



# 2010 Annual Report

# Interagency Advisory Group



**Farryll Brown**  
Louisville, KY  
SACSAA President-Elect  
KECSAC School Administrator  
Jefferson County School District



**Nijel Clayton**  
Frankfort, KY  
Branch Manager  
Secondary Education & Virtual Learning  
Kentucky Department of Education



**Kara Fresh**  
Frankfort, KY  
Behavioral Health Professional  
IMPACT Plus  
Department for Behavioral Health,  
Developmental and Intellectual  
Disabilities



**Beth Jordan**  
Frankfort, KY  
Program Administrator  
Department for Behavioral Health,  
Developmental and Intellectual  
Disabilities



**Mary Salsman-Buckley**  
Frankfort, KY  
Branch Manager, Education  
Department of Juvenile Justice



**Richard Thomas**  
Elizabethtown, KY  
Education Branch  
Department of Juvenile Justice



**Lu Young**  
Nicholasville, KY  
Superintendent  
Jessamine County School District



**Gareth Wells**  
Versailles, KY  
SACSAA President  
KECSAC School Administrator  
Woodford County School District

My Fellow Kentuckians,

A few years ago I found myself sitting at my mom's kitchen table, snacking on some homemade goodies, listening to her recount memories from her childhood. My mother was the oldest daughter of five kids. Her father was killed in a gun fight before she was born, leaving her mother to raise the kids alone and leaving her to navigate life without that much needed support. She told me about her step father and her younger siblings. And she told me about her experience in school and why she felt she had no choice but to drop out in the eighth grade. In those days, in the mountains of Eastern Kentucky, she was working every day to help raise her little brother and sister. She would walk across the mountain tops to a one room schoolhouse, dragging the little ones behind her, and when they were settled in to school she would leave to go clean houses or work at the local diner.

In reflection, I often wonder where her passion for education came from. I think she knew that education was the key out of poverty; the key to a better future for me and my family. It is a lesson that I learned early from her and one that drives me daily in my work for state agency children. I look at the faces of our kids and see the disappointment, the obstacles they face, and often the sadness; but I also see promise. I see a future for them where they are leading joyful, productive, passionate lives of purpose. In large part I know this is possible because I am living proof, and I also know it is possible because of the teachers, administrators, community and state partners and others who believe in our students and work daily to show it to them. These advocates may not ever see the finished product of their work or hear the thanks they deserve, but I know they have impacted and continue to impact generations of learners.

On behalf of our students, I extend a thank you to our partners for their hard work and dedication; for their unending support and encouragement. Together, we can provide a quality education that will improve the lives of our students, not just today but for a lifetime, leaving our community and world a better place.

Ronnie Nolan, Ed.D.  
Director, Kentucky Educational Collaborative for State Agency Children



**Dr. Ronnie Nolan**  
Director



**Kaye Parker**  
Associate Director

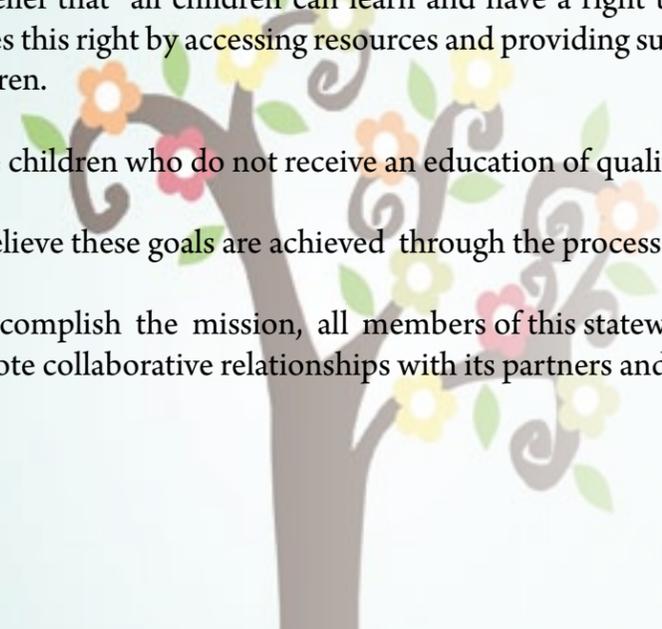
# Our Mission

The Kentucky Educational Collaborative for State Agency Children (KECSAC) is committed to the belief that all children can learn and have a right to quality education. KECSAC protects and assures this right by accessing resources and providing support to programs that educate State Agency Children.

Those children who do not receive an education of quality cannot realize their greatest potential.

We believe these goals are achieved through the process of interagency collaboration.

To accomplish the mission, all members of this statewide partnership must exemplify and publicly promote collaborative relationships with its partners and other associates.



*Working together to educate all of Kentucky's children.*



2	Interagency Advisory Group
3	A Letter from the Director
4	Mission and Table of Contents
5	KECSAC's Background
6 - 7	Awards
8 - 9	Professional Development
10 - 11	Annual Census: Our Kids
12 - 13	Achievements
14	Academic Outcomes
15	Our To-Do List
16 - 17	State Agency Children's Fund
18	People Who Make a Difference: KECSAC Staff
19	Administrative Budget

