12th Annual

Alternative Strategies for Educating Students At-Risk

A Conference for Educators in Alternative Settings

July 24-25, 2013

Perkins Conference Center

Eastern Kentucky University

Presented by the Kentucky Educational Collaborative for State Agency Children
**AGENDA**

**Wednesday, July 24**

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<th>Time</th>
<th>Event</th>
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<tr>
<td>8:00 am - 9:00 am</td>
<td>Registration (breakfast provided)</td>
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<td>9:00 am - 10:30 am</td>
<td>Opening General Session</td>
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<td><strong>Keynote Speaker:</strong> Ian Rosser</td>
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<td>10:45 am - 12:00 pm</td>
<td>Concurrent Sessions</td>
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<tr>
<td>12:00 pm - 1:15 pm</td>
<td>Lunch General Session (lunch provided)</td>
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<td><strong>Presentation of SACSAA Awards by</strong></td>
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<td><strong>Commissioner Teresa James,</strong> Department for Community Based Services</td>
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<td>1:15 pm - 2:30 pm</td>
<td>Concurrent Sessions</td>
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**Thursday, July 25**

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**PERKINS CONFERENCE CENTER**

Diagram of Perkins Conference Center with room numbers and locations.
DEAR PARTICIPANTS,

As Director of the Kentucky Educational Collaborative for State Agency Children, it is my sincere pleasure to welcome you to the 12th annual Alternative Strategies for Educating Students At-Risk Conference!

Our community partners, including the Kentucky Departments of Education; Juvenile Justice; Behavioral Health, Developmental and Intellectual Disabilities; and Community Based Services in collaboration with the Kentucky National Guard Youth ChalleNGe Program, school district personnel and other local educational leaders are pleased to join me in this welcome.

Alternative educators from across the Commonwealth are coming together on the beautiful campus of Eastern Kentucky University to address educational services for our most at-risk student populations. Through our collaborative efforts, our children are receiving much attention from our state and local policy makers. Your participation in this conference illustrates the value our teachers and administrators, who have chosen a life of service to our kids, have placed on this important population. We continue to commend you for your dedication and service while encouraging you to continue working for the welfare of our students.

Our conference agenda is packed with exciting opportunities and has attracted participants from every facet of our students' lives, as well as phenomenal speakers including Ian Rosser and George Duvall, both of whom can attest to the difference that educators made in their lives. Speakers representing alternative education agencies, government policy makers, as well as academic scholars and researchers will present and discuss the current topics in alternative education, focusing on strategies, experiences and techniques for positive development.

This conference is an excellent opportunity for you to meet with other educators, share your experience in working with at-risk youth, and create an opportunity for networking, collaborating, sharing of technical information and building trusting relationships. As always, we extend a warm welcome to all of our colleagues who share our interest in providing a quality, equitable education for all of Kentucky's children.

KECSAC would like to thank the conference planning committee, whose participants contributed their time and great ideas to make this conference possible! The Committee was composed of representatives from:

- Kentucky Department of Education
- Kentucky Department of Juvenile Justice
- Kentucky Center for School Safety
- Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities
- KECSAC Funded Programs
- EKU College of Education
- KECSAC Central Office Staff

I look forward to meeting you during the conference and hope you will take a few moments to introduce yourself to those who are equally committed to our at-risk student population in Kentucky.

Sincerely,

Dr. Ronnie Nolan, Director
Wednesday, July 24

Registration 8:00 am - 9:00 am

Quads A-D  General Session 9:00 am - 10:30 am

Posting of Colors Cadet Leadership & Education Program, Department of Juvenile Justice
National Anthem Zachary Hammond
Welcome Remarks / Introduction Dr. Ronnie Nolan, KECSAC Director
Keynote Speaker Ian Rosser
Closing Remarks Paula Saenz, Chaffee Independence Program

Concurrent Sessions 10:45 am - 12:00 pm

Quad A  Permanency Goals & Education, Teresa James
Quad B  Preparing to Enter the Real World: The Youth Perspective, Paula Saenz
Quad C  Using Dance to Teach Humanities, Robin Crum
Quad D  Differentiation Made Simple, Dr. Julia Link Roberts
Room 210  DCBS Networking Session, Peggy Shearer
Room 211  Project Speak Out, Roy Harrison

