

Edgenuity Professional Development

Strategies for Student Success

Purpose:

1. Provide instructional strategies to increase student success.
2. Suggest general strategies applicable to the district, school, and classroom.

Instructional Strategies

Engagement Reports: Scores and Activity Report, Gradebook, Attendance Log

Reason	Suggestions
Students are unaware of classroom expectations and policies.	<ol style="list-style-type: none"> 1. Establish school policies and procedures. 2. Involve parents in placement decisions. 3. Create a student/parent contract. 4. Require students to watch the orientation video. 5. Use Announcements to review expectations and policies.
Students are not putting effort into lesson assignments.	<ol style="list-style-type: none"> 1. Provide teacher comments in lessons or by email. 2. Require eNotes or a notebook. 3. Use the Gradebook or Scores and Activity Review Report to review student effort. Reset assignments as appropriate. 4. Develop a student of the week recognition.
Students are off task.	<ol style="list-style-type: none"> 1. Set up parent communication with automatic email progress reports and the Parent Portal. 2. Conference with students and set daily or weekly goals. 3. Use data walls, incentives, and competition to celebrate and improve student success. Articulate clear, measurable consequences in policies and contracts. 4. Make sure the student understands the Actual Grade. 5. Check Attendance Log idle time then conference with students and parents to increase active time at home and school. 6. Use proximity and watch for distractions like music, surfing, texting, etc.
Students are frustrated and overwhelmed in the online course.	<ol style="list-style-type: none"> 1. Provide one on one support to ensure students understand the Virtual Classroom. 2. Assign students one course per lab setting. 3. If students are taking multiple courses, consider disabling several, but be sure to reset target dates. 4. Make modifications according to a student's IEP. 5. Provide breaks.

Progress Reports: Dashboard, Group Progress, Student Progress Report, Attendance Log	
Reason	Suggestions
Students are not aware of progress monitoring tools to help them with independent learning and self-regulation.	<ol style="list-style-type: none"> 1. Watch the orientation video with students and highlight progress monitoring tools. 2. Model and expect student use of the Virtual Classroom Progress Report and the Assignment Calendar. 3. Use peers to mentor, model, and coach helpful strategies.
Students are frequently requesting retakes.	<ol style="list-style-type: none"> 1. Require notes and check them before giving any retakes. If students do not know how to take good notes, model note-taking skills, provide graphic organizers, and ask ELA teachers to provide tutoring time. 2. Reset assignments if students are not putting forth effort on assignments. 3. Direct students to the Concept Map to review direct instruction and other applicable assignments. 4. Encourage students to ask or email questions during lectures and assignments. 5. Use an assessment station for students needing closer supervision.
Estimated time to complete the course does not align with available work time.	<ol style="list-style-type: none"> 1. Make sure the target date is set and is realistic. 2. Encourage students to work outside of lab setting.
Students are not on track to finish the course on time.	<ol style="list-style-type: none"> 1. Set up classroom management practices and use them effectively from the beginning. Follow through with celebrations and consequences. 2. Track the Attendance Log and expect sufficient daily and weekly active time. Check to see when students are working. There could be family, personal, or work issues. 3. Conference with students and parents. Set daily or weekly goals. Possibly require virtual students to go through a lesson during the conference. 4. Refer and encourage students to view their Assignment Calendar daily. 5. Monitor heavily at the beginning of students' first online experience. 6. Conference with students consistently in order to build relationships. 7. Provide data to counselors and administrators who can participate in effective monitoring and facilitation of students' learning. 8. Use motivators and competition to encourage students to catch up, stay on track or work ahead. 9. Post announcements to remind students of key dates. 10. Have a policy on change of placement when students repeatedly do not attempt to catch up.

Achievement Reports: Dashboard, Group Progress, Student Progress Report, Student Scores and Feedback Report, Gradebook	
	Suggestions
Students display poor or marginal effort with their lesson assignments.	<ol style="list-style-type: none"> 1. Use Teacher Review to check student work before assessments. 2. Reset assignments. 3. Provide teacher comments in the Web Administrator and/or email students. 4. Post announcements to encourage student effort.
Overall grades are low.	<ol style="list-style-type: none"> 1. When needed, connect students with content teachers. 2. Provide textbooks as references. 3. Accommodate with text to speech or text translation tools. 4. Help students with effective use of the Edgenuity Toolbar. 5. Check eNotes. 6. Review and grade subjective responses
Students have difficulty passing assessments.	<ol style="list-style-type: none"> 1. Intervene before giving retakes. 2. Ensure students are receiving IEP Accommodations. 4. Use Teacher Review to check for understanding. 5. Check eNotes.

General Strategies

DISTRICT/SCHOOL LEVEL:

- District support is in place to implement and monitor the implementation plan.
- Data management procedures are in place.
- Teachers are increasing instructional competencies in the nontraditional learning environment.
- Commitment to implementation is observable.
- Policies and procedures are in place.
- Courses are customized to align with local and state standards.

CLASSROOM LEVEL:

- Student environment is safe, organized, and supports student learning.
- Student expectations and classroom management plans are in place.
- Data is used to monitor student progress.
- Intervention and remediation strategies are utilized when students are not mastering content.
- Strategies are in place to engage and motivate students.

