

Standards Implementation and Resource Development

Our Objective

The Office of Teaching and Learning (OTL) provides support to schools and districts with an emphasis on highly effective teaching and learning to include responsibility for assisting educators with the implementation of the Kentucky Academic Standards (KAS) and a standards-aligned curriculum development and review process. The office facilitates professional learning focused on standards implementation and evidence-based instructional practices related to scaling highly effective teaching, learning and assessment practices.

Ongoing Guidance and Support/Professional Learning Sessions

- **Standards Implementation Guidance Documents**
 - Assist schools and districts in identifying resources available from the Kentucky Department of Education to support on-going standards implementation
 - Delineate resources available by content area
- **Standards Family Guides**
 - Provide guidance on the contents of each grade level's standards, how to help at home and questions to ask the teacher
 - Contain a standards overview for Reading & Writing, Mathematics, Science and Social Studies
 - Available in English and Spanish
- **Alignment Resources**
 - [Breaking Down a Standard Protocol](#) – Guide teachers through a process for utilizing the components within the KAS documents to gain greater clarity in what the standards are asking students to know and be able to do in order to meet grade-level expectations
 - [Assignment Review Protocols](#) – Support teachers with a process to ensure their assignments are aligned to grade-level standards
 - [Student Assignment Library](#) – Provide assignments and rating rationales at each grade level to assist educators in identifying tasks that are strongly, partially and weakly aligned to the standards
 - [Instructional Resource Alignment Rubric](#) – Guide districts and schools in assessing existing or purchasing new instructional resources to determine what revisions may be needed to ensure alignment to the standards
- **Spring 2020 Webcast and Digital Professional Learning Opportunities**
 - Literacy in Science
 - Embedding Literacy Practices in Science
 - Healthy Integration of the *KAS for Social Studies* and the *KAS for Reading and Writing*
 - Creating Text Dependent Questions to Support Implementation of the *KAS for Reading and Writing*
 - Gaining Clarity Around the *KAS for Mathematics* Through Professional Learning Communities(PLC)s
- **Content Specific Modules**
 - *Getting to Know Your KAS* Module for Reading and Writing, Mathematics, Social Studies, Science, Health Education and Physical Education
 - Understand Text-dependent Questions
 - Minding the Gap Module
 - Inquiry Ready Module
 - Phenomena for Instruction Module
 - Three-Dimensional Tasks Module
 - Social Justice and Equity Module

- “Literacy” vs. “literacy”: What’s the Difference?
- [Clarity for Learning Professional Learning Series](#)
 - Support educators in investigating how clarity can improve teaching and learning
 - Identify how clarity serves as the foundation for other evidence-based practices
- [Building a Culture of Learning Professional Learning Series](#)
 - Develop a common understanding of the benefits and work that defines the PLC process
 - Establish the role of school and district leaders in supporting and implementing PLCs
 - Define what it means to be a teacher in an effective PLC
- [Model Curriculum Framework](#)
 - Provide guidance for schools and districts in implementing educational best practice in a way that positively impacts student achievement
 - Focus on developing and implementing a system-wide process for developing curriculum aligned to the KAS at the school or district level
- [Virtual Curriculum Design and Implementation Guidance Leadership Session](#)
 - Focus on building an understanding of the role of standards, curriculum and instructional resources as well as the components of a curriculum development process outlined in the revised *Model Curriculum Framework*
 - Provide overview of resources available to support schools and districts as they develop and revise standards-aligned curriculum at the local level
- [KYStandards.org Website](#)
 - Provide access to all content area standards
 - Support implementation through general and content area resources
 - Embed subscription to Standards Newsletter
- [Course Standards Documents](#)
 - Align standards to courses for elementary, middle and high school

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