Quads A-D  General Session 12:00 pm - 1:15 pm

Lunch Provided
Introduction Dr. Ronnie Nolan, KECSAC Director
Luncheon Speaker Commissioner Teresa James, Department for Community Based Services
Presentation of SACSAA Awards Sonny McManus, SACSAA President
Outstanding Support Staff of the Year Joy Duvall, Green River Youth Development Center, Butler County
Outstanding Support Staff of the Year Emma Tade, Lincoln Trail Behavioral Health, Hardin County
Outstanding Teacher of the Year Crystal Culp, McCracken Regional Juvenile Detention Center
Outstanding Teacher of the Year Hannah Scott, Safe Harbor Academy, Woodford County
Outstanding Administrator of the Year Lucinda Mills, McCracken Regional Juvenile Detention Center
Outstanding Administrator of the Year Anthony Young, Warren County Day Treatment
Outstanding Student of the Year Ana Garcia-Luna, Ramey-Estep High School, Boyd County
Outstanding Student of the Year Keyontrez Johnson, Green River Youth Development Center
Outstanding Student of the Year Jason Lee, Green River Youth Development Center

Concurrent Sessions 1:15 pm - 2:30 pm

Quad A  DJJ Title I, Barbara Hamilton
Quad B  Where the Heart Is: Hearing it From the Youth, Ann Brewster
Quad C  Everyone is a Leader, Jim Green
Quad D  Math Instruction Strategies for At-Risk Students, Kenny Smallwood
Room 210  Not Just Another Thing the State Wants Us to Do! Introducing Suicide Prevention, Adam Trosper
Room 211  DJJ Day Treatment Networking Session, Melissa Rogers

Concurrent Sessions 2:45 pm - 4:00 pm

Quad B  KECSAC School Administrator Sharing Session, Sonny McManus
Quad C  Phoenix Academy: Innovative Strategies for Student Success, Dustin Howard
Quad D  Moving Toward GED® 2014, Rae Smith
Room 210  Be Prepared: Postvention Planning as Part of School Safety and Prevention, Donald Taylor
Thursday, July 25

Breakfast 8:00 am - 9:00 am

Concurrent Sessions 9:00 am - 10:15 am
- Quad A Mental Health First Aid, Carmilla Ratliff
- Quad B Drugs 101 (Part 1), Adam Argullin
- Quad C Using MAPs for Direction, Martha Gajdik
- Quad D Vocabulary: Making Words Stick, Barb DeGraaf
- Room 210 Darkness to Light (Part 1), Mark Cole

Concurrent Sessions 10:30 am - 11:45 am
- Quad A Trauma Informed Care, Kara Fresh
- Quad B Drugs 101 (Part 2), Adam Argullin
- Quad C The ABCs of Day Treatment, Laura Barnum
- Quad D Student Centered Comprehension Routines, Barb DeGraaf
- Room 210 Darkness to Light (Part 2), Mark Cole
- Room 211 The Reality of the Homeless Student (Part 1), Mary Marshall

Quads A-D General Session 11:45 am - 12:45 pm
- Lunch Provided
- Message from Conference Sponsors

Concurrent Sessions 12:45 pm - 2:00 pm
- Quad A At-Risk Students: Hopelessness & the Power of Relationships, Deby Quinn
- Quad B Developing a Comprehensive School Safety Plan, Jill Tabor
- Quad C Uninterrupted Scholars Act: Connecting DCBS & KDE, Denise Weider
- Quad D The New Alternative Education Regulation: Utilizing Infinite Campus, Sherri Clusky
- Room 210 CHOICES: There is Always a Right One, Mike Stone
- Room 211 The Reality of the Homeless Student (Part 2), Mary Marshall

Quads A-D General Session 2:15 pm - 3:15 pm
- Welcome Remarks / Introduction Paula Saenz, Chaffee Independence Program
- Keynote Speaker George Duvall
- Closing Remarks Dr. Ronnie Nolan, KECSAC Director
This year’s conference has two specific tracks of sessions. Throughout the conference there will be sessions related to College & Career Readiness and Behavioral Health and Trauma Informed Care, two areas of great importance in working with at-risk students.

In order to best meet your training needs, we ask that you fill out your breakout evaluation forms at the end of each session and overall evaluation following the conference before you leave. Overall evaluation forms are in the bag you received; please bring it with you on day two of the conference and turn it in to conference staff or in the lobby after the last keynote speaker.

Breakfast and lunch options will be provided each day. Please note that if you have food allergies or any specific dietary needs, Richmond has many dining options near the conference center. Meals will be catered and we may not be able to ensure that the food does not contain gluten, MSG or other ingredients to which you may be allergic.

Certificates will be handed out at the end of the conference. All workshops and general sessions are eligible for Effective Instructional Leadership Act credits granted by the Kentucky Department of Education.

