

# Individualized Student Transition / Aftercare Plan

Student: \_\_\_\_\_

Transition/Aftercare Plan Initiated \_\_\_\_\_

Date Enrolled \_\_\_\_\_

Date Transitioned \_\_\_\_\_

**Student Identified Transition Goals:**

**Academic:**

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**Student Identified Transition Goals:**

**Vocational:**

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**Student Identified Transition Goals:**

**Health/Mental Health/Psychiatric Needs:**

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**Parent/Guardian Identified Transition Goals:**

**Academic:**

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**Parent/Guardian Identified Transition Goals:**

**Vocational:**

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**Parent/Guardian Identified Transition Goals:**

**Health/Mental Health/Psychiatric Needs:**

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**Identified Substance Abuse Needs:**

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**Identified Recreation/Leisure and Social Skills Needs:**

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**Academic/Vocational /Mental Health**

**Assessment Tools**

Pre-TABE Date: \_\_\_\_\_

\_\_\_\_ MAPS /Descartes

Reading Programs

\_\_\_\_ TeenBiz.com (Lexile Level Set/Grade Equivalent Based Instruction)

\_\_\_\_ SRA

\_\_\_\_ DISTAR

Learning Styles

\_\_\_\_ C.I.T.E. Learning Styles

\_\_\_\_ Educational Activities 2010: Learning Styles Inv.

\_\_\_\_ Pre-GED

\_\_\_\_ Career Scope

\_\_\_\_ Rubrics

\_\_\_\_ Records Review

\_\_\_\_ Star Math & Reading

\_\_\_\_ Kentucky Core Content Check off List

\_\_\_\_ CATS Testing Results

\_\_\_\_ ACT Testing Results

\_\_\_\_ ASVAB Results

\_\_\_\_ Portfolio writing Samples

\_\_\_\_ Open Response / On Demand Writing

\_\_\_\_ Psychosocial

\_\_\_\_ Social History / Referral

\_\_\_\_ Why I'm Here Orientation Booklet

\_\_\_\_ Life Story & Sentence Completion

\_\_\_\_ ASPIRE Program

\_\_\_\_ ACT Results

\_\_\_\_ Pre-GED Results

\_\_\_\_ ILP

\_\_\_\_ Weekly Progress Notes

\_\_\_\_ Student Transition Survey

\_\_\_\_ Parent / Guardian Transition Survey

\_\_\_\_ IPI

\_\_\_\_ IEP (If applicable)

\_\_\_\_ Plan/Explore Results

\_\_\_\_ STARS Suite Online Curriculum

\_\_\_\_ Novel

\_\_\_\_ High School Prep.

\_\_\_\_ Test Pack

\_\_\_\_ GED Duo

\_\_\_\_ Anecdotal Notes

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**Academic Strategies**

\_\_\_\_ Treatment Team Meetings

\_\_\_\_ Behavior Modifications

\_\_\_\_ Parent Conference

\_\_\_\_ Community Service (Food Pantry)

\_\_\_\_ Peer Tutoring

\_\_\_\_ Phone Documentation

\_\_\_\_ Career/Practical Living/Character Education

\_\_\_\_ Instruction based on KY Core Content

\_\_\_\_ Open Response / On Demand Writing

\_\_\_\_ Learning Modifications

\_\_\_\_ STARS Suite Online Curriculum

\_\_\_\_ Novel

\_\_\_\_ High School Prep.

\_\_\_\_ Test Pack

\_\_\_\_ GED Duo

\_\_\_\_ Weekly Academic Progress Reports

\_\_\_\_ Star Reading / Math

\_\_\_\_ A+ PLUS

\_\_\_\_ Read & Write Gold

\_\_\_\_ Rubrics

\_\_\_\_ Portfolio Writing

\_\_\_\_ KET Encyclopedia

\_\_\_\_ Pre-GED/GED (Adult Ed.)

\_\_\_\_ SRA      \_\_\_\_ DISTAR      \_\_\_\_ Teenbiz.com

\_\_\_\_ IPI      \_\_\_\_ IPI Update (Refer to ITP)

\_\_\_\_ IEP

\_\_\_\_ ILP

\_\_\_\_ Plan/Explore Results

\_\_\_\_ Kentucky Core Content Check off List

\_\_\_\_ Records Review (CATS testing, Plan, Explore, etc.)

\_\_\_\_ Instruction based upon Learning Styles & Career Scope Results (Differentiated Inst.)

\_\_\_\_ Anecdotal Notes

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**During Academic Placement**

\_\_\_\_ IEP (If applicable)

\_\_\_\_ IPI

\_\_\_\_ ILP

\_\_\_\_ IEP Meeting (if applicable)

\_\_\_\_ IPI Meeting ( IPI update-Refer to ITP)

\_\_\_\_ Treatment Team Meeting

\_\_\_\_ 60 Day Reviews

\_\_\_\_ IPI update (Reassessment of student's academic goals/objectives)

\_\_\_\_ Weekly Academic Progress Reports

\_\_\_\_ TeenBiz.com (Lexile Level Set/Grade Equivalent Reading Based Instruction)

\_\_\_\_ STAR Math/Reading (every 9 weeks)

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**Community Resources / Vocational Referrals (circle)**

Vocational / Technical School

Military / ASVAB

Educational Opportunities

Hands Program

GED / Adult Learning

Job Corps

Field Trips

Guest Speakers

Unite Club

KIP School Surveys

Youth Risk Surveys

Corbin Community Backpack Club

UNITE

Angle Tree

Corbin Youth Services

***During Treatment***

- Weekly Progress Notes
  - Records Review
  - ITP Meeting/Development
  - Individual Counseling
  - Group Counseling (circle)
    - Goals
    - Life Skills Development
    - Anger Management
    - Substance Abuse
    - Psycho-educational
  - Family Meetings/ Counseling
  - Drug Screens
  - Modeling
  - Behavior Management
  - Treatment Teams
  - 60-Day Reviews
  - Court Reports
  - Meetings /Community Agencies
  - Mentoring
  - Corbin Youth Services
  - Transition Meeting
  - Seven Challenges
  - Path Program
  - Unite Club
  - Youth Rise Surveys
  - KIP School Surveys
  - IPI update (Refer to ITP)
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***Health/Mental Health***

- Immunizations
  - Referral for Mental Health/Physical Health (circle)
    - IMPACT
    - IMPACT PLUS
    - Whitley County Juvenile Drug Court
    - DCBS
    - UNITE
    - Unite Club
    - Independent Living
    - Cumberland River Comprehensive Care Center
    - Trillium Center
    - Out Patient Counseling
    - ASPIRE Program (Partial Hospitalization)
    - Rivendell
    - The Ridge
    - Seven Challenges
    - Intensive In-Home Services
    - Diversion Drug Court
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***On Exit***

- TABE
- MAPS
- Transition Meeting
- Star Reading / Math
- GED Referral or Completion
- IPI Update
- Teenbiz.com (Lexile exit score)



## Follow Up Services

\_\_\_\_\_ Weekly Phone contact X 4 weeks (During 20-day transition period)

Number	Contact Person	Date	Person Contacted	Still In School	Discipline Reports	Adjudicated of any new offenses
1						
2						
3						
4						

Notes regarding follow up contacts:

## TRANSITION MEETING

The following individuals participated in the Transition Meeting for the date listed.

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Name	Title / Relationship	Date
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Name	Title / Relationship	Date
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