

# Vocabulary – Making Words Stick

## Principles for Teaching Vocabulary

- Multiple Exposures
- Deep Processing
- Connecting to something you know

## Choosing Words to Teach

Three Tiers of Words – Usefulness of words

- Tier –One
  - Basic words that rarely require instruction in school.
- Tier-Two – Academic Language
  - Occur frequently in language, are central to comprehension, and are understood by most mature language users.
  - The best candidates for explicit instruction.
- Tier-Three – Domain specific Language
  - Low-frequency “specialized” words. Teach these as needed.

## Marzano’s Six Steps

For The Teacher – Direct Instruction To introduce and develop initial understanding.

- Step 1: The teacher will give a description, explanation, or example of the new term.
- Step 2: The teacher will ask the learner to give a description, explanation, or example of the new term in his/her own words.
- Step 3: The teacher will ask the learner to draw a picture, symbol, or locate a graphic to represent the new term.

For the Learner – Practice To shape and sharpen understanding.

- Step 4: The learner will participate in activities that provide more knowledge of the words in their vocabulary notebooks.
- Step 5: The learner will discuss the term with other learners.
- Step 6: The learner will participate in games that provide more reinforcement of the new term.

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