## Table of Contents

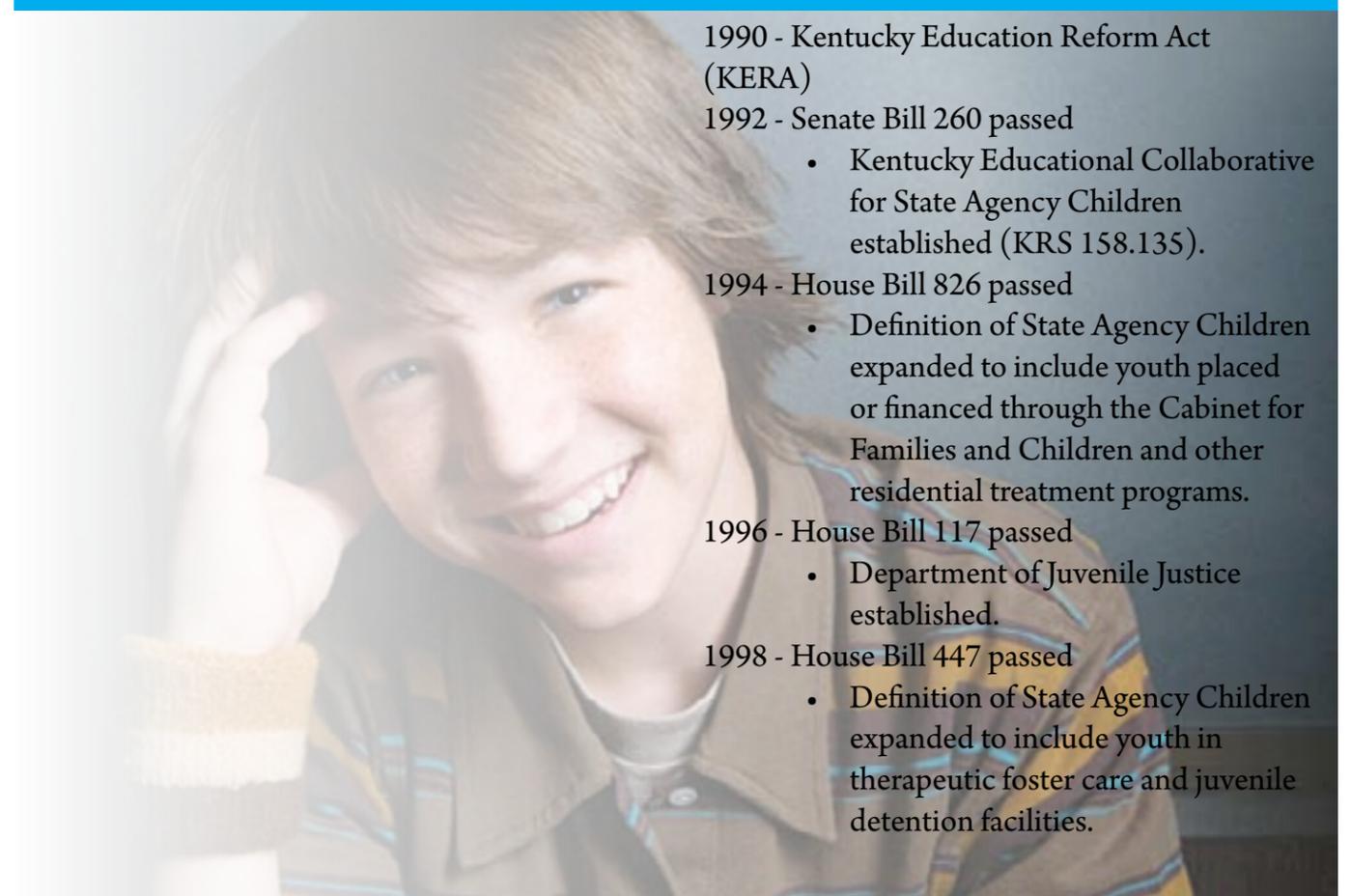
# Background

In 1992, the Kentucky General Assembly passed Senate Bill 260, which called for the establishment of the Kentucky Educational Collaborative for state agency children (KECSAC). The Commonwealth of Kentucky annually provides residential and community based services to over 16,000 youth. These State Agency children (SAC) are the responsibility of the Kentucky Department of Juvenile Justice, Department for Community Based Services, and the Department for Behavioral Health, Developmental and Intellectual Disabilities, which operate, fund or contract for services from a variety of programs including residential facilities, group homes, and day treatment centers. These three state agencies, along with the Kentucky Department of Education, comprise the core membership of this innovative statewide collaborative dedicated to assuring a quality education for State Agency children.

The education of at-risk youth is a significant component of most agencies' treatment interventions. Prior to the establishment of the Kentucky Educational Collaborative for state agency children, the education programs for SAC were traditionally limited by complex funding, management, and limited coordination of services. The different levels of educational services provided to youth compounded the inequities that existed in the delivery of educational services to at-risk and delinquent youth in Kentucky.

## KECSAC Timeline

- 1990 - Kentucky Education Reform Act (KERA)
- 1992 - Senate Bill 260 passed
  - Kentucky Educational Collaborative for State Agency Children established (KRS 158.135).
- 1994 - House Bill 826 passed
  - Definition of State Agency Children expanded to include youth placed or financed through the Cabinet for Families and Children and other residential treatment programs.
- 1996 - House Bill 117 passed
  - Department of Juvenile Justice established.
- 1998 - House Bill 447 passed
  - Definition of State Agency Children expanded to include youth in therapeutic foster care and juvenile detention facilities.



# SACSAA Awards



From left to right: Garet Wells, SACSAA President; Ann Lyttle-Burns, Outstanding School Administrator of the Year; Dr. Terry Holliday, Kentucky Commissioner of Education; Dr. Ronnie Nolan, KECSAC Director.



From left to right: Garet Wells, SACSAA President; Samantha Denise Lawson, Outstanding Teacher of the Year; Dr. Terry Holliday, Kentucky Commissioner of Education; Dr. Ronnie Nolan, KECSAC Director.



From left to right: Garet Wells, SACSAA President; Deborah Wilson, Outstanding Support Staff of the Year; Dr. Terry Holliday, Kentucky Commissioner of Education; Dr. Ronnie Nolan, KECSAC Director.

## Ann Lyttle-Burns

Fayette Regional Juvenile Detention Center  
Fayette County School District  
*Outstanding School Administrator of the Year for 2009-2010*

Ms. Lyttle-Burns has led the education team at FRJDC for twelve years, constantly striving to deliver a quality education for all students who cross her threshold and to inspire students and staff alike to achieve their best each and every day. Ms. Lyttle-Burns has been selected for Kentucky's Minority Superintendent Internship Program and will serve in Clark County. She is currently working towards her doctorate at Eastern Kentucky University.

## Samantha Denise Lawson

Gateway Children's Services  
Montgomery County School District  
*Outstanding Teacher of the Year for 2009-2010*

Ms. Lawson excels in diagnosing educational, social and emotional deficiencies in youth, as well as individualizing instruction to meet her students' needs and underscore their strengths. Her supervisor, Hopey Newkirk notes: "Samantha sees 'beyond school' for her students and helps them to prepare for the work force, and/or obtain post secondary education. More importantly, she provides the motivation and skills they need to become productive members of society."

## Deborah Wilson

Hardin County Day Treatment  
Hardin County School District  
*Outstanding Support Staff of the Year for 2009-2010*

Ms. Wilson has been an instructional assistant at Hardin County Day Treatment since 2004. Ms. Wilson is always willing to go above and beyond to help the students at HCDDT succeed in school and in life. Her positive attitude and willingness to take on any task that will improve the lives of the students make her a valuable asset to the program.

# KECSAC Student of the Year Awards



From left to right: Garet Wells, SACSAA President; Shaquil Adams, KECSAC Student of the Year; Dr. Terry Holliday, Kentucky Commissioner of Education; Dr. Ronnie Nolan, KECSAC Director.