As part of an effort to be environmentally conscious, handouts and materials for breakout sessions are provided to participants on a CD included in your registration materials.
Ian Rosser brings a fresh perspective to the world of foster care and what happens when a youth ages out of that system. Ian spent much of his young life moving to different foster homes around Kentucky. Ian found stability and a support system as he neared the age of 18 and became a leader among his peers. He became involved with charity organizations that aid current and former foster youth and was elected president of the Kentucky Youth Leadership Council. Now a proud graduate of Eastern Kentucky University, Ian spends his time working in radio as a technician for Cumulus Broadcasting, performing, and speaking to educators, foster families and youth about the transition process that he and thousands like him have had to struggle with. Ian’s focus on giving back to his peers and creating a community of support have given him a drive to make the lives of those around him better.

George Duvall is a motivational speaker, consultant and comedian who shares his positive message of success with schools and organizations across America. George spent 15 years of his life in foster care and youth facilities. Now he speaks to audiences about the importance of education, fun, family and fatherhood using humor and his own unique journey from struggle to success. That journey took a young man from Lexington all over the Commonwealth to a family in Northern Kentucky, where he gained a sense of belonging and pride in his skills as an athlete and student. Graduating from Eastern Kentucky University became one of the highlights of his young life. He vowed to help others like him reach their goals and has worked with youth ever since. George lives in Richmond, KY with his wife and three children where he continues to work with the campus and foster care communities.
Quad A
Permanency Goals & Education
Join Teresa James, Commissioner of the Kentucky Department for Community Based Services, for a discussion of permanency goals and how educators can work with DCBS to provide the highest quality of care for Kentucky’s State Agency Children.
Presented by DCBS Commissioner Teresa James

Quad B
Preparing to Enter the Real World:
The Youth Perspective
Transitioning youth into permanency should be a youth-led process. Come learn strategies and tools used to support aging out youth and how to create collaborations with private and public sectors to provide youth with networking possibilities, relationship building opportunities, and pathways to educational/vocational opportunities. Hear what youth have to say about their aging out experience, i.e.: what went well, what was missing, etc.
Presented by Paula Saenz, Chaffee Independence Program & Youth Panel

Quad C
Using Dance to Teach Humanities
Join humanities teacher Robin Crum as she shares innovative techniques for engaging her students in the humanities using dance and other exciting strategies.
Presented by Robin Crum, Ramey-Estep High School

Quad D
Differentiation Made Simple: Strategies That Change Lessons Into Differentiated Ones
Teachers mistakenly believe differentiating the curriculum means starting over, creating completely differentiated lessons for each topic. Not so! Differentiation begins with tweaking favorite lessons; focusing on content, process and product; and understanding students’ needs, interests and levels of readiness. Learn strategies that make lessons engaging to all including the gifted and talented.
Presented by Dr. Julia Link Roberts, Western Kentucky University

Room 210
DCBS Networking Session
This session is an opportunity for staff in DCBS facilities to gather and discuss successes, barriers and shared experiences that are unique to their educational settings. The session will be led by a DCBS administrator.
Presented by Peggy Shearer, Otter Creek Academy

Room 211
Project Speak Out
The Chair of Lexington Fairness will discuss the importance of developing a culture of proactivity to combat LGBT youth bullying.
Presented by Roy Harrison, Lexington Fairness
Quad C
Everyone is a Leader
Everybody is a leader in some capacity in their life. You are in charge of how you respond to things from the time you walk in the door of any new or difficult situation: a meeting, a job, or even a relationship. Leadership expert John Maxwell said, “Everything rises and falls with leadership,” and if you are a manager, supervisor, or leader of an organization then the effectiveness of your staff may very well be determined by your effectiveness as a leader. We will take a look in this workshop at John Maxwell’s book, “The 21 Irrefutable Laws of Leadership,” and explore the importance of these laws and how they can help us create an awareness and understanding of the struggles and challenges you will face in your role as a leader. Come fill your leadership toolbox with skills and techniques that will serve you and your organization and can be easily implemented into your organizational culture.

Presented by Jim Green, Green River Youth Development Center

Quad D
Math Instruction Strategies for At-Risk Students
Math is a key element to a student’s educational success and a critical area in all classrooms. This is especially true for students in state agency programs. This session will provide teachers with instructional strategies and information that will enable them to successfully teach students with special learning needs.

