

**ATTACHMENT-5**  
**State Agency Children SEEK Calculation Worksheet**  
**2021-2022 School Year**

All programs must submit a completed worksheet even if the program does not receive SEEK funds. The school district receives SEEK funds for those state agency children that are taught at the local on-site programs. Do not leave any category blank. Insert \$0 for categories with no dollars or NA if a category is not applicable.

**School District:** \_\_\_\_\_

**Name of Treatment Program:** \_\_\_\_\_

**School Code:** \_\_\_\_\_

- |            |  |                 |
|------------|--|-----------------|
| <b>A.</b>  | Projected 2021 <del>2021</del> 2022 School Year Average Daily Attendance (ADA) _____                                 |                 |
| <b>B.</b>  | Projected Base SEEK \$6.222 x ADA  | \$ _____        |
| <b>C.</b>  | Projected At-Risk Add-on \$6.222 x 0.15 x ADA for residential & group home youth*                                    | \$ _____        |
| <b>D.</b>  | December 1, 2020 Child Count: Severe (Low) _____ Moderate _____ Speech (High) _____                                  |                 |
| <b>D1.</b> | Projected Low Incidence Add-On <sup>1</sup> \$6.222 x 2.35 = \$9,622 x 12-1-20 Child Count                           | \$ _____        |
| <b>D2.</b> | Projected Moderate Incidence Add-On <sup>2</sup> \$6.222 x 1.17 = \$4,6: 2 x 12-1-20 Child Count                     | \$ _____        |
| <b>D3.</b> | Projected High Incidence Add-On <sup>3</sup> \$6.222 x 0.24= \$982 x 12-1-20 Child Count                             | \$ _____        |
| <b>E.</b>  | <b>Total Projected SEEK for 2021-2022 School Year</b>  | <b>\$ _____</b> |
| <b>F.</b>  | SEEK Funds to be provided by Kentucky Department of Education<br>State Ratio** _____ x Total Projected SEEK (Line E) | \$ _____        |

\* Day treatment youth may be eligible for at-risk add-on if they qualify for free lunch program.

\*\* To determine state ratio, divide the Calculated State Portion by the Calculated Base Funding from the district's SEEK Forecast provided to the school superintendent.

<sup>1</sup>Low Incident Disabilities, 2.35 weight - Functional Mental Disability, Hearing Impairment, Emotional-Behavioral Disability, Visual Impairment, Multiple Disabilities, Deaf-Blind, Autism, and Traumatic Brain Injury;

<sup>2</sup>Moderate Incident Disabilities, 1.17 weight - Mild Mental Disability, Orthopedic Impairment or Physically Disabled, Other Health Impaired, Specific Learning Disabilities, and Developmental Delay;

<sup>3</sup>High Incident Disability, 0.24 weight - Communication Disorders of Speech or Language.

**NOTE: THESE CALCULATIONS ARE CONTINGENT ON THE FINAL APPROVAL OF THE STATE BUDGET**