## Shaquil Adams

Louisville Day Treatment  
*KECSAC Student of the Year for 2009-2010*

During the awards luncheon held on July 27, 2010 as part of the At-Risk Conference, Shaquil Adams shared the many obstacles he has overcome to receive his high school diploma, including being shot five times during a gang related retaliation and spending 16 days in a coma followed by months of physical therapy. Shaquil Adams is grateful to be alive and is proud to be a Louisville Day Treatment graduate. He credits the guidance from caring teachers and counselors he received while spending time in juvenile detention facilities with helping him overcome some of the obstacles in his life. Standing at the podium, Shaquil spoke of his past life of turmoil and violence as well as the one he strives to achieve; he dreams of becoming a teacher.



From left to right: Garet Wells, SACSAA President; Jasper Bryan, KECSAC Student of the Year; Dr. Terry Holliday, Kentucky Commissioner of Education; Dr. Ronnie Nolan, KECSAC Director.

## Jasper Bryan

Ramey-Estep High School  
*KECSAC Student of the Year for 2009-2010*

At the awards luncheon on July 27, 2010, Jasper Chance Bryan talked about being the first person in his family to not be incarcerated for any length of time (both parents are and several of his siblings are currently in prison) as well as being the first in his family to graduate high school. Jasper credits the excellent staff at Ramey-Estep High School in Boyd County with helping him break the cycle of incarceration he inherited from his parents. His work ethic, his personal determination to beat the odds and his desire to attend college have helped him to complete high school. This fall he will enroll at Ashland Community & Technical College and then later Morehead State University in pursuit of his dream to become a Registered Nurse. His graduation speech focused on the belief that "your past is not your potential." Finishing school, seeking out positive role-models and finding fulfilling work are the keys Jasper has credited as the way to break dysfunctional family cycles.

KECSAC held the **8th Annual Alternative Strategies for Educating Students At-Risk** Conference on July 21-23, 2009 at the Perkins Conference Center on the campus of Eastern Kentucky University (EKU). The conference was designed to provide KECSAC educators, administrators and support staff the skills and resources to successfully meet the various challenges they face daily with Kentucky's at-risk student population.

Dr. Adolph Brown opened the general session and his keynote address emphasized the need for educators to question their assumptions about their students and to challenge each student based on their strengths and interests. The keynote speaker on the second day, Brian Mendler, balanced an inspirational message with practical classroom behavior management techniques for educators of at-risk students. Kim Geddie, the keynote speaker on the final day of the conference presented a practical approach to differentiated instruction for the evolving classroom. Finally, Eddie Slowikowski closed the conference with a rousing and inspirational speech for educators emphasizing individual commitment to excellence. In addition to the inspiring keynote addresses, there were forty-eight breakout sessions covering a wide variety of topics.

KECSAC's annual **New Educators' Training** was held on August 25 and 26, 2009 at Perkins Conference Center at Eastern Kentucky University. This training is designed



At the At-Risk Conference, KECSAC Director Dr. Ronnie Nolan poses with the DJJ personnel who oversee the Greyhound Rehabilitation program at Morehead Youth Development Center.

for educators and administrators that are new to a KECSAC educational program. Attendees may be inexperienced or veteran teachers, but all can benefit from exploring the unique challenges involved in educating state agency children.

Training topics included KECSAC policies and procedures, education strategies for the core content areas, classroom management and Kentucky Department of Education's resources for teachers. Keynote speaker Dr. Shelley Stewart and his Choice Bus, which contained a jail cell in one half of the bus and an interactive classroom on the other half, was a huge hit with participants. The closing keynote address



Participants of the New Educator's conference pose in front of The Choice Bus, a tool created by The Mattie C. Stewart Foundation for the purpose of extending the learning experience of the InsideOut documentary outside the classroom and keeping students on the road to a good education. This experience-based learning tool contains a "real" jail cell connected to an interactive learning environment.

was delivered by Dr. Victor Rios. Dr. Rios's motivational story of his transformation from gang member to college professor sent the attendees back to their schools ready to change the lives of young people.

A new professional development offering, the **Teaching in Action** series offers on-site professional development opportunities where programs are able to share their proven strategies with a small group of colleagues. All three of the sites selected for the Teaching in Action series were also selected as KDE's Alternative Education Best Practice Sites in 2009. The first installment of the KECSAC Teaching in Action Series was held on September 30, 2009 at Ramey-Estep High School in Rush, Kentucky. REHS Principal Ann Brewster welcomed eight teachers and administrators from all over the state to her facility. Participants were treated to a tour of the remarkable facility led by the students themselves. One of the highlights was a visit to the herpetology lab, where proud students showed off the snakes, turtles and reptiles they care for. Following the tour was lunch with the treatment team of the facility and plenty of time for classroom observation. Participants were able to interact with teachers, students and administration throughout the day in order to gain insight into practices they can incorporate into their own programs.

For the second installment of the **Teaching in Action** series, KECSAC arranged a day at All God's Children at The Providence School (TPS) in Nicholasville, Kentucky on December 4, 2009. Both students and staff shared their pride in TPS, as well as their strategies for overcoming the challenges that alternative education settings face.

Participants began the day by touring the facility with student leaders. The students had a wealth of knowledge

to share about the educational program at TPS as well as their own experiences there. Hearing the young men and women, who struggled in traditional schools before enrolling at TPS, describe their college goals was a wonderful motivator for the educators present. Following the tour and classroom visits, a student panel shared their opinions about what aspects of the program helped them succeed and fielded questions. One of the young ladies painted a picture of the environment at TPS by stating that, "We're like a big family here. All the teachers are here to help. They're not just here to teach. They take care of you." The group then was able to meet with administration for a candid discussion regarding the obstacles to educating at-risk youth and the unique nature of TPS. The day ended with administrative and staff meetings in which attendees got to find out exactly how treatment and education are integrated within the school.

For the third installment of the **Teaching in Action** series, participants visited Calloway County Day Treatment on March 25, 2010. Susan Bucy, the Director of CCDTC and Stephanie Wyatt, the Supervisor of Instruction for Calloway County Schools, began the day by describing the vision and mission of the district. The focus on creating successful learners with bright futures is evident by the commitment of the center's staff to sharing with and learning from their colleagues.



Two Ramey-Estep High School students led a tour of REHS during the Teaching in Action professional development opportunity held at Ramey-Estep High School in Boyd County.

Once again, participants toured the facility and observed the enthusiasm with which teachers conduct their classes. Some of the attendees were even tempted to join the hip hop dance class Mr. Steve Saunders was holding with some of the center's young men. Various staff shared strategies on credit recovery, parental involvement and lesson planning. Of particular note was the extent to which transition and follow-up is valued at CCDTC. Center staff makes sure that their students have opportunities to explore career and educational options as well as continuing contact after the youth transition back into A1 schools.

