's Home	\$ 94,146.00	DCBS
Morgan County School District	\$ 121,836.00	Woodsbend Youth Development Center	\$ 121,836.00	DJJ
Ohio County School District	\$ 83,070.00	Ohio County Day Treatment	\$ 83,070.00	DJJ
Owensboro Independent Schools	\$ 44,304.00	9th Street PRTF	\$ 8,307.00	DCBS
		Mary Kendall Home	\$ 35,997.00	DCBS
Perry County School District	\$ 130,143.00	Buckhorn Children's Center	\$ 130,143.00	DCBS
Pike County School District	\$ 166,140.00	Phelps Day Treatment	\$ 83,070.00	DJJ
		Shelby Valley Day Treatment	\$ 83,070.00	DJJ
Pulaski County School District	\$ 240,903.00	Pulaski County/Somerset Day Treatment	\$ 83,070.00	DJJ
		Shoreline Group Home (Adanta)	\$ 11,076.00	DCBS
		Sunrise Children's Services Wilderness Program	\$ 146,757.00	DCBS
Raceland-Worthington Ind. Schools	\$ 238,134.00	Ashland Day Treatment	\$ 110,760.00	DJJ
		Boyd Regional Juvenile Detention Center	\$ 127,374.00	DJJ
Rockcastle County School District	\$ 16,614.00	Rockcastle Hospital	\$ 16,614.00	DCBS
Rowan County School District	\$ 143,988.00	Morehead Youth Development Center	\$ 110,760.00	DJJ
		Sunrise Children's Services Morehead Center	\$ 33,228.00	DCBS
Shelby County School District	\$ 105,222.00	Shelby County Educational Center at Cropper	\$ 105,222.00	DCBS
Warren County School District	\$ 163,371.00	Bellewood Presbyterian Home for Children	\$ 19,383.00	DCBS
		Rivendell Psychiatric Hospital	\$ 60,918.00	DCBS
		Warren County Day Treatment	\$ 83,070.00	DJJ
Wayne County School District	\$ 110,760.00	Lake Cumberland Youth Development Center	\$ 110,760.00	DJJ
Webster County School District	\$ 30,459.00	Sunrise Children's Services--Dixon Center	\$ 30,459.00	DCBS
Wolfe County School District	\$ 33,957.12	Dessie Scott Children's Home	\$ 33,957.12	DCBS
Woodford County School District	\$ 85,839.00	Safe Harbor Academy	\$ 85,839.00	DCBS
<b>TOTAL ALLOCATION</b>				
KECSAC Program Allocation Amount			\$ 10,347,340.00	
KECSAC Administrative Budget			\$ 614,760.00	
<b>SACF Budget</b>			<b>\$ 10,962,100.00</b>	



- |                 |               |                    |                      |                   |
|-----------------|---------------|--------------------|----------------------|-------------------|
| Adair           | Barren        | Beechwood          | Bell                 | Bowling Green Ind |
| Boyd            | Boyle         | Breathitt          | Bullitt              | Butler            |
| Calloway        | Campbell      | Campbellsville Ind | Christian            | Clark             |
| Clinton         | Corbin        | Covington          | Danville Ind         | Daviess           |
| Fayette         | Frankfort Ind | Graves             | Hardin               | Hopkins           |
| Jackson         | Jefferson     | Jessamine          | Kenton               | Knox              |
| LaRue           | Madison       | McCracken          | Menifee              | Mercer            |
| Middlesboro Ind | Montgomery    | Morgan             | Ohio                 | Owensboro Ind     |
| Perry           | Pike          | Pulaski            | Raceland-Worthington | Rockcastle        |
| Rowan           | Shelby        | Warren             | Wayne                | Webster           |
| Wolfe           | Woodford      |                    |                      |                   |



*“In order for true change to take place, you have to have growth--educating our kids allows them to re-examine their values and goals in life and enables them to explore and perhaps to reach goals they previously believed to be unattainable. Our students don’t have the ‘normal’ support system that most of us take for granted--we have to try to provide that.”*

*~D.J. Stanley  
Morehead Youth  
Development Center*

*“I believe my mission is to allow each student the opportunity to respect him/herself, to learn from every individual and situation they encounter in life, to be successful in what they do, to learn how to set goals and meet those goals, to learn how to make decisions that help them to become the best that they can be, and to live a peaceful life each and every day.”*

*~Mary Simmons  
Warren County  
School District*



# KECSAC Administrative Budget

**\$614, 760**

**Personnel**  
\$425,122  
69%

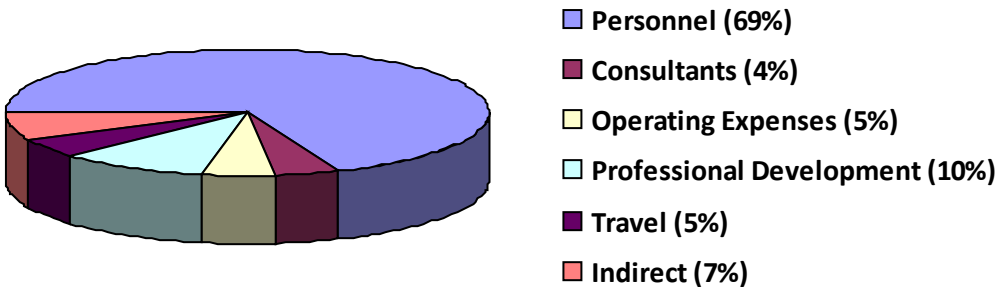
**Consultants**  
\$22,500  
4%

**Operating Expenses**  
\$31,900  
5%

**Professional Development**  
\$58,450  
10%

**Travel**  
\$31,250  
5%

**Indirect**  
\$45,538  
7%





**KECSAC**

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Eastern Kentucky University  
521 Lancaster Avenue  
Richmond, Kentucky 40475  
[www.kecsac.eku.edu](http://www.kecsac.eku.edu)

*“Working Together to Educate All of Kentucky’s Children”*

Kentucky Department of Education  
Kentucky Department of Juvenile Justice  
Kentucky Department for Community Based Services  
Kentucky Department of Mental Health, Developmental Disabilities, and Addiction Services  
State Agency Children School Administrator Association  
Local Education Agencies  
Eastern Kentucky University/College of Education

