

Implementation and Impact Check

Objective Label	Activity/Strategy	I = Implemented IP = Implemented Partially NI = Not Implemented	Has This Activity Had Impact? Yes/no	Evidence of Actual Impact on Terms of Progress and Success	Outcomes/Observations/New Data Reasons for Progress and Success or Reasons Expected Impact Did Not Occur
A-1	Reading across the curriculum	Implemented	Yes	Improved test scores, more credits earned by students, more high school graduates	Students are exposed to and instructed in reading in all subject areas
A-2	Professional development workshops for reading instruction	Implemented	No	Teacher lesson plans with reading strategies implemented	Teachers have been instructed in a variety of appropriate reading strategies through professional development
A-3	Fully utilize all remedial reading tools available to staff.	Implemented Partially	Yes	Improved test scores, more credits earned by students, more high school graduates	Individual needs and deficits can be addressed more effectively.
A-4	Lesson plans with reading strategies outlined	Implemented	Yes	Improved test scores, more credits earned by students, more high school graduates	Students are instructed in a variety of reading strategies that are applicable across the curriculum

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A-1	Math across the curriculum	Partially Implemented	No	Limited	Program was not structured or scheduled regularly.
A-2	Professional development workshop on math instruction	Implemented	No	No evidence exists	PD workshops continue to be inadequate to meet the needs of the teachers
A-3	Implement a structured and scheduled plan for math remediation.	Not implemented	No	No evidence exists	Currently, students only receive math instruction in math class. Math instruction is not delivered across the curriculum.
A-4	Lesson plans with math strategies	Implemented	No	Limited	Few useable strategies were gained from the PD sessions on math