One of the most poignant aspects of the training was Missy Jenkins Smith, a counselor at the center, sharing her story of survival and forgiveness. Missy was the victim of a school shooting in Paducah, Kentucky in 1997. Now

Missy serves the at-risk population with a perspective and insight that few will ever have. Paralyzed from the shooting, the proud wife, mother, author and youth advocate travels to schools to share her message encouraging youth in pain to reach out for help and share with adults if they are concerned for their safety. Missy's story touched everyone present.

KECSAC, in collaboration with the College of Education at Eastern Kentucky University, sponsored three **Critical Issues** workshops for KECSAC educators and education students throughout the 2009-2010 school year. "**Bringing the Classroom to Life**," was on November 11th on the campus of Eastern Kentucky University at the Perkins Conference Center and two installments of "**From Downtown to Down Home**" were held back-to-back, one in Bowling Green on March 16, 2010 and the other at the Perkins Conference Center on the campus of EKU on March 17, 2010.

"**Bringing the Classroom to Life**" featured keynote speaker Charles Beaman, a former middle and high school teacher, recently retired from the Metropolitan Nashville School System after serving for the last 30 years as an assistant principal and principal. Dr. Beaman's presentation, "Effective Strategies for Differentiating Learning for At-Risk Students" really engaged the attendees. He was able to incorporate activities and audience participation that demonstrated concrete and interactive tools for learning for alternative classroom settings. One attendee exclaimed, "from start to finish the energy was great and made you want to get back to the classroom!"

For "**From Downtown to Down Home**," Dr. Eddie L. Woods led both sessions presenting "Youth Gangs & Violence: Effective Program Approaches." As co-founder of a youth outreach organization called the LIFE Institute



Dr. Woods presents Youth Gangs & Violence: Effective Program Approaches on March 18, 2010.

and Operation Hope in Louisville, Woods is deeply involved in preventing gang violence among the youth he mentors. Dr. Woods' presentation focused on

communicating with youth using relevant terms and street language, gang prevention programming through community involvement and best practices to help at-risk youth recover from gang culture.

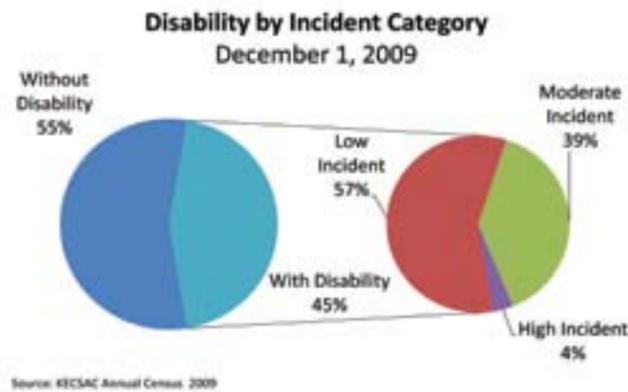
## Professional Development

On December 1, 2009, the annual census of state agency children (SAC) being served in KECSAC funded programs was completed. It is important to note that the annual census provides a one-day “snapshot” of the children in this population of students. Over the past year KECSAC, our Interagency Advisory Group and legal advisors carefully reviewed KECSAC governing legislation which uniquely identifies and defines state agency children. After much consideration and discussion, KECSAC was legally compelled to strictly enforce the current legislatively provided definition of state agency children. One result of this strict enforcement is the number of children meeting the legal definition of a state agency child and receiving educational services from a KECSAC funded program has declined from the previous year.

Perhaps the most significant information this decline provides to KECSAC and our stakeholders is the number of youth in Kentucky who need additional support services like those KECSAC provides to state agency children. Although it is apparent that many students other than state agency children would benefit from smaller classrooms and an extended school year, KECSAC funds are designated for a very specific group of children and it is the duty of KECSAC to ensure this unique population of youth receives the legislative approved funding necessary to provide the educational support they need.

to only 6% of the general population of Kentucky school students identified with a disability .

Thirty-nine percent of students identified with a disability have a Moderate Incident disability which includes Mild Mental Disabilities, Other Health Impairments and Specific Learning Disabilities. Only 4% of all SAC identified with a disability have been identified with a High Incident disability which includes Speech Communication and



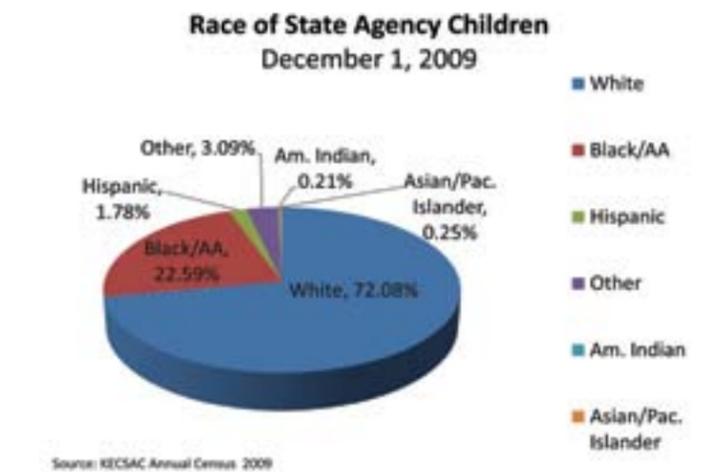
Developmental Delay compared to 32% of Kentucky’s general population of students identified with a disability. High Incident disabilities are the least severe disabilities.

disability. Youth in 11th grade represent 16% of all SAC with 36% of this population having been identified with a disability. While only 9% of all SAC are in grades 4-6, it is interesting to note that 67% of all SAC in this grade category have been identified with a disability. Over 48% of the entire population of SAC is between the ages of 16-18, followed closely by the 11-15 year old age group with 43% of the population in this age category.



Seventy-two percent of all students receiving educational services in state agency children’s programs are White. Black/African-American represent 23% of all state agency students compared to 10.7% in the general Kentucky school population. Almost 48% of all Black/African-American youth in state agency children’s programs have been identified with a disability while 45% of all White youth have been identified with a disability.

disability. Youth in 11th grade represent 16% of all SAC with 36% of this population having been identified with a disability. While only 9% of all SAC are in grades 4-6, it is interesting to note that 67% of all SAC in this grade category have been identified with a disability. Over 48% of the entire population of SAC is between the ages of 16-18, followed closely by the 11-15 year old age group with 43% of the population in this age category.



Teaching staff in state agency children’s programs include 354 full-time certified teachers, of which 182 are special education certified. In addition, 162 full-time teaching assistants and 135 educational support staff provide educational services to children in state agency programs.