Presented by Kenny Smallwood, Knox Appalachian School

Room 210
Not Just Another Thing the State Wants Us to Do! Introducing Suicide Prevention into the Already Full School Agenda
Kentucky’s secondary schools are required by law to provide suicide prevention to students each year, but curriculum requirements often make it difficult to offer evidence-based programs in an effective and efficient manner. Learn creative ways to incorporate suicide prevention into your school year while maintaining safety for at risk students, including LGBTQ students. LGBTQ youth are considered a special population at risk for suicide. LGBTQ youth are 1 ½ to 3 times more likely to report suicide ideation than non-LGBTQ youth and 48% of LGBTQ youth who report suicidal thoughts said those thoughts are clearly or at least somewhat related to sexual orientation. Participants will understand risk and protective factors for all youth, including LGBTQ youth; and plan next steps for adjusting school culture to be more queer-friendly in order to increase student safety.

Presented by Adam Trosper & Donald Taylor, Department for Behavioral Health, Developmental & Intellectual Disabilities

Room 211
DJJ Day Treatment Networking Session
This session will be a roundtable discussion of current issues involving educational services provided by DJJ Day Treatment facilities. The session is designed to provide school administrators the opportunity to gather and discuss what is going on in their programs and their ideas for collaboration. The session should bring out the major issues that are faced by Day Treatment facilities across the state and ways to solve them.

Presented by Melissa Rogers, The Academy

Wednesday 2:45 - 4:00

Quad B
KECSAC School Administrator Sharing Session
The current president and president-elect of the State Agency Children School Administrators Association (SACSAA) will host a sharing session. School administrators will be given the opportunity to gather and discuss what is going on in their programs and their ideas for collaboration.

Presented by Sonny McManus, Graves County Schools & Melissa Rogers, The Academy

Quad C
Phoenix Academy:
Innovative Strategies for Student Success
The Phoenix Academy in Clark County has been recognized by the Kentucky Department of Education for developing and implementing several best practice strategies, including a behavior modification program, a student produced school newspaper and service learning projects. Join the staff of Phoenix to learn how to implement these innovative strategies with your own students.

Presented by Dustin Howard, Misty Epperson & William Roberts, Phoenix Academy

Quad D
Moving Toward GED® 2014
Staff from the Council on Postsecondary Education will be on hand to share updates regarding the GED® program. The 2014 GED® test, aligned to common core standards, will continue to provide a measure of high school equivalency but will also add measures of college and career readiness.

Presented by Rae Smith & Dr. Jacqueline E. Korengel, KY Adult Education, Council on Postsecondary Education
Room 210
Be Prepared: Postvention Planning as an Integral Component of School Safety and Prevention
When a school experiences the suicide death of a student or faculty member, one of the first questions beyond the initial "why?" is "how do we help our students get through this?" Having postvention policies and procedures in place prior to a death will allow the school to maintain structure and routine; manage reaction in a supportive and appropriate manner; and provide resources to minimize suicide contagion risk. Participants will consider appropriate postvention policies and procedures and will assess their own school’s readiness to deal with the death of a student or staff member. They will leave with a preliminary plan for implementation of postvention policies and procedures. The session will include information on heightened LGBTQ risk and warning signs as part of postvention procedures.

Presented by Adam Trosper & Donald Taylor, Department for Behavioral Health, Developmental & Intellectual Disabilities

Quad A
Mental Health First Aid
This session will provide an overview of Mental Health First Aid, an interactive program that helps the public identify, understand, and respond to signs of mental illness and substance abuse disorders, issues faced by many at-risk students.

Presented by Carmilla Ratliff, Kentucky Partnership for Families & Children Inc.

Quad B
Drugs 101 (Part 1)
*Note - This is a two part session continuing at 10:30. During this session, Adam Argullin, a dynamic trainer and experienced police officer, will share his expertise on spotting drug use, identifying the types of substances being used, current trends, synthetic substances and more.

Presented by Adam Argullin, Drug Recognition Expert Instructor & DARE Officer

Quad C
Using MAPs for Direction
Model how to assess students’ reading and math skills utilizing data from MAPs scores or other data. Once scores are established, core content lessons can be created to assist with RTI.

Presented by Martha Gajdik, Spring Meadows & Kari Stewart, Bullitt County Schools

Quad D
Vocabulary: Making Words Stick
This session will focus on understanding the characteristics of effective vocabulary instruction and applying a six-step process for direct instruction in vocabulary.

Presented by Barb DeGraaf, Green River Regional Educational Cooperative

Room 210
Darkness to Light (Part 1)
*Note - This is a two part session continuing at 10:30. The mission of Darkness to Light is to empower people to prevent child sexual abuse. The program raises awareness of the prevalence and consequences of child sexual abuse by educating adults about the steps they can take to prevent, recognize and react responsibly to the reality of child sexual abuse.