State agency children receive their educational services in a variety of locations, including residential programs and day treatment programs. Eighty-seven percent of all youth in KECSAC funded programs receive their education in

Grade Level	Percentage of Total SAC in Grade Level	Percentage of SAC in Grade Level with a Disability
K-3	4.4%	66.67%
4-6	8.7%	67.35%
7-8	17.2%	52.16%
9	24.3%	37.43%
10	22.1%	41.32%
11	15.6%	36.45%
12	7.2%	42.39%
GED/Voc. Ed	.5%	57.14%

classrooms located at or near their living facilities. Only 12% of all SAC receive their education in a traditional classroom. Over the years the names, faces and number of children in the care and custody of the state and receiving educational services in a KECSAC funded program have changed dramatically, yet the intense educational, emotional, physical and mental needs of this population of youth remains the same. Policy makers must continue to focus on this often forgotten population of students by providing resources and cultivating collaborative relationships that will ensure this population of Kentucky citizens develops the skills necessary to become productive members of our communities.

# Our Kids



## Annual Census: Our Kids

On census day, 2,815 state agency children received educational services in one of 101 programs located in 55 public school districts across Kentucky. During the twelve month period between December 1, 2008 and December 1, 2009, school administrators reported that almost 16,000 different youth received educational services for some part of the school year in a KECSAC program.

The largest percentages of SAC are in the 9th and 10th grade, representing 46% of the entire population. Thirty-nine percent of the entire population of 9th and 10th graders has been identified with a disability. Students in grades 7-8 represent 17% of the population of SAC. Over 52% of SAC in grades 7 and 8 have been identified with a

According to the annual December 1st census, 45% of all students receiving educational services in a KECSAC funded program have been identified with a disability. Fifty-seven percent of students identified with a disability have been identified with a Low Incident disability. Low Incident disabilities include Autism, Multiple Disabilities, Emotional/Behavioral Disabilities and Functional Mental Disabilities and are the most severe types of disabilities. Nearly 44% of all SAC identified with a disability have been identified with Emotional/Behavioral Disability compared



## Best Practice Sites in Alternative Education

Eight KECSAC education programs were selected as Best Practice Sites in Alternative Education in an effort designed to recognize the work of educators and programs that serve at-risk students. The Kentucky Department of Education (KDE) began the project in the 2008-2009 school year to highlight exemplary practices in A5 and A6 programs in public school districts. The programs were self-nominated in the categories of Category 1: Curriculum, Instruction and Assessment; Category 2: Culture, Support and Professional Development; Category 3: Leadership, Resources/Organization and Planning.

The eleven programs named as Best Practice Sites for 2009-2010 are (KECSAC programs are in bold):

- Ace High School (Christian County)--Category 2
- Bellevue Learning Center (Madison County Day Treatment)--Categories 2 & 3**
- Bellewood Presbyterian Home for Children (Jefferson)--Categories 1, 2 & 3**
- Buckhorn Children's Center (Perry County)--Categories 1, 2 & 3**
- Calloway County Alternative Center--Categories 1, 2 & 3
- Calloway County Day Treatment--Categories 1, 2 & 3**
- Learning Opportunity Center (Simpson County)--Category 2
- Peace Academy (Jefferson)--Category 3**
- Ramey-Estep High School (Boyd County)--Categories 1, 2 & 3**
- The Brook KMI (Jefferson)--Category 1**
- The Providence School (Jessamine County)--Categories 1, 2 & 3**

## Achievements

School districts nominated their programs for recognition based on criteria developed by the KDE Alternative Education Advisory Committee. Applications were screened, and finalists received site visits from a KDE review committee. The goal of establishing Best Practice Sites is included in the KDE's Action Plan for Alternative Education Programs. This plan, approved by the Kentucky Board of Education in February 2008, establishes a number of initiatives to ensure that students in A5 and A6 programs continue to receive high-quality educational services. Each program selected as a Best Practice Site will receive \$1,000 for instructional support and will be formally recognized at a future meeting of the Kentucky Board of Education. Information on the schools will also be posted on the KDE Web site, so that other schools can use the program as a model.

## External Evaluation of KECSAC

In February, 2010, the Kentucky Educational Collaborative for State Agency Children (KECSAC) employed REACH of Louisville, Inc. to perform an external evaluation. The evaluation was one part of KECSAC's ongoing mission to ensure that state agency children receive a quality education that is equitable to the education provided to all Kentucky public school children. Through the evaluation, KECSAC sought to identify future goals and priorities that would best serve state agency children, learn about the effectiveness of current KECSAC staff in working with state agency programs, and identify areas of needed improvement.

The overall opinion of administrative and educational staff during visits to program sites was that KECSAC is a well run

*"A primary finding from the evaluation points toward an unambiguous conclusion--across multiple stakeholder levels there is a belief that KECSAC is currently operating at a high level, and in large part this was attributed to the knowledge, commitment, and skill of the current KECSAC leadership and staff."*

2010 KECSAC Evaluation Report  
REACH of Louisville, INC.

organization that has improved over recent years. Program staff praised Dr. Ronnie Nolan for increasing the frequency of communication, dealing fairly and openly with difficult issues, being skilled at public speaking and for being quick to answer any questions. Other main findings were similarly affirmative, and show that services being delivered are aligned with current KECSAC goals and legislative mandates, are of high quality and are well organized. A copy of the full report is available on the KECSAC website at [www.kecsac.eku.edu](http://www.kecsac.eku.edu).

## KECSAC Policy Manual

The KECSAC policy manual, developed over the past year in collaboration with our Interagency Advisory Group, has been completed. The policy manual clearly defines the decision making process regarding issues concerning state agency children who receive educational services from a KECSAC funded program. All policies are based on KECSAC's governing statutes and regulations as well as the memorandum of agreement with local school districts. KECSAC's goal in developing written policies is

to ensure consistency, transparency and accountability to our state agency partners while providing guidance to KECSAC staff, local school districts and state agency children programs. For easy access, the policy manual has been posted on the KECSAC website and may be viewed at [www.kecsac.eku.edu](http://www.kecsac.eku.edu).

## Location Codes

This past year KECSAC asked that each KECSAC funded program request a unique location code from KDE. A unique location code will allow KECSAC and KDE to access academic information about the students being served in A6 educational programs as well as track funding and resources allocated to state agency children programs. To date, 85% of KECSAC programs have been issued a location code. KECSAC staff will continue to work with local school districts to secure a unique location code for the program(s) in their district.

## Program Improvement Tool Aligned with SIS

The KECSAC program improvement process is a valuable component of KECSAC's quest to provide a comparable education to children receiving educational services in state agency children educational programs. The tool used for KECSAC program improvement site visits was revised over the past year to fully align with the Kentucky Standard and Indicators for School Improvement. The newly aligned tool was rolled out in September 2009 and used for site visits during the 2009-2010 school year. Feedback from school administrators was solicited numerous times throughout the year regarding relevance and appropriateness of the newly added indicators. These solicitations brought about some fine tuning of the instrument, but overall

KECSAC school administrators agree that state agency children programs should be held to the same standards as all Kentucky schools.

## Special Allocation

KECSAC was able to provide twenty programs with a special allocation for meeting student achievement needs in the form of mini-grants. The total grant awards equaled \$126,008.27. The successful proposals ranged from library books, technology improvements and curriculum enhancements to greenhouses and apiary equipment.

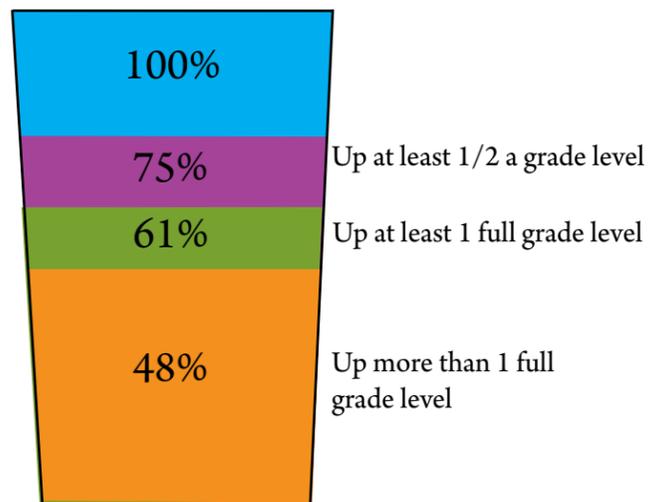
Program Name	Award Amount
Aspire Mental Health Day Treatment	\$6,080.00
Barren County Day Treatment	\$4,200.00
Bell County Day Treatment	\$3,000.00
Buckhorn Children's Center	\$5,240.00
Calloway County Day Treatment	\$7,115.65
Christian County Day Treatment	\$4,335.00
Clark County Day Treatment	\$11,260.00
Dessie Scott Children's Home	\$10,231.47
Frenchburg Group Home	\$2,124.00
Green River Youth Development Center	\$6,415.50
Harrodsburg Day Treatment	\$9,500.00
Lake Cumberland Youth Development Center	\$9,742.50
Madison County Day Treatment	\$765.44
Phelps Day Treatment	\$4,593.00
Ramey-Estep High School	\$14,148.24
Safe Harbor Academy	\$13,007.35
Shelby Valley Day Treatment	\$7,136.00
Taylor County Virtual Learning Academy	\$3,614.12
The Life Connection	\$2,500.00
Whitley Day Treatment	\$1,000.00
<b>Total</b>	<b>\$126,008.27</b>

*"All methods of inquiry (individual interviews, focus groups, site visits, and web-based surveys) yielded an overwhelmingly positive response to the guiding evaluation questions regarding the effectiveness and responsiveness of KECSAC's leadership and administrative staff."*

2010 KECSAC Evaluation Report  
REACH of Louisville, INC.

# Academic Outcomes

**Chart I  
Academic Performance in Reading**



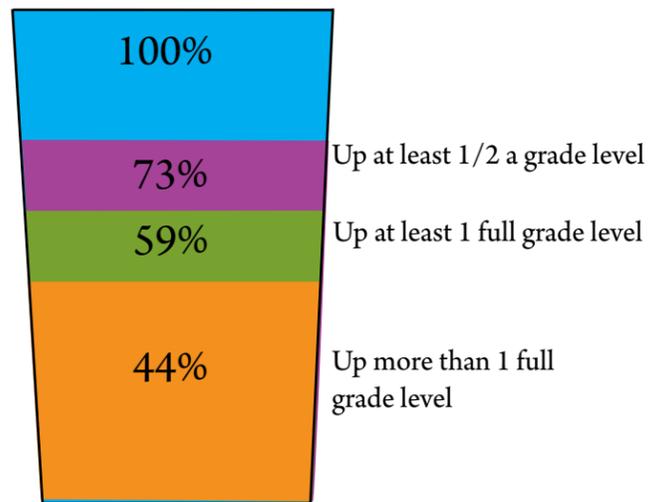
More than 90 days in KECSAC Program

During 2008-2009, 1,580 students in Day Treatment Centers and Youth Development Centers tested below grade level in reading and 1,711 tested below grade level in math upon entry to the programs. Due to the fluid nature of the system, many students transitioned out of programs with little or no prior notification provided to the education administrators or to the school districts providing services. This resulted in 1,135 students participating in both the pre and post test assessments in reading. Chart I illustrates the academic growth in reading of students in KECSAC programs for 90 days or more. As illustrated in Chart I, seventy-five percent (75%) of students in the programs showed improvement of at least 1/2 a grade level in reading. Sixty-one percent (61%) of students increased at one full grade level and forty-eight percent (48%) showed an increase of more than one full grade level in reading.

KECSAC programs experienced equally significant achievement in the area of math. Of those students assessed, 1,711 tested below grade level in math upon entry to the program. Students participating in both the pre and post test in math totaled 1,235. Chart II illustrates the academic growth in math of students in KECSAC programs for 90 days or more. Seventy-three percent (73%) of students in the programs showed improvement of up to 1/2 a grade level in math. Fifty-nine percent (59%) of students increased one full grade level and forty-four percent (44%) showed an increase of more than one full grade level in math.

While we continue to emphasize the need for our programs to continually improve academic performance, it must be noted that students entering A6 programs generally show a significant disparity from students in A1 schools (regular schools) on their CATS scores. In order to better gauge this growth and to identify areas in need of improvement, KECSAC is currently participating in the development of a universal pre-and post assessment system for A6 programs with the Kentucky Department of Education. While this report provides empirical evidence of the academic growth is occurring for students in state agency programs, our students can do better.

**Chart II  
Academic Performance in Math**



More than 90 days in KECSAC Program

## Program Improvement

The program improvement process is one of the most critical areas of KECSAC responsibilities. Each year, our team visits each state agency program to assist them in meeting the expectations set forth by the Kentucky Department of Education as well as KECSAC. Our Program Improvement Specialists thoroughly review the program's academic offerings, the program's culture and the leadership to determine possible enhancements of educational quality for state agency children. In an effort to continually improve our operations, in the coming year KECSAC will work with our state agency partners to enhance the program improvement process. This will include the alignment of our program improvement tool with the Kentucky Standards and Indicators for School Improvement. In addition, in order to provide a more thorough site visit, KECSAC will enter into a contractual relationship with an additional Program Improvement Specialist to provide more team visits when appropriate. Furthermore, KECSAC will increase the number of days our current Program Improvement Specialists work so we can increase the number of team visits to our programs. It is our intention to improve the monitoring process by increasing the number of team members on the site visit so improvement specialists can review additional documentation, get a broader view of the program, conduct more classroom observations and additional student and teacher interviews as well as provide opportunities for our school administrators and others to be actively engaged in the program improvement process.