Presented by Mark Cole, Hopes Place Child Advocacy Center

Thursday 9:00 - 10:15

Quad A
Trauma Informed Care
Until recently, trauma disorders were considered to be fairly limited to those people exposed to combat and disasters. In the last fifteen years, there’s been greater appreciation of trauma prevalence in both the general population and in the population of individuals treated within the mental health system. This presentation is designed to increase individuals’ basic understanding of trauma and trauma informed care and how this relates to effectively working with children and their families.

Presented by Kara Fresh, Department for Behavioral Health, Developmental & Intellectual Disabilities

Quad B
Drugs 101 (Part 2)
This is the continuation of the session beginning at 9:00.

Presented by Adam Argullin, Drug Recognition Expert Instructor & DARE Officer

Quad C
The ABCs of Day Treatment
How can you run a successful Day Treatment Program within the confines of a regular school day? Come and find out how academics, behavior modification and communication can work together to ensure a learning environment that is also therapeutic.

Presented by Laura Barnum & Regina Spencer, The Providence School
Quad D
Student Centered Comprehension Routines: Reciprocal Teaching and Questioning the Author
During this session, participants will review four reading comprehension strategies: predicting, questioning, clarifying and summarizing. These strategies will be incorporated into the Reciprocal Teaching routine and the Questioning the Author strategy will be used to deepen understanding of text.
Presented by Barb DeGraaf, Green River Regional Educational Cooperative

Room 210
Darkness to Light (Part 2)
This is the continuation of the session beginning at 9:00.
Presented by Mark Cole, Hopes Place Child Advocacy Center

Room 211
The Reality of the Homeless Student (Part 1)
*Note - This is a two part session continuing at 12:45. This session will sensitize the audience to the plight of the homeless student as well as explain the McKinney-Vento Homeless Education Assistance Improvement Act, specifically Title X, Part C - Education for Homeless Children and Youth.
Presented by Mary Marshall, Kentucky Department of Education

Thursday 12:45 - 2:00

Quad A
At-Risk Students: Hopelessness & the Power of Relationships
Join Deby Quinn, school counselor at The Providence School as she shares her experience with building a positive school culture. One of the most important things about alternative education and working with at-risk kids is creating a sense of belonging in the building and also a sense of hope in the students. Deby focuses on convincing students that it is possible to break the cycles of poverty, substance abuse and early pregnancy and that their future is just as open and bright as they want to make it.
Presented by Deby Quinn, The Providence School

Quad B
Developing a Comprehensive School Safety Plan
Part of the administration team from Jefferson County State Agency Schools will share the collaborative process of developing a school safety plan that incorporates the education and treatment components that are particular to alternative education settings.
Presented by Michele Eckels, Jill Tabor & Teresa Landenwich, Jefferson County Schools

Quad C
Uninterrupted Scholars Act: Connecting DCBS & KDE
Staff from the Kentucky Department of Education and the Department for Community Based Services will explain how the Uninterrupted Scholars Act makes it easier for educational records to be shared with child welfare agencies as it relates to the Family Educational Rights and Privacy Act (FERPA).
Presented by Denise Weider, Department for Community Based Services & David Wickersham, Kentucky Department Education

Quad D
The New Alternative Education Regulation: Utilizing Infinite Campus
Staff from the Kentucky Department of Education will help participants explore the new Alternative Education Regulation and how alternative programs will utilize infinite campus to enter and track data for student success.
Presented by Sherri Clusky & Windy Newton, Kentucky Department of Education

Room 210
CHOICES: There is Always a Right One!
An innovative and award-winning program from the Kentucky Lottery is providing insights to school children into how gambling and other addiction problems can be identified and addressed. Called Beat Addiction and produced in conjunction with the Missouri Lottery, the program covers different types of addiction, such as drugs, alcohol, and compulsive gambling issues. Recommended for grades 6 through 12, Choices is designed as a pre-packaged educational experience that should run a little less than an hour. It includes a 30-minute program featuring personal stories of people in recovery from various addictions. A facilitator’s guide that encourages group discussions and a poster are also included. Attend this session to sign up for free resources to use with your students!
Presented by Mike Stone, Kentucky Council on Problem Gambling

Room 211
The Reality of the Homeless Student (Part 2)
This is the continuation of the session beginning at 10:30.
Presented by Mary Marshall, Kentucky Department of Education
Thank you for attending & continuing to serve the youth of Kentucky. We hope to see you next year!

Stay tuned to www.kecsac.eku.edu for more professional development opportunities.

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