KECSAC will also work with our Program Improvement Specialists to streamline the site visit process. This will include the implementation of a consistent, structured visit format that is uniformly followed by each specialist. It is our intention to increase the validity of our methods by formalizing the processes and providing ample opportunity for our school administrators and other key stakeholders to participate in the visit.

## Public Relations & Publicity

Over the upcoming year KECSAC staff will develop a Communication Plan that will increase awareness of KECSAC and our mission to promote and meet the educational needs of state agency children through collaborative relationships with our state agency partners. The Communication Plan will more deliberately control the flow of information from the KECSAC office to our stakeholders and make certain information reaches the targeted audience.

In addition to developing a Communication Plan, KECSAC has other public relations opportunities planned for the upcoming year, including publishing a booklet that gives voice to the specific needs of state agency children. Children in the care and custody of the Commonwealth of Kentucky have unique emotional, physical and educational needs. Their stories, while similar, are as different as the stars in the sky. In 1996, KECSAC invested much time and effort gathering and sharing their stories so that policy makers, administrators and educators could gain insights and understanding of the needs and life experiences of state agency children. "Listen to the Children: Interviews with State Agency Children About Their Education," published in 1996 and revised in 1997, vividly depicts the types of struggles many of these youth face in their young lives. In 2010-2011, KECSAC will again interview state agency children to examine and compare issues that affect their lives.

KECSAC has also joined forces with the Kentucky Center for School Safety to revise and update a video developed over ten years ago as a guide for local school districts who want to open an alternative education program in their district. The video will focus on best practices in alternative education and will examine both A5 and A6 programs in Kentucky.

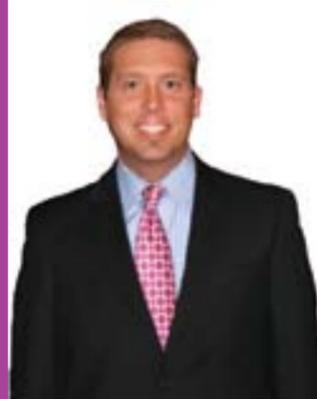
## State Agency Children's Fund

District	District Allocation	Name of Program	Final Allocation	Type of Program
Adair County	\$227,821.60	Adair Youth Development Center	\$227,821.60	DCBS
Barren County	\$89,633.10	Barren County Day Treatment	\$89,633.10	DJJ
Beechwood Ind.	\$88,280.87	Diocesan Catholic Children's Home	\$88,280.87	DCBS
Bell County	\$88,433.10	Bell County Day Treatment	\$88,433.10	DJJ
Bowling Green Ind.	\$148,084.04	Lifeskills Children's Crisis Stabilization Unit	\$11,391.08	DCBS
		Warren Regional Juvenile Detention Center	\$136,692.96	DJJ
Boyd County	\$561,010.69	Ramey Estep High School	\$561,010.69	DCBS
Boyle County	\$85,433.10	Bruce Hall Day Treatment/Danville Day Treatment	\$85,433.10	DJJ
Breathitt County	\$279,081.46	Breathitt County Mental Health Day Treatment	\$28,477.70	MHDT
		Breathitt Regional Juvenile Detention Center	\$136,692.96	DJJ
		Cadet Leadership and Education Program	\$113,910.80	DJJ
Bullitt County	\$179,409.51	Bullitt County Day Treatment	\$142,388.50	DJJ
		Spring Meadows Children's Home	\$37,021.01	DCBS
Butler County	\$129,840.00	Green River Youth Development Center	\$113,910.80	DJJ
Calloway County	\$85,433.10	Calloway County Day Treatment	\$85,433.10	DJJ
Campbell County	\$472,729.82	Phoenix Program	\$91,128.64	DCBS
		Campbell County Day Treatment	\$128,149.65	DJJ
		Campbell County Regional Detention Center	\$148,084.04	DJJ
		Campbell Lodge Boy's Home	\$56,955.40	DCBS
		Holly Hill Children's Home	\$48,412.09	DCBS
Campbellsville Ind.	\$71,194.25	Campbellsville Eagle Academy	\$71,194.25	MHDT
Christian County	\$158,114.58	Christian County Day Treatment	\$98,311.41	DJJ
		Cumberland Hall Behavioral Health Services	\$39,868.78	DCBS
		Sivley House	\$19,934.39	DCBS
Clark County	\$85,433.10	Clark/Bourbon County Day Treatment	\$85,433.10	DJJ
Clinton County	\$129,149.65	Foothills Academy	\$129,149.65	DCBS
Corbin Ind.	\$175,098.43	ASPIRE Mental Health Day Treatment	\$45,948.78	MHDT
		Whitley Day Treatment	\$121,725.00	DJJ
Covington Ind.	\$105,367.49	Children's Home of Northern Kentucky	\$85,433.10	DCBS
		Homeward Bound/Brighton Center	\$19,934.39	DCBS
Danville Ind.	\$39,868.78	Woodlawn Children's Campus	\$39,868.78	DCBS
Daviess County	\$395,840.03	Owensboro Day Treatment	\$85,433.10	DJJ
		Owensboro Treatment Center	\$85,433.10	DJJ
		Rudy Road	\$22,782.16	DCBS
		Valley School	\$202,191.67	DCBS
Elizabethtown Ind.	\$37,021.01	Glendale Treatment Center	\$37,021.01	DJJ
Fayette County	\$464,302.42	Bluegrass Youth Development Center	\$48,528.00	DJJ
		Fayette County Juvenile Detention Center	\$170,866.20	DJJ
		Florence Crittenton School	\$74,042.02	DCBS
		Lexington Day Treatment	\$170,866.20	DJJ
Frankfort Ind.	\$142,388.50	Wilkinson Street Day Treatment	\$142,388.50	DJJ
Graves County	\$168,018.43	Genesis Home	\$39,868.78	DCBS
		Mayfield Youth Development Center	\$85,433.10	DJJ
		New Pathways for Children	\$42,716.55	DCBS
Hardin County	\$432,861.04	Crossroads Treatment Center	\$31,325.47	DCBS
		Hardin County Day Treatment	\$102,519.72	DJJ
		Lincoln Trail Behavioral Health Systems	\$59,803.17	DCBS
		Lincoln Village Regional Youth Detention Center	\$125,301.88	DJJ
		Lincoln Village Youth Development Center	\$113,910.80	DJJ
Hopkins County	\$85,433.10	Hopkins County Day Treatment	\$85,433.10	DJJ
Jackson County	\$59,803.17	Barnabas Home	\$59,803.17	DCBS

## State Agency Children's Fund

District	District Allocation	Name of Program	Final Allocation	Type of Program
Jefferson County	\$2,423,452.27	Ackerly Inpatient/Kosair Hospital	\$31,325.47	DCBS
		Audubon Youth Development Center	\$170,866.20	DJJ
		Bellewood	\$99,671.95	DCBS
		Boy's Haven	\$145,236.27	DCBS
		Brooklawn	\$310,406.93	DCBS
		Home of the Innocents	\$159,475.12	DCBS
		Louisville Day Treatment	\$113,910.80	DJJ
		Maryhurst, Inc.	\$361,666.79	DCBS
		Peace Academy	\$469,882.05	DCBS
		Peace Mental Health Day Treatment	\$113,910.80	MHDT
		St. Joseph Children's Home	\$96,824.18	DCBS
		The Brook Dupont	\$105,367.48	DCBS
		The Brook KMI	\$193,648.36	DCBS
		Western Day Treatment (Seven Counties)	\$51,259.86	MHDT
Jessamine County	\$17,086.62	All God's Children	\$17,086.62	DCBS
Kenton County	\$162,322.89	Northern Kentucky Youth Developmental Center	\$125,301.88	DJJ
		Northkey Community Care-Intensive Services	\$37,021.01	DCBS
Knox County	\$111,063.03	Knox Appalachian Children's Home	\$111,063.03	DCBS
LaRue County	\$130,997.42	The Life Connection	\$130,997.42	DCBS
Laurel County	\$128,149.65	Laurel County Day Treatment	\$128,149.65	DJJ
Madison County	\$57,720.84	Madison County Day Treatment	\$57,720.84	DJJ
McCracken County	\$159,475.12	McCracken Regional Juvenile Detention Center	\$136,692.69	DJJ
		New Pathways for Children	\$22,782.16	DCBS
Menifee County	\$22,782.16	Frenchburg Group Home	\$22,782.16	DJJ
Mercer County	\$85,433.10	Harrodsburg Day Treatment	\$85,433.10	DJJ
Middlesboro Ind.	\$22,782.16	Middlesboro Group Home	\$22,782.16	DJJ
Montgomery County	\$193,648.36	Gateway Children's Services	\$56,955.40	DCBS
		Hillcrest Hall/Pathways, Inc.	\$39,868.78	DCBS
		Hope Hill Children's Home	\$96,824.18	DCBS
Morgan County	\$113,910.80	Woodsbend Youth Development Center	\$113,910.80	DJJ
Ohio County	\$85,433.10	Ohio County Day Treatment	\$85,433.10	DJJ
Owensboro Ind.	\$56,955.40	9th Street PRTE	\$17,086.62	DCBS
		Mary Kendall Home	\$39,868.78	DCBS
Perry County	\$111,063.03	Buckhorn Children's Center	\$111,063.03	DCBS
Pike County	\$182,595.20	Phelps Day Treatment	\$90,026.10	DJJ
		Shelby Valley Day Treatment	\$92,569.10	DJJ
Pulaski County	\$244,908.22	Pulaski County/Somerset Day Treatment	\$85,433.10	DJJ
		Shoreline Group Home (Adanta)	\$17,086.62	DCBS
		Sunrise Children's Services - Wilderness Program	\$142,388.50	DCBS
Raceland-Worthington Ind.	\$216,430.52	Ashland Day Treatment	\$113,910.80	DJJ
		Boyd Regional Juvenile Detention Center	\$102,519.72	DJJ
Rockcastle County	\$11,391.08	Rockcastle Hospital	\$11,391.08	DCBS
Rowan County	\$145,236.27	Morehead Youth Development Center	\$113,910.80	DJJ
		Sunrise Children's Services - Morehead Center	\$31,325.47	DCBS
Shelby County	\$102,790.00	Shelby County Education Center at Cropper	\$108,215.26	DJJ
Taylor County	\$42,716.55	Taylor County Mental Health Day Treatment	\$42,716.55	MHDT
Warren County	\$85,433.10	Warren County Day Treatment	\$85,433.10	DJJ
Wayne County	\$123,653.30	Lake Cumberland Youth Development Center	\$123,653.30	DJJ
		Otter Creek Academy	\$71,109.24	DCBS
Webster County	\$31,325.47	Sunrise Children Services - Dixon Center	\$31,325.47	DCBS
Wolfe County	\$89,969.03	Dessie Scott Children's Home	\$89,969.03	DCBS
Woodford County	\$59,803.17	Safe Harbor Academy	\$59,803.17	DCBS
TOTAL	\$10,294,543.00		\$10,294,543.00	

**People Who Make a Difference**  
**KECSAC Leadership & Central Staff**



**Dr. Ronnie Nolan**  
 Director



**Kaye Parker**  
 Associate Director



**Heather Nan Carpenter**  
 Communications and  
 Development Coordinator



**Kristine Estill**  
 Budget Specialist



**Katie Helton**  
 Training and Technology  
 Support Specialist



**Kendra Bailey**  
 Student Employee

**KECSAC Program Improvement Specialists**



**Lue Cole**



**Roy Chapman**



**Russell Behanan**

**KECSAC Administrative**

**Budget**

**\$667,557**

**Personnel**  
 \$395,393.19  
 59.2%

**Consultants**  
 \$18,770.00  
 2.8%

**Operating Expenses**  
 \$31,191.08  
 15%

**Professional Development**  
 \$56,718.30  
 8.4%

**Special Allocation for Meeting Achievement  
 Needs of State Agency Children**  
 \$68,732.86  
 8.19%

**Travel**  
 \$28,846.34  
 4.3%

**Indirect**  
 \$47,953.32  
 7.2%

**Funds Returned to KDE**  
 \$19,951.91  
 3%





104 Case Annex  
Eastern Kentucky University  
521 Lancaster Avenue  
Richmond, Kentucky 40475  
[www.kecsac.eku.edu](http://www.kecsac.eku.edu)

***“Working Together to Educate All of Kentucky’s Children”***

Kentucky Department of Education  
Kentucky Department of Juvenile Justice  
Kentucky Department for Community Based Services  
Kentucky Department for Mental Health, Developmental Disabilities, and Addiction Services  
State Agency Children School Administrator Association  
Local Education Agencies  
Eastern Kentucky University/ College of Education

